

Declarative Concepts (Key Terms and Definitions)

Key Term	Definition (individual idea units denoted by slashes)	Number of Idea Units
abstraction	a memory process / that stores / the meaning of a message, / rather than the exact words	4
auditory imagery	the mental representation / of auditory stimuli / when the sounds are not physically present	3
category	a set of objects that belong together / and are considered by the cognitive system / to be at least partly equivalent	4
chunking	a memory strategy / in which the learner combines / several small units / to create larger units	4
declarative memory	memory for / specific facts and events / that can be stated verbally	3
encoding	converting information / into a form / that can be entered / into memory	4
episodic memory	memory for / personally experienced events / with information about the time they occurred / and information about the context they occurred in	4
heuristic	a general rule or problem-solving strategy / that usually produces a correct solution	2
long term memory	a memory system / for retention of large amounts / of information / over long periods of time	4
mental imagery	the mental representation / of stimuli / when those stimuli are not physically present	3
parallel processing	a type of cognitive processing / in which a person performs many operations / simultaneously	3
perception	the use of previous knowledge / to gather and interpret / stimuli registered by the senses	3
primacy effect	a tendency for items at the beginning of a list / to be recalled better / than items in the middle of a list	3
procedural memory	memory for / how to perform actions / that cannot be stated verbally	3
recency effect	a tendency for items at the end of a list / to be recalled better / than items in the middle of a list	3
semantic memory	memory for / general knowledge and facts / independent of the time they were learned / and independent of the context they were learned in	4
sensory memory	a memory system / that retains large amounts / of sensory input / for brief periods of time	4
short term memory	a memory system / that holds a small amount / of information for processing / at the moment	4

Experiment 1 Supplemental Data

Table S1

Mean Proportion Correct for Practiced Items Across Each Practice Round in Experiment 1

	Restudied Definitions	Restudied Terms	Overtly Retrieved Definitions	Overtly Retrieved Terms
Round 1	.98 (.01)	.96 (.02)	.38 (.02)	.47 (.04)
Round 2	.98 (.01)	.97 (.02)	.48 (.02)	.66 (.04)
Round 3	.96 (.02)	.96 (.02)	.53 (.03)	.75 (.04)
Round 4	.93 (.03)	.97 (.02)	.56 (.03)	.83 (.03)

Note. Standard errors in parentheses.

Performance During Practice by Practice Round

A 2 (retrieval task) x 4 (practice round: 1, 2, 3, and 4) mixed ANOVA conducted on restudy performance during practice revealed no significant main effect of retrieval task, $F(1, 96) = 0.002$, $p = .96$, $\eta_p^2 < .01$, or practice round, $F(3, 288) = 1.01$, $p = .39$, $\eta_p^2 = .01$.

The 2 (retrieval task) x 4 (practice round) mixed ANOVA conducted on overt retrieval practice performance revealed a significant main effect of retrieval task, with higher performance for retrieval of terms ($M = .68$, $SE = .03$) compared to retrieval of definitions ($M = .49$, $SE = .03$), $F(1, 96) = 22.25$, $p < .001$, $\eta_p^2 = .19$. The main effect of practice round was also significant, with performance improving across rounds (round 1: $M = .42$, $SE = .02$, round 2: $M = .57$, $SE = .02$, round 3: $M = .64$, $SE = .02$, round 4: $M = .69$, $SE = .02$), $F(3, 288) = 94.74$, $p < .001$, $\eta_p^2 = .50$. The 2 x 4 interaction was also significant, $F(3, 288) = 10.42$, $p < .001$, $\eta_p^2 = .10$. Performance

significantly improved across the four rounds for both the group who retrieved definitions, $F(3, 153) = 48.91, p < .001, \eta_p^2 = .49$, and the group that retrieved terms, $F(3, 135) = 49.20, p < .001, \eta_p^2 = .52$.

