

SUPPLEMENTARY MATERIAL 3: QUALITY ASSESSMENT OF INCLUDED STUDIES

	QUALITATIVE					QUANTITATIVE RCT					QUANTITATIVE NON-RCT					QUANTITATIVE DESCRIPTIVE					MIXED METHODS					
	Appropriate approach	Adequate methods	Findings derived from data	Interpretation of results	Coherence	Randomization	Groups comparable	Complete outcome data	Blinding	Adherence to group	Target population	Appropriate measures	Complete outcome data	Confounders accounted for	Appropriate intervention	Appropriate sampling	Target population	Appropriate measures	Low bias risk	Statistical analysis	Methods address research question	Integrated components	Adequate interpretation	Inconsistencies addressed	Adherence to quality criteria	Total
Asanad et al 2018																1	1	1	0	1						4/5
Beckman et al 2022																					1	1	1	1	0	4/5
Bird et al 2022	1	1	1	1	1																					5/5
Brown et al 2015											0	1	0	1	1											3/5
Brown et al 2021																1	1	1	1	1						5/5
Burgess & Roberts 2022	1	1	1	1	1																					5/5
Busen 2014																					1	0	0	0	0	1/5
Dacey et al 2010																					1	1	1	1	0	4/5
Danhausen et al 2015																1	1	0	0	1						3/5
Felder-Heim & Mader 2020																					1	1	1	1	1	5/5
Froberg et al 2018																					1	1	1	1	1	5/5
Fung et al 2022																					1	1	1	1	1	5/5
Garavelis et al 2023	1	1	1	1	1																					5/5
Gortney et al 2018																1	1	1	1	1						5/5

[illegible]

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Virtue et al 2018											1	1	0	1	1											4/5
Walker et al 2022	1	1	1	1	1																					5/5

1, criterion met; 0, criteria not met or unable to determine; RCT, randomised controlled trials.

Article title: Impact of interprofessional student led health clinics for patients, students and educators: a scoping review

Journal name: Advances in Health Sciences Education

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