Supplementary Table 2

Correlations Between Student Reports of Unique Teacher Behaviours

Teacher Behaviour	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70
1. Abusive language (content)	-
2. Active learning	-.19**	-
3. Ask controlling questions	-0.05	.31**	-
4. Attending to students	-.31**	.37**	.39**	-
5. Chaotic Teaching	.30**	-.10**	0.01	-.16**	-
6. Perspective-taking statements	-.19**	.33**	.38**	.47**	-.09**	-
7. Conditional positive regard	.37**	0.04	.07*	-.10**	.26**	-0.01	-
8. Criticism / fixed quality	.45**	-.18**	0	-.22**	.28**	-.13**	.23**	-
9. Criticism / improvement or effort	-.18**	.41**	.34**	.50**	-.15**	.47**	-0.04	-.18**	-
10. Criticism / losing or peer comparison	.32**	-.08*	.08*	-0.05	.26**	0.03	.31**	.45**	-0.02	-
11. Criticism / private	0.04	.10**	.19**	.18**	.09**	.26**	0.04	.14**	.22**	.20**	-
12. Criticism / public	.23**	.08*	.16**	.11**	.20**	.13**	.17**	.28**	.14**	.35**	.18**	-
13. Criticism / Specific	-.24**	.38**	.39**	.52**	-.13**	.52**	-.08*	-.18**	.54**	-0.01	.24**	.11**	-
14. Criticism / Unclear	0	.23**	.24**	.30**	-0.01	.34**	.09**	0.04	.44**	.22**	.20**	.31**	.40**	-
15. Deadline statements	.11**	0.03	.24**	.15**	.15**	.08*	.18**	.11**	.12**	.19**	.12**	.14**	.17**	.24**	-
16. Differentiating and scaffolding	-.07*	.28**	.32**	.30**	0.03	.41**	.09**	-0.06	.31**	.13**	.21**	.15**	.32**	.27**	.16**	-
17. Discusses values	-.21**	.41**	.39**	.60**	-.07*	.50**	-0.05	-.12**	.51**	-0.03	.23**	.08*	.50**	.31**	.15**	.31**	-
18. Enforcing Punishments	.11**	.10**	.18**	.13**	.10**	.14**	.31**	0.04	.11**	.16**	.09**	.13**	.10**	.16**	.11**	.13**	.16**	-
19. Enquiring: progress, welfare, feelings	-.22**	.36**	.34**	.52**	-.12**	.64**	-.07*	-.10**	.46**	-0.02	.25**	.15**	.50**	.30**	.08*	.33**	.52**	.12**	-
20. Exclusionary activities	.10**	.09**	.21**	.12**	.23**	.17**	.14**	.08*	0.06	.14**	.10**	.14**	.15**	.17**	.20**	.23**	.15**	.15**	.15**	-
21. Exhibiting / uttering solutions / answers	.22**	-0.01	.11**	0.04	.21**	.07*	.15**	.30**	.07*	.30**	.16**	.24**	.10**	.22**	.13**	.09**	.08*	0.06	.08*	.13**	-
22. Expressing Affection	-.24**	.35**	.39**	.58**	-.17**	.51**	-.14**	-.14**	.48**	-0.04	.26**	.10**	.49**	.32**	.08*	.30**	.60**	0.06	.60**	.08*	0.04	-
23. Extra resources	-0.01	.36**	.26**	.30**	-0.01	.37**	0.03	0	.31**	0.03	.24**	.14**	.36**	.25**	.10**	.36**	.34**	.07*	.34**	.17**	0.03	.35**	-
24. Fair punishments	-.13**	.28**	.25**	.37**	-.08*	.39**	.08*	-.15**	.34**	-0.04	.16**	.07*	.30**	.18**	0.06	.30**	.36**	.31**	.39**	.10**	-0.02	.34**	.23**	-
