

Supplementary materials

Description of studies

Author position: based on self-reported job title/function of (first) author; *Author location*: location of (first) author; *Outlet*: online news site where article was published. THE = Times Higher Education, CHE = The Chronicle of Higher Education, IHE = Inside Higher Education, UNW = University World News, TC = The Conversation; *Date*: article publication date; *Length*: article length in words.

Author (year)	Author location	Article title	Outlet	Date	Length
Alimardani & Jane (2023)	Australia	We pitted ChatGPT against tools for detecting AI-written text, and the results are troubling	TC	19-02-2023	1197
Baron (2023)	USA	How ChatGPT robs students of motivation to write and think for themselves	TC	19-01-2023	1151
Biaou (2023)	USA	Universities cannot resist AI – Rather, they must embrace it	UWN	24-02-2023	818
Bissonette (2023)	USA	Not Embracing ChatGPT Is an Opportunity Missed for Educators	CHE	07-02-2023	244
Breen (2023)	England	Don't fear ChatGPT: education will always trump technology	THE	29-01-2023	757
Byrnes (2023)	New Zealand	Learning to live with ChatGPT	UWN	24-02-2023	836
Darics & van Poppel (2023)	The Netherlands	Debate: ChatGPT offers unseen opportunities to sharpen students' critical skills	TC	20-02-2023	1124
DeLuca et al. (2023)	Canada; New Zealand	ChatGPT and cheating: 5 ways to change how students are graded	TC	27-02-2023	1133
Farnell (2023)	United Kingdom	AI will replace academics unless our teaching challenges students again	THE	19-01-2023	861
Gift & Normann (2023)	USA	AI makes university honour codes more necessary than ever	THE	07-02-2023	728
Gill (2023)	United Kingdom	ChatGPT: tool or terminator?	THE	19-01-2023	807
Griffiths (2023)	Canada	Why using AI tools like ChatGPT in my MBA innovation course is expected and not cheating	TC	14-02-2023	941
Grobe (2023)	USA	Why I'm Not Scared of ChatGPT	CHE	18-01-2023	1639
Groves (2022)	United Kingdom	If you can't beat GPT3, join it	THE	16-12-2022	904
Illingworth (2023)	United Kingdom	ChatGPT: students could use AI to cheat, but it's a chance to rethink assessment altogether	TC	19-01-2023	880
Jørgensen (2023)	Belgium/Denmark	ChatGPT – A new relationship between humans and machines	UWN	24-02-2023	912
Kelley (2023)	USA	Teaching Actual Student Writing in an AI World	IHE	19-01-2023	1097
Kovanovic (2022)	Australia	The dawn of AI has come, and its implications for education couldn't be more significant	TC	15-12-2022	939
Loble (2023)	Australia	The rise of ChatGPT shows why we need a clearer approach to technology in schools	TC	14-02-2023	772
Lui et al. (2023)	Australia	As uni goes back, here's how teachers and students can use ChatGPT to save time and improve learning	TC	27-02-2023	995
Meehan (2023)	USA	When AI Is Writing, Who Is the Author?	IHE	31-01-2023	1098
Mills (2023)	USA	Seeing Past the Dazzle of ChatGPT	IHE	19-01-2023	1369
Mintz (2022)	USA	AI Unleashed	IHE	16-12-2022	2024
Mintz (2023)	USA	ChatGPT: Threat or Menace?	IHE	16-01-2023	1389
Mitrano (2023)	USA	Coping With ChatGPT	IHE	17-01-2023	1221