Table S2

Mean Time Spent Practicing Items (in s) in Experiment 1

	Restudied Definitions	Restudied Terms	Overtly Retrieved Definitions	Overtly Retrieved Terms	Covertly Retrieved Definitions	Covertly Retrieved Terms
Round 1	25.33 (0.92)	10.43 (0.51)	23.17 (1.23)	13.22 (0.72)	5.52 (0.44)	7.57 (0.41)
Round 2	21.74 (0.81)	8.53 (0.51)	23.45 (1.03)	11.16 (0.67)	4.33 (0.51)	5.12 (0.27)
Round 3	19.80 (0.69)	6.66 (0.36)	20.78 (0.97)	9.71 (0.52)	3.05 (0.40)	4.22 (0.25)
Round 4	19.07 (0.72)	6.14 (0.27)	20.95 (1.31)	8.47 (0.46)	2.38 (0.37)	3.53 (0.26)

Note. Standard errors in parentheses.

Time Spent Practicing Items

A 3 (practice modality) x 2 (retrieval task) mixed ANOVA conducted on time spent practicing items (averaged across the four practice rounds) revealed a significant main effect of practice modality (restudy $M = 14.71, SE = 0.40$, overt $M = 16.37, SE = 0.57$, covert $M = 4.47, SE = 0.24$), $F(2, 192) = 341.20, p < .001, \eta_p^2 = .78$, and retrieval task (definitions $M = 15.80, SE = 0.43$, terms $M = 7.90, SE = 0.46$), $F(1, 96) = 158.18, p < .001, \eta_p^2 = .62$. These main effects

were qualified by a significant interaction, $F(2, 192) = 132.30, p < .001, \eta_p^2 = .58$.

For those who practiced definitions, time spent practicing did not differ between overt retrieval ($M = 22.09, SE = 0.98$) and restudy ($M = 21.49, SE = 0.69$), $t(51) = 0.62, p = .54$, 95% CI $[-1.35, 2.56]$, $g_{av} = 0.15$. Participants spent significantly more time practicing during overt retrieval relative to covert retrieval ($M = 3.82, SE = 0.38$), $t(51) = 22.16, p < .001$, 95% CI $[16.61, 19.92]$, $g_{av} = 3.60$, and significantly more time practicing during restudy compared to covert retrieval, $t(51) = 22.62, p < .001$, 95% CI $[16.10, 19.23]$, $g_{av} = 4.96$.

For those who practiced terms, time spent practicing was longer for overt retrieval ($M = 10.64, SE = 0.49$) compared to restudy ($M = 7.94, SE = 0.35$), $t(45) = 7.13, p < .001$, 95% CI $[1.94, 3.46]$, $g_{av} = 0.92$. Participants spent significantly more time practicing during overt retrieval relative to covert retrieval ($M = 5.11, SE = 0.25$), $t(45) = 11.91, p < .001$, 95% CI $[4.60, 6.47]$, $g_{av} = 2.07$, and significantly more time practicing during restudy compared to covert retrieval, $t(45) = 9.53, p < .001$, 95% CI $[2.23, 3.43]$, $g_{av} = 1.45$.

Table S3*Mean Feedback Processing Times During Practice (in s) in Experiment 1*

	Restudied Definitions	Restudied Terms	Overtly Retrieved Definitions	Overtly Retrieved Terms	Covertly Retrieved Definitions	Covertly Retrieved Terms
Round 1	4.25 (0.34)	2.80 (0.15)	6.73 (0.50)	2.97 (0.17)	8.84 (0.82)	3.72 (0.39)
Round 2	2.78 (0.21)	2.01 (0.11)	4.46 (0.38)	2.17 (0.16)	5.04 (0.51)	1.85 (0.20)
Round 3	2.36 (0.26)	1.77 (0.11)	3.22 (0.21)	1.72 (0.09)	3.32 (0.31)	1.43 (0.14)
Round 4	1.89 (0.16)	1.53 (0.06)	2.37 (0.14)	1.55 (0.08)	2.42 (0.22)	1.05 (0.10)

Note. Standard errors in parentheses.

Time Spent Processing Feedback During Practice

A 3 (practice modality) x 2 (retrieval task) mixed ANOVA conducted on feedback processing time (averaged across the four practice rounds) revealed a significant main effect of practice modality (restudy $M = 2.42$, $SE = 0.11$, overt $M = 3.15$, $SE = 0.14$, covert $M = 3.46$, $SE = 0.21$), $F(2, 192) = 23.46$, $p < .001$, $\eta_p^2 = .20$, and retrieval task (definitions $M = 3.97$, $SE = 0.18$, terms $M = 2.05$, $SE = 0.19$), $F(1, 96) = 55.44$, $p < .001$, $\eta_p^2 = .37$. These main effects were qualified by a significant interaction, $F(2, 192) = 23.38$, $p < .001$, $\eta_p^2 = .20$.