25. Fair rewards	-.21**	.30**	.24**	.41**	-.10**	.31**	-0.04	-.11**	.31**	-.08*	.16**	0.06	.37**	.19**	.11**	.24**	.36**	.27**	.39**	.10**	-0.04	.37**	.27**	.49**	-
26. Frequent criticism	-.15**	.32**	.36**	.48**	-.09**	.48**	-0.01	-.13**	.45**	0.04	.28**	.19**	.61**	.39**	.14**	.33**	.48**	.12**	.50**	.16**	.13**	.47**	.31**	.30**	.33**	-
27. Frequent praise	-.09**	.25**	.27**	.38**	0.02	.39**	-0.02	0.01	.36**	.15**	.29**	.21**	.42**	.31**	.13**	.31**	.38**	.12**	.44**	.17**	.13**	.42**	.30**	.26**	.29**	.48**	-
28. Goals / competition	.23**	.12**	.14**	0.04	.29**	.11**	.20**	.25**	.07*	.37**	.14**	.27**	.07*	.19**	.21**	.20**	.10**	.12**	.09**	.18**	.25**	0.04	.18**	0.05	.07*	0.06	.18**	-
29. Goals / objective standards	-.10**	.43**	.31**	.32**	-0.01	.31**	0.04	-0.06	.37**	0.05	.13**	.15**	.35**	.30**	.11**	.30**	.33**	.13**	.36**	.21**	.08*	.26**	.29**	.28**	.31**	.36**	.33**	.22**	-
30. Goals / self-referenced standards	-.15**	.37**	.31**	.42**	-0.02	.45**	0.06	-.11**	.40**	0.01	.23**	.08*	.45**	.30**	.16**	.37**	.42**	.09**	.45**	.19**	0.05	.42**	.32**	.29**	.31**	.44**	.37**	.11**	.36**	-
31. Grouping / Heterogeneous groups	-.19**	.35**	.28**	.39**	-.08*	.39**	-0.03	-.13**	.34**	-0.02	.14**	.07*	.40**	.26**	.09**	.30**	.42**	.12**	.42**	.15**	-0.03	.38**	.28**	.31**	.31**	.37**	.30**	0.03	.30**	.42**	-
32. Grouping / Homogeneous groups	.26**	-0.03	.07*	-.09**	.39**	0.01	.18**	.33**	-.07*	.35**	.19**	.26**	-0.05	.11**	.15**	.12**	-0.03	.11**	-0.02	.20**	.27**	-0.05	.14**	0	-0.02	-0.02	.09**	.39**	0.03	0.03	-.07*	-
33. Hope, encouragement, optimism	-.23**	.38**	.42**	.61**	-.13**	.48**	-0.06	-.19**	.49**	-0.03	.20**	.11**	.54**	.30**	.16**	.31**	.58**	.12**	.49**	.14**	0.06	.61**	.28**	.35**	.35**	.47**	.36**	0.03	.29**	.45**	.39**	-0.04	-
34. Humor	-.18**	.33**	.38**	.49**	-.12**	.42**	-.10**	-.17**	.39**	-0.05	.18**	.10**	.43**	.23**	.14**	.31**	.54**	.12**	.45**	.10**	.07*	.56**	.35**	.27**	.29**	.40**	.38**	0.04	.24**	.38**	.32**	0	.51**	-
35. Ignoring students	.44**	-.14**	0.04	-.24**	.29**	-.12**	.33**	.39**	-.17**	.27**	0.06	.14**	-.13**	0	.18**	0.02	-.15**	.13**	-.19**	.15**	.19**	-.21**	-.07*	-.10**	-.17**	-.09**	-0.01	.17**	-.07*	-.08*	-.10**	.23**	-.16**	-.12**	-
36. Instructions / Clear	-.27**	.51**	.36**	.49**	-.20**	.40**	-.07*	-.26**	.43**	-.12**	.08*	0.03	.49**	.29**	.12**	.32**	.50**	.14**	.46**	.14**	-0.02	.50**	.32**	.31**	.36**	.45**	.32**	0.03	.39**	.45**	.43**	-.11**	.49**	.44**	-.15**	-
