

Supplementary Information 3. Step-by-step procedure for the MMN intervention

Activity	Step-by-step description of the procedure
Initial activities repeated at each session	1. One-to-one therapist-child interaction presenting the session. 2. Watching wordless cartoons. 3. One-to-one therapist-child interaction briefly asking about the story plot. 4. Watching a video of a storyteller retelling and multimodally enacting the story.
Sessions 1-2. Enacted retelling of the story	Use of question-and-answer (Q&A) sequences targeting the main story elements (i.e., protagonist, initial emotion, problem, emotional reaction after the problem, attempt to solve the problem, emotional reaction after the attempt, solution, emotion after the solution and end of the story), accompanied by visual supports (story icons and short animated video representing each story element). 1. Q&A sequence 1: Therapist asks and immediately answers all the questions herself. When answering, she enacts the main action or emotion 2. Q&A sequence 2: 2.1. Therapist asks a question and the child answers. 2.2. Therapist provides positive feedback to the child. 2.3. Therapist enacts the story element corresponding to that question.

2.4. Therapist encourages the child to also enact it.

2.5. Process repeated for all questions.

Session 3. Enacted

**generation of personal
story**

1. Therapist generates and enacts her own story.

2. Q&A sequence 1: Therapist asks a question about her own story and the child answers.

3. The child generates and enacts her own story.

4. Q&A sequence 1: Therapist asks a question about the child's personal story and the child answers.