For those who practiced definitions, feedback processing time was significantly longer following overt retrieval ($M = 4.20$, $SE = 0.24$) compared to restudy ($M = 2.82$, $SE = 0.19$), $t(51) = 7.16$, $p < .001$, 95% CI [0.99, 1.77], $g_{av} = 0.86$. Participants spent significantly more time processing feedback following covert retrieval ($M = 4.90$, $SE = 0.36$) compared to overt retrieval, $t(51) = 2.31$, $p = .025$, 95% CI [0.92, 2.31], $g_{av} = 0.31$, and compared to restudy, $t(51) = 6.94$, $p < .001$, 95% CI [1.48, 2.69], $g_{av} = 0.98$.

For those who practiced terms, time spent processing feedback did not significantly differ following overt retrieval ($M = 2.10$, $SE = 0.10$) versus restudy ($M = 2.03$, $SE = 0.08$), $t(45) = 0.98$, $p = 0.33$, 95% CI [-0.08, 0.22], $g_{av} = 0.11$, following overt retrieval versus covert retrieval ($M = 2.01$, $SE = 0.17$), $t(45) = 0.67$, $p = .51$, 95% CI [-0.18, 0.35], $g_{av} = 0.09$, or following covert retrieval versus restudying, $t(45) = 0.11$, $p = 0.92$, 95% CI [-0.30, 0.27], $g_{av} = 0.02$.

Table S4

Mean Time Spent Retrieving Items During Criterion Test (in s) in Experiment 1

Restudied Definitions	Restudied Terms	Overtly Retrieved Definitions	Overtly Retrieved Terms	Covertly Retrieved Definitions	Covertly Retrieved Terms
20.13 (0.91)	19.47 (1.01)	20.93 (1.02)	19.38 (1.07)	20.79 (0.96)	19.43 (1.28)

Note. Standard errors in parentheses.

Table S5

How Often Participants Reported Engaging in Overt and Covert Retrieval During Practice in Experiment 1

	Hardly Ever	A Few Times	About Half the Time	Most of the Time	Almost Every Time
Practiced Definitions – Engaged in Overt Retrieval	11.5%	15.4%	26.9%	30.8%	15.4%
Practiced Definitions – Engaged in Covert Retrieval	9.6%	19.2%	25.0%	36.5%	9.6%
Practiced Terms – Engaged in Overt Retrieval	13.0%	6.5%	26.1%	37.0%	17.4%
Practiced Terms – Engaged in Covert Retrieval	2.2%	10.9%	26.1%	34.8%	26.1%

Note. At the end of the experiment, participants were asked how often (i.e., hardly ever, a few times, about half the time, most of the time, or almost every time) they tried to retrieve the entire term for each definition (or the definition for each term, depending on group assignment) (a) when they typed out the material (i.e., engaged in overt retrieval), and (b) when they silently thought of the material (i.e., engaged in covert retrieval).

Experiment 2 Supplemental Data

Table S6

Mean Proportion Correct for Practiced Items Across Each Practice Round in Experiment 2

	Restudied Definitions	Restudied Terms	Overtly Retrieved Definitions	Overtly Retrieved Terms
Round 1	1.00 (.002)	.96 (.01)	.37 (.01)	.46 (.02)
Round 2	.99 (.002)	.98 (.01)	.48 (.01)	.67 (.02)
Round 3	.99 (.004)	.98 (.01)	.52 (.02)	.77 (.02)
Round 4	.94 (.01)	.96 (.01)	.57 (.02)	.84 (.02)

Note. Standard errors in parentheses.

Performance During Practice by Practice Round

The 2 (retrieval task) x 4 (practice round: 1, 2, 3, and 4) mixed ANOVA conducted on restudy performance during practice revealed no significant main effect of retrieval task, $F(1, 380) = 1.01$, $p = .32$, $\eta_p^2 < .01$. The main effect of practice round was significant, $F(3, 1140) = 17.51$, $p < .001$, $\eta_p^2 = .04$, as was the interaction, $F(3, 1140) = 10.20$, $p < .001$, $\eta_p^2 = .03$. This interaction was driven by the fact that performance decreased slightly between practice rounds 3 and 4 for those who practiced definitions (possibly due to fatigue), $t(189) = 5.06$, $p < .001$, 95% CI [0.03, 0.07], $g_{av} = 0.46$, and performance improved slightly between practice rounds 1 and 2 for those who practiced terms, $t(191) = 2.45$, $p = .02$, 95% CI [0.004, 0.04], $g_{av} = 0.13$. No other comparisons were significant.

