

Supplement 3

Article Title: Stereotype threat in learning situations? An investigation among language minority students

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Table C

Results of the planned contrasts within the moderator analyses

Contrasts	Experimental condition		Control condition		$M_{\text{Difference}}$	SE	p	95 % CI _{Difference}	
	M	SD	M	SD				LL	UL
Moderator identification with culture of residence (Germany)									
Implicit vs. control condition	6.47	0.40	5.89	0.39	0.58	0.56	.148	−0.52	1.68
Explicit without removal vs. control condition	6.97	0.38	5.89	0.39	1.09	0.54	.024	0.02	2.16
Moderator identification with culture of origin									
Implicit vs. control condition	6.41	0.39	5.73	0.39	0.68	0.55	.110	−0.41	1.77
Explicit without removal vs. control condition	7.14	0.37	5.73	0.39	1.41	0.54	.001	0.35	2.47
Moderator identification with the domain of reading									
Implicit vs. control condition	6.26	0.39	5.58	0.43	0.68	0.58	.122	−0.47	1.83
Explicit without removal vs. control condition	6.93	0.37	5.58	0.43	1.35	0.56	.001	0.239	2.47

Note. CI = confidence interval; LL = lower limit; UL = upper limit.