O'Shea (2023)	USA	Thank you ChatGPT for exposing the banality of undergraduate essays	THE	23-02-2023	1154
Reed (2023)	USA	Getting the AI We Deserve	IHE	24-01-2023	692
Rigolino (2023)	USA	With ChatGPT, We're All Editors Now	IHE	31-01-2023	1206
Rockwell (2023)	Canada	ChatGPT: Chatbots can help us rediscover the rich history of dialogue	TC	24-01-2023	1157
Sarofian-Butin (2023)	USA	To outwit ChatGPT, lecturers must embrace it	THE	21-02-2023	980
Saunders (2023)	United Kingdom	Rather than ban generative AI, universities must learn from the past	UWN	24-02-2023	1301
Schroeder (2022)	USA	Deconstructing ChatGPT on the Future of Continuing Education	IHE	14-12-2022	967
Strang (2023)	USA	My First Chat With the Bot	IHE	12-01-2023	2533
Thaker (2023)	USA	Worried About ChatGPT? Don't Be	IHE	23-01-2023	1981
Trumbore (2023)	USA	ChatGPT could be an effective and affordable tutor	TC	22-02-2023	1323
Viljoen (2023)	South Africa	AI in higher education – A tool for better learning?	UWN	24-02-2023	1845
Warner (2023a)	USA	How About We Put Learning at the Center?	IHE	04-01-2023	1608
Warner (2023b)	USA	ChatGPT Both Is and Is Not Like a Calculator	IHE	16-01-2023	1211
Warner (2023c)	USA	Let's Stop Talking About ChatGPT	IHE	15-02-2023	1218
Warner (2023d)	USA	Writing Is Feeling	IHE	22-02-2023	984
Warren (2023)	Papa New Guinea / United Kingdom	ChatGPT reveals the uncomfortable truth about graduate skills	THE	17-02-2023	688
Watkins (2022)	USA	Guest Post: AI Will Augment, Not Replace	IHE	14-01-2023	1331
Weissman (2023)	USA	ChatGPT Is a Plague Upon Education	IHE	09-02-2023	1655
White & Skorburg (2023)	Canada	ChatGPT killed the student essay? Philosophers call bullshit	TC	28-02-2023	933
Zou (2022)	United Kingdom	The AI revolution demands radical change to law curricula	THE	23-12-2022	863

References (all included articles)

Alimardani, A., & Jane, E. A. (2023, February 19). *We pitted ChatGPT against tools for detecting AI-written text, and the results are troubling*. The

Conversation. <http://theconversation.com/we-pitted-chatgpt-against-tools-for-detecting-ai-written-text-and-the-results-are-troubling-199774>

Baron, N. S. (2023, January 19). *How ChatGPT robs students of motivation to write and think for themselves*. The Conversation.

<http://theconversation.com/how-chatgpt-robs-students-of-motivation-to-write-and-think-for-themselves-197875>

Biaou, S. A. (2023, February 24). *Universities cannot resist AI – Rather, they must embrace it*. University World News.

<https://www.universityworldnews.com/post.php?story=20230221140420684>

Bissonette, T. (2023, February 7). *Not Embracing ChatGPT Is an Opportunity Missed for Educators*. The Chronicle of Higher Education.

<https://www.chronicle.com/blogs/letters/not-embracing-chatgpt-is-an-opportunity-missed-for-educators>

Breen, P. (2023, January 29). *Don't fear ChatGPT: Education will always trump technology*. Times Higher Education (THE).

<https://www.timeshighereducation.com/blog/dont-fear-chatgpt-education-will-always-trump-technology>

Byrnes, G. (2023, February 24). *Learning to live with ChatGPT*. University World News.

<https://www.universityworldnews.com/post.php?story=20230222112438466>

Darics, E., & van Poppel, L. (2023, February 20). *Debate: ChatGPT offers unseen opportunities to sharpen students' critical skills*. The Conversation.

<http://theconversation.com/debate-chatgpt-offers-unseen-opportunities-to-sharpen-students-critical-skills-199264>

DeLuca, C., Klinger, D. A., & Volante, L. (2023, February 27). *ChatGPT and cheating: 5 ways to change how students are graded*. The Conversation.

<http://theconversation.com/chatgpt-and-cheating-5-ways-to-change-how-students-are-graded-200248>

Farnell, A. (2023, January 19). *AI will replace academics unless our teaching challenges students again*. Times Higher Education (THE).

<https://www.timeshighereducation.com/opinion/ai-will-replace-academics-unless-our-teaching-challenges-students-again>

Gift, T., & Norman, J. (2023, February 7). *AI makes university honour codes more necessary than ever*. Times Higher Education (THE).