The 2 (retrieval task) x 4 (practice round) mixed ANOVA conducted on overt retrieval practice performance revealed a significant main effect of retrieval task, with higher performance for retrieval of terms ($M = .69$, $SE = .02$) compared to retrieval of definitions ($M = .49$, $SE = .02$), $F(1, 380) = 86.32$, $p < .001$, $\eta_p^2 = .19$. The main effect of practice round was also significant, with performance improving across rounds (round 1: $M = .42$, $SE = .01$, round 2: $M = .57$, $SE = .02$, round 3: $M = .65$, $SE = .01$, round 4: $M = .71$, $SE = .01$), $F(3, 1140) = 363.56$, $p < .001$, $\eta_p^2 = .49$. The interaction was also significant, $F(3, 1140) = 37.22$, $p < .001$, $\eta_p^2 = .09$. Performance significantly improved across the four rounds for both the group that retrieved definitions, $F(3, 657) = 114.76$, $p < .001$, $\eta_p^2 = .43$, and the group that retrieved terms, $F(3, 573) = 224.61$, $p < .001$, $\eta_p^2 = .54$.

Table S7*Mean Time Spent Practicing Items (in s) in Experiment 2*

	Restudied Definitions	Restudied Terms	Overtly Retrieved Definitions	Overtly Retrieved Terms	Covertly Retrieved Definitions	Covertly Retrieved Terms
Round 1	29.77 (0.59)	12.13 (0.44)	27.51 (0.90)	15.95 (0.60)	7.27 (0.42)	8.11 (0.35)
Round 2	26.27 (0.54)	9.18 (0.32)	26.76 (0.78)	11.32 (0.36)	5.29 (0.36)	5.83 (0.20)
Round 3	23.95 (0.48)	7.59 (0.28)	26.26 (0.83)	9.88 (0.33)	4.34 (0.34)	4.62 (0.16)
Round 4	22.81 (0.53)	6.54 (0.25)	25.18 (0.82)	9.00 (0.32)	3.96 (0.38)	4.01 (0.22)

Note. Standard errors in parentheses.

Time Spent Practicing Items

A 3 (practice modality) x 2 (retrieval task) mixed ANOVA conducted on time spent practicing items (averaged across the four practice rounds) revealed a significant main effect of practice modality (restudy $M = 17.28$, $SE = 0.28$, overt $M = 18.98$, $SE = 0.40$, covert $M = 5.43$, $SE = 0.18$), $F(2, 760) = 933.96$, $p < .001$, $\eta_p^2 = .71$, and retrieval task (definitions $M = 19.12$, $SE = 0.32$, terms $M = 8.68$, $SE = 0.32$), $F(1, 380) = 531.31$, $p < .001$, $\eta_p^2 = .58$. These main effects were qualified by a significant interaction, $F(2, 760) = 383.20$, $p < .001$, $\eta_p^2 = .50$.

For those who practiced definitions, time spent practicing did not differ between overt retrieval ($M = 26.43$, $SE = 0.73$) and restudy ($M = 25.70$, $SE = 0.48$), $t(189) = 1.14$, $p = .26$, 95% CI [-0.53, 1.98], $g_{av} = 0.09$. Participants spent significantly more time practicing during overt retrieval relative to covert retrieval ($M = 5.22$, $SE = 0.32$), $t(189) = 32.77$, $p < .001$, 95% CI

[19.94, 22.49], $g_{av} = 2.72$, and significantly more time practicing during restudy compared to covert retrieval, $t(189) = 36.93$, $p < .001$, 95% CI [19.39, 21.58], $g_{av} = 3.65$.

For those who practiced terms, time spent practicing was longer for overt retrieval ($M = 11.54$, $SE = 0.34$) compared to restudy ($M = 8.86$, $SE = 0.27$), $t(191) = 7.71$, $p < .001$, 95% CI [1.99, 3.36], $g_{av} = 1.39$. Participants spent significantly more time practicing during overt retrieval relative to covert retrieval ($M = 5.64$, $SE = 0.19$), $t(191) = 19.34$, $p < .001$, 95% CI [5.29, 6.49], $g_{av} = 1.55$, and significantly more time practicing during restudy compared to covert retrieval, $t(191) = 12.69$, $p < .001$, 95% CI [2.72, 3.72], $g_{av} = 0.99$.

