

Supplementary information 3 (SI3)

Article title: Co-designing and piloting an Integrated Digital Literacy and Language Toolkit for vulnerable migrant students in higher education

Journal name: Education and information technologies

Author names: (Authors' names have been removed to maintain anonymity).

Affiliation and e-mail address of the corresponding author: (Corresponding author's affiliation have been removed to maintain anonymity).

Picture 1: Feedback sheet

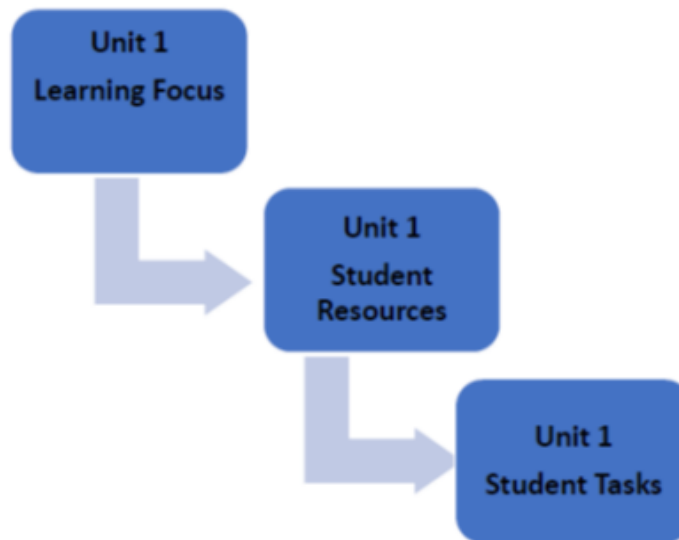
Unit	What we liked..... 	What we would change..... 	What we think should be added.... 	Additional comments for this Unit..... 
Unit 1	FNLD It is important to ensure students understand online safety from the start Good variety of materials – video/ discussion/ internet search/	FNLD Maybe more guidance on what sort of personal information to give in the introduction	FLND What we expect students to do? Gamification e.g. to include?	
	SLV Online safety is very important issue, need to be on 1 st place		SLV Clear learning outputs, that students will know "what they will get from this unit" and what are the benefits	SLV To discuss digital language vs language toolkit (learning hosting country language)– the benefits
	BRDF Its important to ensure students understand online safety from the start Good variety of materials – video/ discussion/ internet search/	BRDF Maybe more guidance on what sort of personal information to give in the introduction	BRDF Perhaps a sample (in our own VLE) of what we expect students to do?	BRDF We need to be sensitive in case some students don't want to share personal information, or if some students share too much information.

Picture 2: Information on the navigation options

How to Use the L2L English Language & Digital Literacy Digital Toolkit: Student Guide

The figure below shows the three parts of each unit in this Toolkit (Units 1-10). There are three steps to take in each unit:

1. Look at the Learning Focus (Outcomes) to understand the focus of the unit.
2. Look at the materials in the Student Resources section to develop your knowledge and skills in these areas. You can find extra materials and practice activities in the Additional Resources Folder which is available with this Toolkit.
3. Go to the Student Tasks and complete the activities.



You can complete whichever units are most useful to you, in whichever order you prefer.

Picture 3: Image of the Toolkit interface hosted in Moodle

LEARNING TO LIVE
AND WORK
TOGETHER.

Participants

Grades

L2L English Language
& Digital Literacy
Toolkit

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Unit 6

L2L English Language & Digital Literacy Toolkit

'Digital literacy is widely recognised as an integral element of learning, scholarship and research, and has been recognised as a key priority for lifelong learning by the UK government '

(House of Lords Select Committee on Digital Skills, 2015).

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Calendar

◀ November 2021 ▶

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Picture 4: Image of the Toolkit interface hosted in Moodle

 **LEARNING TO LIVE
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 Participants

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 L2L English Language
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Toolkit

 Unit 1

 Unit 2

 Unit 3

 Unit 4

 Unit 5

 Unit 6

This toolkit comprise a short online / blended course on:

A- Language proficiency skills for university study:

- Academic language/ writing skills
- Reading skills to access longer texts
- Evaluating on-line resources/Digital Research skills
- Speaking and listening-note-taking for seminars/ presentations/ lectures

B- Digital Literacy

This part of the output will focus on developing three key areas pertinent to university study for 21st Century learners: Collaboration, Creativity & Content curation

 To know more about this course...

 Notice and news board

 Share your opinion with us and help us improve

After you have checked the *L2L English Language and Digital Literacy Toolkit* and the accompanying material, we would like you to answer some questions that will help us to assess its usefulness.

