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# MOOC & BOOK

# Guidelines for authors

The Springer Nature **MOOC & BOOK** initiative offers authors a unique opportunity to create a book complementary to an online course, and thereby combine the quality of an academic/scholarly/research essay with the communicative power of an online educational product.

The textbook, specifically conceived for an online course and strictly connected to it, should follow these guidelines:

- It should be more dynamic than a standard textbook in this area, and thus support the MOOC by:
  - including schemes/tables summarizing the theoretical concepts explained in the online videos

– if the MOOC is more practical, e.g. shows lab cases, applications, examples, and is somewhat lacking in terms of theory, then the textbook should develop the theory to complement the online videos

- It should include numerous exercises with solutions, in addition to those offered in the MOOC
- The most important feature of this textbook is that it includes links to the material contained in the MOOC, which the authors consider relevant
- The textbook should feature multimedia content, such as videos and augmented reality, which can be accessible by PC, tablet, or any other mobile device
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