Table S8

Mean Feedback Processing Times During Practice (in s) in Experiment 2

	Restudied Definitions	Restudied Terms	Overtly Retrieved Definitions	Overtly Retrieved Terms	Covertly Retrieved Definitions	Covertly Retrieved Terms
Round 1	4.26 (0.20)	2.96 (0.13)	7.56 (0.45)	3.68 (0.14)	10.27 (0.60)	4.08 (0.20)
Round 2	2.86 (0.12)	1.90 (0.05)	4.94 (0.25)	2.10 (0.07)	5.69 (0.30)	2.16 (0.11)
Round 3	2.25 (0.09)	1.84 (0.11)	3.81 (0.16)	1.75 (0.05)	3.86 (0.21)	1.56 (0.09)
Round 4	2.01 (0.09)	1.59 (0.05)	3.21 (0.17)	1.54 (0.08)	3.02 (0.19)	1.28 (0.11)

Note. Standard errors in parentheses.

Time Spent Processing Feedback During Practice

A 3 (practice modality) x 2 (retrieval task) mixed ANOVA conducted on feedback processing time (averaged across the four practice rounds) revealed a significant main effect of practice modality (restudy $M = 2.46$, $SE = 0.06$, overt $M = 3.57$, $SE = 0.11$, covert $M = 3.99$, $SE = 0.13$), $F(2, 760) = 102.90$, $p < .001$, $\eta_p^2 = .21$, and retrieval task (definitions $M = 4.48$, $SE = 0.12$, terms $M = 2.20$, $SE = 0.12$), $F(1, 380) = 180.71$, $p < .001$, $\eta_p^2 = .32$. These main effects were qualified by a significant interaction, $F(2, 760) = 76.12$, $p < .001$, $\eta_p^2 = .17$.

For those who practiced definitions, feedback processing time was significantly longer following overt retrieval ($M = 4.88$, $SE = 0.22$) compared to restudy ($M = 2.84$, $SE = 0.09$), $t(189) = 11.03$, $p < .001$, 95% CI [1.67, 2.40], $g_{av} = 0.87$. Participants also spent significantly more time processing feedback following covert retrieval ($M = 5.71$, $SE = 0.25$) compared to overt retrieval, $t(189) = 3.77$, $p < .001$, 95% CI [0.40, 1.27], $g_{av} = 0.26$, and compared to restudy, $t(189) = 13.28$, $p < .001$, 95% CI [2.44, 3.29], $g_{av} = 1.11$.

For those who practiced terms, time spent processing feedback was slightly longer following overt retrieval ($M = 2.27$, $SE = 0.06$) compared to restudy ($M = 2.07$, $SE = 0.06$), $t(191) = 3.22$, $p = .002$, 95% CI [0.08, 0.32], $g_{av} = 0.23$. Feedback processing time did not significantly differ between covert retrieval ($M = 2.27$, $SE = 0.10$) and overt retrieval, $t(191) = 0.07$, $p = .94$, 95% CI [-0.15, 0.16], $g_{av} = 0.005$. Feedback processing time was slightly longer following covert retrieval compared to restudy, $t(189) = 2.15$, $p = .03$, 95% CI [0.02, 0.39], $g_{av} = 0.18$.

Table S9*Mean Time Spent Retrieving Items During Criterion Test (in s) in Experiment 2*

Test Group	Restudied Definitions	Restudied Terms	Overtly Retrieved Definitions	Overtly Retrieved Terms	Covertly Retrieved Definitions	Covertly Retrieved Terms
Definitions	28.63 (1.50)	23.04 (1.22)	28.65 (1.53)	24.30 (1.34)	27.03 (1.50)	24.54 (1.37)
Terms	17.49 (1.16)	16.57 (0.98)	17.49 (1.25)	13.40 (0.85)	17.17 (1.11)	14.92 (1.05)

Note. Standard errors in parentheses.