Picture 5: Image of the Toolkit interface hosted in Moodle

The screenshot shows the Moodle Toolkit interface. On the left is a sidebar with a dark red header containing a graduation cap icon and the text "LEARNING TO LIVE AND WORK TOGETHER.". Below the header are menu items: "Participants" (with a group of people icon), "Grades" (with a grid icon), "L2L English Language & Digital Literacy Toolkit" (with a folder icon), and a list of units from "Unit 1" to "Unit 6" (each with a folder icon). The main content area on the right is titled "Unit 1" in a large, dark red font. Below the title, a red heading states "At the end of this unit students will be able to:". This is followed by a bulleted list of three learning outcomes: "Understand benefits of this toolkit", "collaborate online", and "Co-create rules of online engagement". Below the list, a blue text prompt says "(Students can choose between task a or task b)". A folder icon is followed by the text "Additional Materials Folder Unit 1". A document icon is followed by "Netiquete". Below this, a paragraph of blue text says "Watch video to gain insights into what netiquette means and why it is important for users of this toolkit:". Further down, a document icon is followed by "Look at the language for advice". A task icon (a grid of squares) is followed by "Task a: collaborative wiki". A speech bubble icon is followed by "Task b. discussion Board within VLE". Finally, a document icon is followed by "Local language resources".

LEARNING TO LIVE AND WORK TOGETHER.

- Participants
- Grades
- L2L English Language & Digital Literacy Toolkit
- Unit 1
- Unit 2
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- Unit 4
- Unit 5
- Unit 6

Unit 1

At the end of this unit students will be able to:

- Understand benefits of this toolkit
- collaborate online
- Co-create rules of online engagement

(Students can choose between task a or task b)

Additional Materials Folder Unit 1

Netiquete

Watch video to gain insights into what netiquette means and why it is important for users of this toolkit:

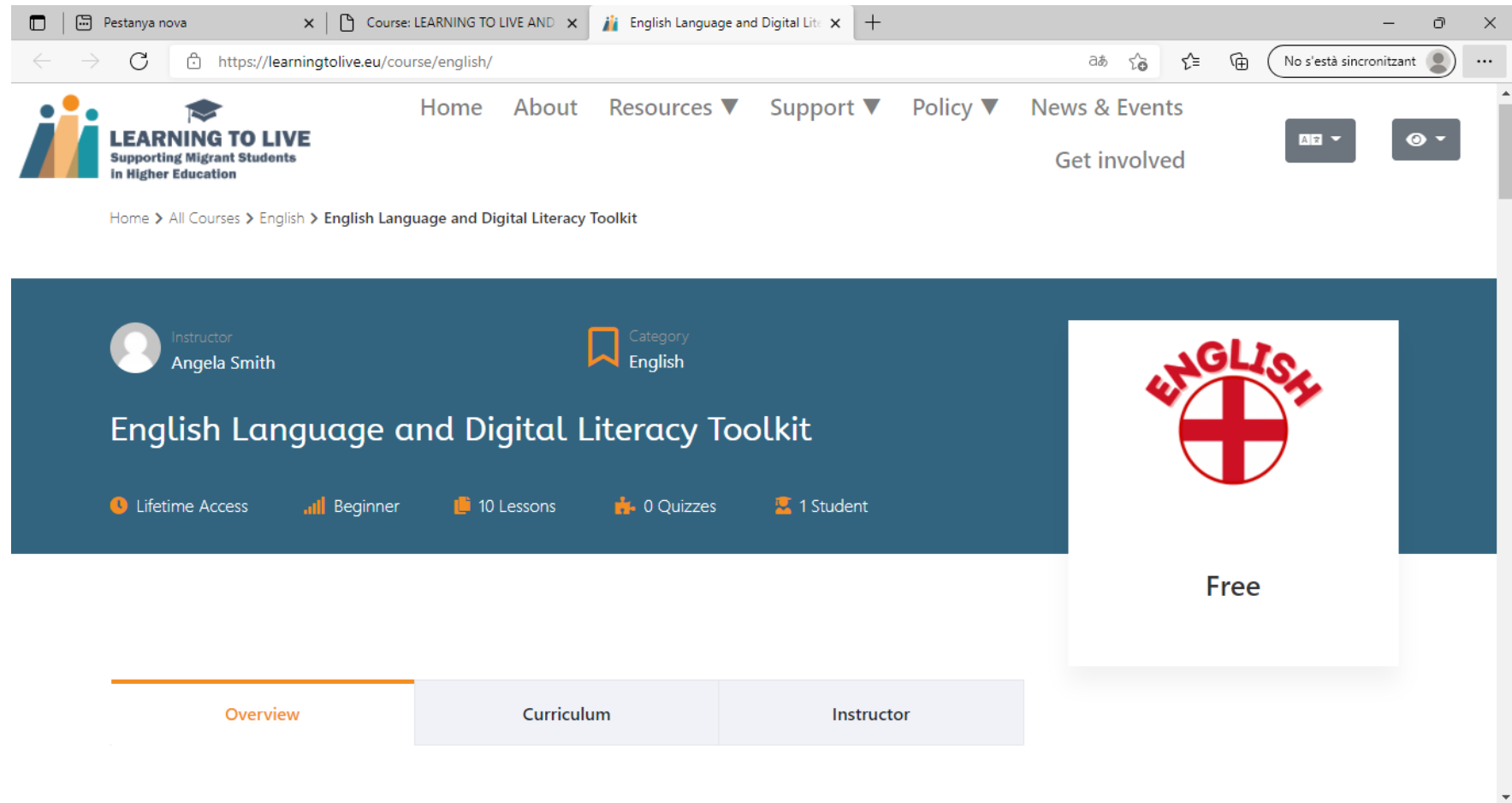
Look at the language for advice

Task a: collaborative wiki

Task b. discussion Board within VLE

Local language resources

Picture 6: Image of the Toolkit interface hosted on the project website



Picture 7: Image of the Toolkit interface hosted on the project website

The screenshot displays a web browser window with the URL <https://learningtolive.eu/course/english/lessons/overview/>. The browser tabs include 'Pestanya nova', 'Course: LEARNING TO LIVE AND', and 'English Language and Digital Lite'. The page title is 'English Language and Digital Literacy Toolkit'. A search bar on the left contains the text 'search courses content'. The main content area is titled 'Unit 1: Internet Etiquette and Language of Advice' and 'Internet Etiquette'. It includes a paragraph: 'Internet Etiquette is quite a recent concept. As more and more people have access to this useful service, it has become standard to adopt a certain behaviour pattern in order to promote harmony among users.' Below this, it says 'Learn more here:' and features a video player with the title 'Online Netiquette' showing three people, one holding a sign that says 'LOL'. A 'Next' button is visible at the bottom right.

English Language and Digital Literacy Toolkit

Unit 1: Internet Etiquette and Language of Advice

Internet Etiquette

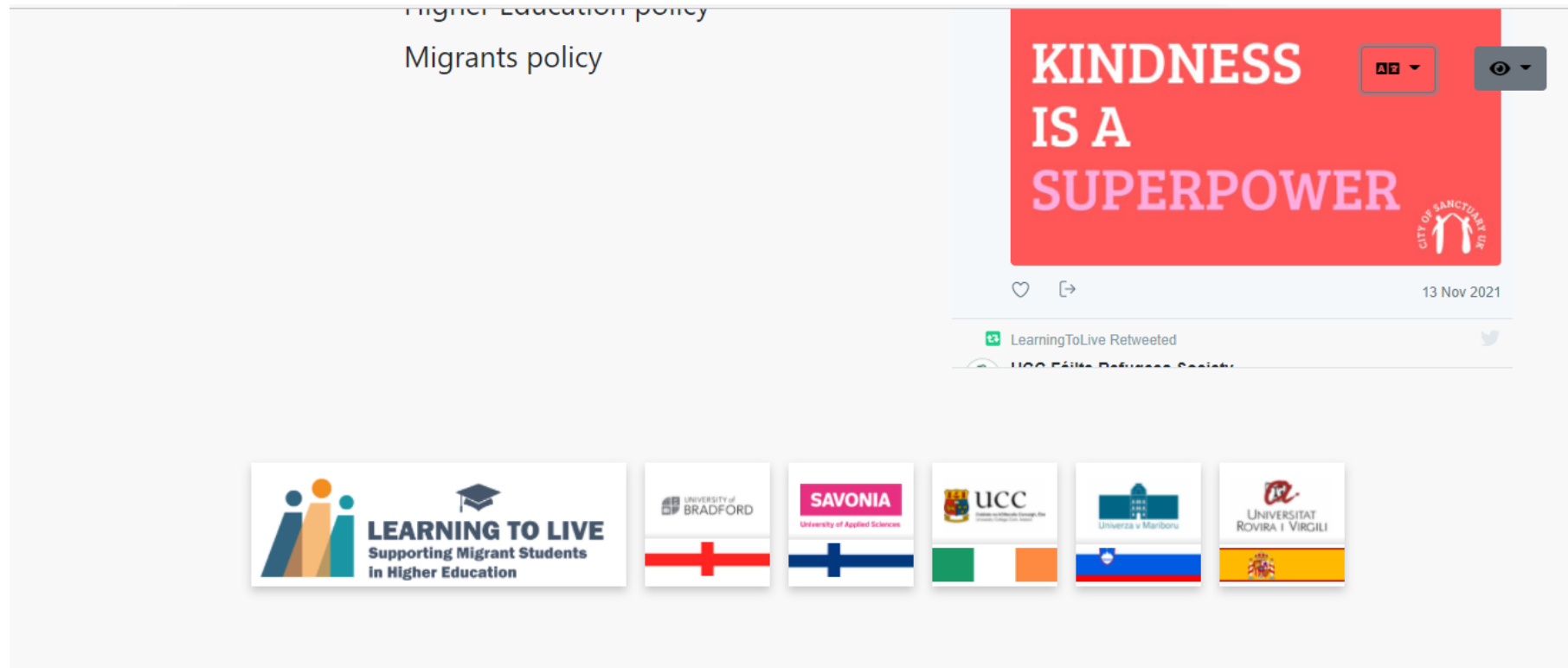
Internet Etiquette is quite a recent concept. As more and more people have access to this useful service, it has become standard to adopt a certain behaviour pattern in order to promote harmony among users.

Learn more here:

Online Netiquette

Next ▶

Picture 8: Image of the Toolkit interface hosted on the project website



Picture 9: Image of the interface of one of the courses to learn one of the local languages of the project