37. Instructions / Unclear	.24**	-0.01	.08*	-0.06	.44**	-0.04	.25**	.23**	-0.05	.28**	.08**	.18**	-.10**	.14**	.18**	.09**	-0.03	.07*	-0.06	.26**	.25**	-.11**	.12**	-.08*	-.11**	-.09**	-0.01	.36**	.07*	0.02	-0.03	.45**	-0.06	-.09**	.19**	-.09**	-
38. Modelling correct technique	-.28**	.40**	.39**	.60**	-.19**	.45**	-.09**	-.22**	.48**	-.07*	.17**	0.05	.52**	.26**	.13**	.31**	.55**	.14**	.47**	.12**	0.01	.51**	.25**	.32**	.32**	.44**	.35**	0.03	.37**	.36**	.39**	-.09**	.52**	.47**	-.19**	.48**	-.15**	-
39. Offering hints	-.17**	.38**	.32**	.44**	-0.03	.44**	0.01	-.12**	.46**	0.02	.27**	.15**	.54**	.37**	.14**	.31**	.44**	.11**	.47**	.09**	.08*	.49**	.31**	.30**	.37**	.49**	.45**	.08*	.34**	.40**	.38**	-0.01	.44**	.42**	-.16**	.40**	-0.05	.47**	-
40. Outlining Punishment Contingencies	0	.23**	.24**	.29**	0	.26**	.23**	-0.04	.28**	0.04	.15**	.09**	.28**	.24**	.20**	.19**	.29**	.41**	.26**	.19**	0	.23**	.20**	.41**	.35**	.26**	.24**	.12**	.21**	.21**	.24**	-0.01	.26**	.19**	.07*	.28**	0.06	.27**	.28**	-
41. Outlining Reward Contingencies	-.10**	.30**	.32**	.41**	-0.05	.43**	0.06	-0.08*	.40**	0.01	.17**	.09**	.38**	.28**	.15**	.33**	.40**	.31**	.42**	.22**	0.01	.40**	.31**	.42**	.51**	.38**	.34**	.10**	.29**	.31**	.37**	-0.03	.38**	.38**	-0.08*	.38**	-0.01	.44**	.41**	.38**	-
42. Outside interest	0.01	.19**	.25**	.31**	-0.01	.48**	-0.04	0.03	.32**	.09**	.25**	.16**	.31**	.27**	.09**	.30**	.36**	.10**	.45**	.15**	.10**	.39**	.29**	.27**	.24**	.31**	.36**	.20**	.22**	.28**	.25**	.10**	.31**	.33**	-0.01	.26**	0.01	.27**	.28**	.15**	.29**	-
43. Praise / fixed-quality	0.04	.18**	.30**	.32**	0.05	.34**	0.03	.17**	.33**	.25**	.32**	.30**	.29**	.34**	.14**	.29**	.34**	.15**	.38**	.17**	.24**	.43**	.30**	.22**	.30**	.35**	.42**	.24**	.24**	.28**	.21**	.17**	.35**	.32**	0.01	.22**	.09**	.26**	.33**	.20**	.31**	.38**	-
44. Praise / improvement or effort	-.23**	.33**	.34**	.53**	-.11**	.47**	-0.04	-.15**	.52**	-0.03	.25**	.11**	.53**	.41**	.08**	.31**	.46**	.12**	.54**	.08*	.08*	.54**	.31**	.32**	.35**	.52**	.47**	0.05	.30**	.45**	.35**	-0.06	.50**	.42**	-.20**	.42**	-.08*	.44**	.53**	.28**	.37**	.32**	.41**	-
45. Praise / Non-Specific	-.20**	.35**	.34**	.54**	-.13**	.48**	-.08*	-.20**	.53**	-0.05	.21**	.14**	.57**	.42**	.15**	.27**	.46**	.13**	.55**	.12**	0.06	.53**	.31**	.33**	.40**	.56**	.48**	0.05	.31**	.41**	.41**	-0.06	.52**	.39**	-.20**	.48**	-.10**	.49**	.52**	.32**	.37**	.33**	.34**	.62**	-
