

Figure S2. Measures Used to Assess Attitudes Towards Bullying

Attitude Measure	Citations using this measure	Response options	Sample items
Attitude Toward Exclusion	Kollerova & Killen, 2021	1 (all right) to 5 (not right at all)	Was it all right or not all right that David was rejected from joining the group?
Bullying Harm	Sultana et al., 2020	disagree, agree	Bullying is not harmful behavior
Contrariety	Tremblay et al., 2020	1 (strongly disagree) to 5 (strongly agree)	I would be upset by the student's behavior
Dismissive Beliefs	Rocchino, 2022; Troop-Gordon & Ladd, 2015	1 (strongly agree) to 5 (strongly disagree)	Compared to all of the other problems boys/girls have, being picked on is relatively minor, boys/girls can get over being picked on by classmates pretty easily
Empathy	Beebout-Bladholm, 2010; Begotti et al., 2017; Byers et al. 2011; Davis, 2016; Dedousis-Wallace & Shute, 2009; Fischer et al., 2021b; Hines, 2013; Jordan, 2007; Kinan, 2010; Lojo Novo, 2020; Psalti, 2017; Tremblay et al., 2020; VanZoeren & Weisz, 2018; Yoon, 2004	1 (no empathy) to 5 (very empathetic) 1 (strong disagreement) to 5 (strong agreement) 1 (not at all sympathetic) to 9 (extremely sympathetic) 1 (does not apply at all) to 4 (entirely true)	I would feel empathetic to the victim I would be upset by the student's remarks and feel sympathetic to the child being teased Would I be upset by the students' remarks and feel sympathetic toward the child being teased? I feel sympathetic towards the victim depicted in this scenario I would be upset by the episode and feel sympathetic to the child being bullied How much empathy do you have for the victim in the situation? It is easy for me to empathize with victims of bullying
Humanistic Attitude	Şen & Doğan, 2021	1 (strongly disagree) to 5 (strongly agree)	I am concerned about the bully as much I am concerned about the student exposed to bullying
Normative Beliefs	Gregus, 2017; Kochenderfer-Ladd & Pelletier, 2008; Rocchino, 2021; Sultana et al., 2020; Troop-Gordon & Ladd, 2015	1 (strongly disbelieve) to 7 (strongly believe) disagree, agree 1 (strongly agree) to 5 (strongly disagree)	Bullying is a natural part of growing up For boys/girls, teasing other children is just part of growing up Bullying is not a natural or acceptable part of growing up
Problem Perception	DeSmet et al., 2015	1 (not at all) to 5 (definitely)	To what extent do you perceive cyberbullying as a problem?"
Seriousness	Beebout-Bladholm, 2010; Begotti et al., 2017; Byers et al. 2011; Davis, 2015; Dedousis-Wallace & Shute, 2009; Doherty, 2009; Eldridge & Jenkins, 2020; Hines, 2013; Jordan, 2007; Kinan, 2010; Lojo Novo, 2020; Psalti, 2017; Tremblay et al., 2020; VanZoeren & Weisz, 2018; Williford et al., 2021; Yoon, 2004	1 (not at all serious) to 5 (very serious) 1 (not at all serious) to 9 (extremely serious)	How serious do you rate this episode? How serious do you rate this conflict? How serious do you perceived this situation? How serious is this incident?
Severity	Coffee, 2004	1 (no problem) to 5 (severe problem)	How seriously do you rate this conflict? Circle the number that best represents your perception of the severity of the problem described here
Supportive Attitude Toward Victims	Williford et al., 2021	1 (strongly disagree) to 5 (strongly agree)	I would feel sympathetic toward this victim/ This victim should be helped by an adult
Uncompassionate Attitude	Şen & Doğan, 2021	1 (strongly disagree) to 5 (strongly agree)	The student who exhibits behavior that provokes the bully deserves to be bullied
Unfair Behavior	Sultana et al., 2020	disagree, agree	Bullying is an unfair behavior by the stronger perpetrator(s) towards the weaker victim