Table S10

How Often Participants Reported Engaging in Overt and Covert Retrieval During Practice in Experiment 2

	Hardly Ever	A Few Times	About Half the Time	Most of the Time	Almost Every Time
Practiced Definitions – Engaged in Overt Retrieval	12.1%	16.8%	18.9%	27.4%	24.7%
Practiced Definitions – Engaged in Covert Retrieval	11.6%	13.7%	20.0%	32.6%	22.1%
Practiced Terms – Engaged in Overt Retrieval	6.3%	22.9%	16.1%	24.0%	30.7%
Practiced Terms – Engaged in Covert Retrieval	10.4%	25.5%	16.7%	22.4%	25.0%

Note. At the end of session 1 (i.e., following practice), participants were asked how often (i.e., hardly ever, a few times, about half the time, most of the time, or almost every time) they tried to retrieve the entire term for each definition (or the definition for each term, depending on group assignment) (a) when they typed out the material (i.e., engaged in overt retrieval), and (b) when they silently thought of the material (i.e., engaged in covert retrieval).

Exploratory Analysis: Criterion Test Performance as a Function of Response on the Self-Report Questionnaire

In the tables below, we present performance on the criterion test as a function of response on the self-report questionnaire administered after the criterion test (in Experiment 1) and after practice (in Experiment 2). Participants were asked how often (i.e., hardly ever, a few times, about half the time, most of the time, or almost every time) they tried to retrieve the entire term for each definition (or the definition for each term, depending on group assignment) (a) when they typed out the material (i.e., engaged in overt retrieval), and (b) when they silently thought of the material (i.e., engaged in covert retrieval). These tables should be interpreted with caution given that an unequal number of values contributed to each cell.

Experiment 1**Table S11**

Performance on Criterion Test (of Definitions) as a Function of Response on the Self-Report Questionnaire

How often engaged in retrieval:		Response on Self-Report Questionnaire				
		Hardly Ever	A Few Times	About Half the Time	Most of the Time	Almost Every Time
Overt Retrieval Practice	Practiced Definitions	.35 (.06)	.41 (.04)	.54 (.04)	.55 (.05)	.55 (.10)
	Practiced Terms	.25*	.20 (.07)	.26 (.04)	.35 (.03)	.40 (.04)
Covert Retrieval Practice	Practiced Definitions	.31 (.03)	.35 (.07)	.43 (.04)	.45 (.05)	.42 (.10)
	Practiced Terms	.28 (.05)	.21 (.03)	.23 (.04)	.29 (.03)	.34 (.04)

Note. Standard errors in parentheses.

*Standard error could not be calculated because this cell only had one value.

Experiment 2**Table S12**

Performance on Criterion Test of Definitions as a Function of Response on the Self-Report Questionnaire

How often engaged in retrieval:		Responses on Self-Report Questionnaire				
		Hardly Ever	A Few Times	About Half the Time	Most of the Time	Almost Every Time
Overt Retrieval Practice	Practiced Definitions	.44 (.05)	.58 (.10)	.52 (.05)	.54 (.04)	.57 (.04)
	Practiced Terms	.31 (.04)	.30 (.03)	.33 (.03)	.26 (.03)	.36 (.03)
Covert Retrieval Practice	Practiced Definitions	.37 (.06)	.32 (.06)	.43 (.05)	.48 (.04)	.48 (.06)
	Practiced Terms	.26 (.04)	.26 (.03)	.23 (.03)	.29 (.02)	.35 (.02)

Note. Standard errors in parentheses.

Table S13*Performance on Criterion Test of Terms as a Function of Response on the Self-Report**Questionnaire*

How often engaged in retrieval:		Response on Self-Report Questionnaire				
		Hardly Ever	A Few Times	About Half the Time	Most of the Time	Almost Every Time
Overt Retrieval Practice	Practiced Definitions	.38 (.09)	.30 (.05)	.51 (.07)	.43 (.06)	.55 (.04)
	Practiced Terms	.67*	.59 (.08)	.58 (.09)	.70 (.05)	.85 (.03)
Covert Retrieval Practice	Practiced Definitions	.44 (.09)	.19 (.04)	.33 (.07)	.39 (.05)	.55 (.06)
	Practiced Terms	.68 (.10)	.51 (.09)	.58 (.06)	.63 (.07)	.78 (.04)

Note. Standard errors in parentheses.

*Standard error could not be calculated because this cell only had one value.