46. Praise / private	.12**	.07*	.19**	.12**	.14**	.23**	.16**	.26**	.13**	.28**	.59**	.19**	.17**	.23**	.18**	.16**	.20**	.16**	.18**	.14**	.21**	.22**	.19**	.10**	.12**	.19**	.26**	.18**	0.05	.16**	.09**	.25**	.15**	.15**	.10**	0.06	.12**	.13**	.20**	.14**	.17**	.21**	.30**	.22**	.18**	-
47. Praise / public	.18**	0.04	.13**	.08*	.19**	.12**	.20**	.29**	.09**	.32**	.14**	.59**	.10**	.26**	.16**	.14**	.09**	.16**	.18**	.19**	.24**	.09**	.11**	.09**	.07*	.15**	.27**	.28**	.17**	.08*	.07*	.25**	.11**	.09**	.18**	0.02	.21**	0.04	.18**	.14**	.09**	.15**	.25**	.16**	.13**	.17**	-
48. Praise / specific	-.10**	.29**	.35**	.48**	-.08*	.50**	-0.01	-0.02	.50**	.11**	.29**	.19**	.58**	.38**	.12**	.34**	.48**	.14**	.49**	.15**	.12**	.51**	.34**	.33**	.35**	.54**	.51**	.17**	.31**	.41**	.32**	.09**	.47**	.40**	-0.08**	.38**	-0.01	.44**	.49**	.26**	.41**	.34**	.42**	.53**	.56**	.28**	.17**	-
49. Praise / winning or peer comparison	.14**	.10**	.19**	.15**	.17**	.18**	.16**	.19**	.23**	.34**	.20**	.28**	.23**	.28**	.30**	.17**	.22**	.15**	.21**	.20**	.22**	.18**	.24**	.09**	.15**	.21**	.28**	.32**	.20**	.19**	.08*	.21**	.16**	.19**	.13**	.14**	.18**	.15**	.23**	.20**	.21**	.23**	.35**	.23**	.23**	.25**	.28**	.27**	-
50. Praise as contingent reward	0.04	.14**	.22**	.20**	.07*	.22**	.13**	.16**	.25**	.25**	.22**	.21**	.24**	.32**	.23**	.17**	.20**	.15**	.21**	.16**	.21**	.20**	.12**	.08*	.12**	.27**	.26**	.15**	.16**	.21**	.16**	.15**	.20**	.15**	.07*	.19**	.14**	.23**	.26**	.19**	.19**	.16**	.26**	.30**	.29**	.31**	.23**	.32**	.32**	-
51. Pressuring language	0	.23**	.32**	.29**	.11**	.22**	.21**	0.03	.23**	.18**	.15**	.17**	.26**	.24**	.32**	.18**	.30**	.25**	.20**	.26**	.10**	.26**	.18**	.24**	.17**	.24**	.26**	.20**	.22**	.21**	.24**	.17**	.25**	.25**	.11**	.24**	.17**	.31**	.23**	.36**	.25**	.17**	.21**	.20**	.22**	.16**	.20**	.27**	.25**	.26**	-
52. Promoting cooperation	-.22**	.43**	.34**	.51**	-.10**	.49**	-.09**	-.20**	.43**	-.13**	.20**	.07*	.48**	.27**	.10**	.34**	.49**	.13**	.48**	.15**	0	.50**	.36**	.37**	.37**	.44**	.31**	0.05	.40**	.48**	.44**	-0.05	.47**	.41**	-.20**	.54**	-.07*	.49**	.42**	.24**	.38**	.31**	.28**	.44**	.49**	.19**	0.06	.45**	.10**	.13**	.18**	-
53. Providing Rewards	-.16**	.25**	.30**	.42**	-0.04	.44**	0	-0.08*	.37**	-0.01	.22**	.13**	.40**	.30**	.16**	.33**	.43**	.22**	.46**	.17**	0.03	.46**	.31**	.40**	.58**	.41**	.39**	.08*	.31**	.36**	.36**	0.01	.39**	.37**	-.16**	.36**	-0.05	.36**	.40**	.30**	.59**	.32**	.33**	.39**	.42**	.19**	.11**	.39**	.18**	.15**	.21**	.45**	-
54. Questions to check knowledge	-.21**	.36**	.30**	.46**	-.14**	.61**	-0.03	-.17**	.44**	-0.04	.22**	.14**	.52**	.28**	.07*	.29**	.43**	.11**	.58**	.14**	0	.43**	.33**	.35**	.33**	.47**	.32**	0.05	.31**	.40**	.31**	-0.04	.45**	.37**	-.13**	.42**	-.10**	.44**	.41**	.26**	.40**	.36**	.30**	.41**	.41**	.13**	.10**	.46**	.18**	.20**	.21**	.42**	.37**	-
55. Questions to expand understanding	-.20**	.31**	.32**	.48**	-.10**	.57**	0	-.16**	.41**	-0.03	.23**	.12**	.45**	.35**	.15**	.35**	.47**	.18**	.54**	.14**	0.03	.47**	.27**	.36**	.34**	.47**	.37**	.07*	.31**	.38**	.36**	-0.06	.44**	.40**	-.16**	.44**	-0.06	.44**	.44**	.31**	.43**	.39**	.28**	.45**	.45**	.19**	.12**	.44**	.17**	.23**	.22**	.46**	.42**	.56**	-
56. Rationales	-.22**	.42**	.38**	.51**	-.11**	.48**	-0.06	-.16**	.50**	-0.01	.20**	.11**	.55**	.31**	.10**	.38**	.51**	.15**	.55**	.18**	0.01	.53**	.41**	.35**	.39**	.49**	.41**	.11**	.44**	.49**	.44**	-0.03	.50**	.43**	-.19**	.53**	-.07*	.47**	.44**	.30**	.41**	.33**	.31**	.48**	.50**	.16**	.11**	.50**	.22**	.20**	.26**	.56**	.43**	.43**	.48**	-
57. Responding to Queries	-.25**	.39**	.33**	.50**	-.20**	.62**	-0.08*	-.22**	.46**	-0.06	.22**	.12**	.53**	.32**	.07*	.32**	.50**	.13**	.65**	.10**	0.04	.53**	.31**	.41**	.38**	.50**	.38**	0.03	.34**	.41**	.35**	-.11**	.48**	.40**	-.20**	.49**	-.07*	.46**	.45**	.25**	.41**	.37**	.31**	.47**	.50**	.14**	.09**	.48**	.15**	.19**	.23**	.48**	.41**	.61**	.60**	.49**	-
58. Restricting cooperation	.31**	-.09**	-0.01	-.14**	.41**	-.09**	.28**	.28**	-.12**	.28**	.11**	.21**	-.11**	.11**	.20**	0.06	-.12**	.17**	-.13**	.24**	.19**	-.16**	0.04	-0.05	-.13**	-0.07*	-0.03	.30**	0.03	-0.02	-0.05	.32**	-.14**	-.13**	.31**	-.15**	.39**	-.17**	-0.08*	0.06	-0.07*	0.04	0.05	-.12**	-.13**	.15**	.23**	-0.06	.15**	.10**	.17**	-.16**	-.12**	-0.08*	-.09**	-.11**	-.14**	-
59. Role model	-.24**	.32**	.35**	.53**	-.14**	.44**	-.14**	-.16**	.40**	-0.05	.23**	.07*	.44**	.25**	.08*	.31**	.52**	0.06	.49**	.11**	0.04	.62**	.36**	.27**	.34**	.41**	.41**	0.06	.26**	.41**	.36**	0	.50**	.58**	-.16**	.45**	-0.04	.46**	.41**	.18**	.40**	.34**	.33**	.42**	.45**	.18**	.12**	.43**	.18**	.20**	.25**	.42**	.39**	.36**	.41**	.48**	.44**	-.13**	-
60. Showing vulnerability or humility	.09**	.13**	.26**	.18**	0.04	.19**	0.04	.12**	.17**	.09**	.17**	.13**	.18**	.18**	.16**	.17**	.19**	.09**	.21**	.11**	.16**	.25**	.20**	.07*	.14**	.17**	.21**	.11**	.14**	.17**	.13**	.08*	.20**	.33**	.12**	.14**	0.02	.16**	.22**	.11**	.16**	.24**	.24**	.20**	.18**	.15**	.16**	.20**	.20**	.12**	.18**	.16**	.14**	.15**	.19**	.24**	.16**	.07*	.27**	-
61. Student input or choice	-.14**	.31**	.27**	.41**	-0.01	.44**	-.11**	-.09**	.37**	-0.03	.23**	.12**	.40**	.26**	.08*	.39**	.46**	.09**	.45**	.15**	0.04	.48**	.42**	.28**	.37**	.35**	.32**	.13**	.32**	.40**	.36**	0.06	.37**	.41**	-0.08*	.39**	0	.37**	.37**	.17**	.37**	.37**	.30**	.35**	.35**	.14**	.09**	.37**	.18**	0.06	.18**	.46**	.43**	.38**	.38**	.44**	.40**	-0.06	.40**	.19**	-
62. Teacher Enthusiasm	-.24**	.41**	.42**	.63**	-.16**	.50**	-0.08*	-.22**	.51**	-0.01	.20**	.10**	.54**	.31**	.13**	.31**	.61**	.11**	.56**	.11**	0.05	.67**	.36**	.35**	.39**	.50**	.43**	.07*	.35**	.46**	.44**	-0.05	.61**	.64**	-.20**	.52**	-.10**	.60**	.48**	.23**	.45**	.34**	.36**	.52**	.55**	.12**	.08*	.50**	.21**	.20**	.31**	.54**	.45**	.45**	.47**	.53**	.53**	-.20**	.58**	.23**	.43**	-
63. Transparent Structure	-.26**	.43**	.37**	.55**	-.11**	.43**	-0.08*	-.23**	.45**	-.07*	.18**	.10**	.51**	.32**	.11**	.36**	.53**	.11**	.52**	.15**	0.06	.52**	.32**	.32**	.35**	.47**	.35**	.07*	.39**	.46**	.43**	-0.06	.52**	.44**	-.20**	.55**	-.09**	.55**	.49**	.27**	.41**	.31**	.27**	.48**	.49**	.12**	.07*	.45**	.16**	.17**	.26**	.56**	.42**	.44**	.45**	.56**	.48**	-.14**	.44**	.16**	.43**	.57**	-
64. Trustworthy	-.29**	.39**	.41**	.60**	-.18**	.46**	-.11**	-.23**	.49**	-0.06	.16**	.08*	.51**	.28**	.12**	.30**	.58**	.10**	.53**	.13**	0.04	.66**	.29**	.32**	.35**	.46**	.40**	0.02	.28**	.42**	.39**	-0.06	.61**	.57**	-.20**	.51**	-.11**	.60**	.43**	.20**	.39**	.32**	.31**	.46**	.52**	.13**	.08*	.45**	.12**	.20**	.29**	.47**	.43**	.42**	.47**	.51**	.49**	-.21**	.67**	.20**	.41**	.68**	.53**	-
65. Unconditional positive regard	-.14**	.18**	.20**	.40**	-0.05	.36**	-.12**	-0.07*	.33**	-0.02	.18**	.11**	.36**	.21**	.07*	.21**	.36**	.08**	.42**	.09**	.09**	.43**	.29**	.33**	.40**	.31**	.31**	.08*	.20**	.33**	.33**	0.04	.37**	.33**	-.17**	.32**	-0.04	.32**	.32**	.18**	.33**	.26**	.26**	.36**	.38**	.14**	.11**	.36**	.15**	.13**	.14**	.31**	.41**	.29**	.32**	.35**	.34**	-0.08*	.38**	.15**	.36**	.38**	.32**	.36**	-
66. Undifferentiated challenge	-.14**	.36**	.29**	.38**	0	.38**	0.01	-.14**	.35**	-0.01	.10**	0.08*	.44**	.26**	.11**	.20**	.42**	.13**	.43**	.18**	.11**	.32**	.27**	.27**	.32**	.42**	.31**	.10**	.45**	.46**	.43**	-0.03	.40**	.35**	-0.09**	.46**	0.02	.39**	.35**	.24**	.32**	.24**	.24**	.39**	.40**	.10**	0.08*	.37**	.14**	.14**	.23**	.45**	.33**	.36**	.34**	.48**	.40**	-0.03	.31**	.12**	.33**	.46**	.46**	.40**	.32**	-
67. Unfair punishments	.55**	-.17**	-0.04	-.30**	.33**	-.23**	.36**	.41**	-.22**	.35**	0.01	.19**	-.26**	-0.02	.09**	-0.05	-.25**	.12**	-.27**	0.08*	.26**	-.26**	-0.05	-.20**	-.21**	-.16**	-0.08*	.19**	-0.09**	-.19**	-.18**	.32**	-.27**	-.23**	.40**	-.28**	.34**	-.24**	-.17**	-0.01	-.13**	-.10**	-0.02	-.23**	-.25**	.14**	.17**	-.12**	.06*	0.05	0	-.22**	-.13**	-.26**	-.24**	-.22**	-.33**	.32**	-.25**	0.05	-.18**	-.28**	-.25**	-.29**	-.15**	-.16**	-
68. Unfair rewards	.51**	-.17**	-0.04	-.28**	.31**	-.15**	.30**	.39**	-.22**	.30**	0.03	.19**	-.24**	0.01	.08*	-0.08*	-.20**	.10**	-.23**	.10**	.20**	-.24**	-0.03	-.19**	-.29**	-.19**	-.14**	.17**	-.15**	-.15**	-.15**	.27**	-.22**	-.23**	.35**	-.28**	.31**	-.25**	-.19**	-0.04	-.14**	-0.04	0.01	-.22**	-.23**	.14**	.14**	-.10**	.07*	0.05	-0.04	-.23**	-.18**	-.18**	-.17**	-.25**	-.25**	.31**	-.24**	0.06	-.16**	-.28**	-.24**	-.28**	-.13**	-.18**	.60**	-
69. Uttering directives / commands	.32**	0.03	.12**	-0.04	.23**	-0.05	.33**	.25**	0	.22**	0.06	.14**	-0.02	.11**	.34**	0.04	0	.15**	-0.03	.15**	.17**	-0.04	0.03	-0.03	-0.07*	0.02	0.04	.23**	0.05	0.03	-0.04	.19**	-0.04	0	.35**	0.01	.21**	0.01	0.03	.18**	0.04	0.03	0.05	-0.01	0.03	.16**	.14**	0.04	.21**	.19**	.30**	-0.05	-0.02	-0.04	0.01	-0.01	-0.06	.28**	-0.07*	.14**	-.11**	-0.01	-0.05	-0.04	-0.04	.07*	.27**	.21**	-
70. Variety	-.21**	.45**	.36**	.51**	-.11**	.50**	-.11**	-.18**	.47**	-0.01	.21**	.11**	.50**	.35**	.14**	.38**	.54**	.08*	.53**	.14**	0.03	.57**	.41**	.34**	.42**	.45**	.38**	.13**	.38**	.55**	.48**	-0.02	.50**	.51**	-.20**	.58**	-0.08*	.51**	.47**	.25**	.43**	.33**	.32**	.49**	.51**	.16**	0.07*	.47**	.18**	.18**	.21**	.56**	.46**	.43**	.49**	.56**	.51**	-.17**	.49**	.18**	.51**	.62**	.60**	.54**	.40**	.48**	-.25**	-.20**	-0.01	-
71. Yelling or harsh tone	.28**	0	.07*	-.07*	.25**	-0.05	.37**	.21**	-0.05	.22**	0.03	.19**	-0.03	.07*	.16**	0.03	-0.06	.31**	-.07*	.17**	.14**	-.14**	0	0.05	0.02	-0.06	-0.04	.16**	0.06	0.02	0	.18**	-0.06	-.11**	.24**	-.07*	.23**	-0.06	-0.02	.21**	0.06	-0.02	0.04	-0.04	-0.05	.09**	.22**	-0.04	.16**	.17**	.21**	-0.06	-0.01	-0.03	-.07*	-.09**	-.09**	.27**	-.14**	.07*	-.08*	-.11**	-0.06	-.14**	-.08*	-0.02	.24**	.28**	.27**	-.09**

Note: * indicates $p < 0.05$; ** $p < 0.01$