<https://www.timeshighereducation.com/blog/ai-makes-university-honour-codes-more-necessary-ever>

Gill, J. (2023, January 19). *ChatGPT: Tool or terminator?* Times Higher Education (THE). <https://www.timeshighereducation.com/opinion/chatgpt-tool-or-terminator>

Griffith, T. L. (2023, February 14). *Why using AI tools like ChatGPT in my MBA innovation course is expected and not cheating*. The Conversation.

<http://theconversation.com/why-using-ai-tools-like-chatgpt-in-my-mba-innovation-course-is-expected-and-not-cheating-198957>

Grobe, C. (2023, January 18). *Why I'm Not Scared of ChatGPT*. The Chronicle of Higher Education. <https://www.chronicle.com/article/why-im-not-scared-of-chatgpt>

Groves, M. (2022, December 16). *If you can't beat GPT3, join it*. Times Higher Education (THE). <https://www.timeshighereducation.com/blog/if-you-cant-beat-gpt3-join-it>

Illingworth, S. (2023, January 19). *ChatGPT: Students could use AI to cheat, but it's a chance to rethink assessment altogether*. The Conversation.

<http://theconversation.com/chatgpt-students-could-use-ai-to-cheat-but-its-a-chance-to-rethink-assessment-altogether-198019>

Jørgensen, T. E. (2023, February 24). *ChatGPT – A new relationship between humans and machines*. University World News.

<https://www.universityworldnews.com/post.php?story=20230222121538591>

Kelley, K. J. (2023, January 19). *Teaching Actual Student Writing in an AI World*. Inside Higher Ed.

<https://www.insidehighered.com/advice/2023/01/19/ways-prevent-students-using-ai-tools-their-classes-opinion>

Kovanovic, V. (2022, December 15). *The dawn of AI has come, and its implications for education couldn't be more significant*. The Conversation.

<http://theconversation.com/the-dawn-of-ai-has-come-and-its-implications-for-education-couldnt-be-more-significant-196383>

Liu, D., Adam, B., & Benjamin, M. (2023, February 27). *As uni goes back, here's how teachers and students can use ChatGPT to save time and improve*

learning. The Conversation. <http://theconversation.com/as-uni-goes-back-heres-how-teachers-and-students-can-use-chatgpt-to-save-time-and-improve-learning-199884>

Loble, L. (2023, February 14). *The rise of ChatGPT shows why we need a clearer approach to technology in schools*. The Conversation.

<http://theconversation.com/the-rise-of-chatgpt-shows-why-we-need-a-clearer-approach-to-technology-in-schools-199596>

Meehan, S. R. (2023, January 31). *When AI Is Writing, Who Is the Author?* Inside Higher Ed. [https://www.insidehighered.com/views/2023/01/31/teaching-](https://www.insidehighered.com/views/2023/01/31/teaching-ai-writing-terms-co-authorship-opinion)

[ai-writing-terms-co-authorship-opinion](https://www.insidehighered.com/views/2023/01/31/teaching-ai-writing-terms-co-authorship-opinion)

Mills, A. (2023, January 19). *Seeing Past the Dazzle of ChatGPT*. Inside Higher Ed. [https://www.insidehighered.com/advice/2023/01/19/academics-must-](https://www.insidehighered.com/advice/2023/01/19/academics-must-collaborate-develop-guidelines-chatgpt-opinion)

[collaborate-develop-guidelines-chatgpt-opinion](https://www.insidehighered.com/advice/2023/01/19/academics-must-collaborate-develop-guidelines-chatgpt-opinion)

Mintz, S. (2022, December 16). *AI Unleashed*. Inside Higher Ed. <https://www.insidehighered.com/blogs/higher-ed-gamma/ai-unleashed>

Mintz, S. (2023, January 16). *ChatGPT: Threat or Menace?* Inside Higher Ed. [https://www.insidehighered.com/blogs/higher-ed-gamma/chatgpt-threat-or-](https://www.insidehighered.com/blogs/higher-ed-gamma/chatgpt-threat-or-menace)

[menace](https://www.insidehighered.com/blogs/higher-ed-gamma/chatgpt-threat-or-menace)

Mitrano, T. (2023, January 17). *Coping With ChatGPT*. Inside Higher Ed. <https://www.insidehighered.com/blogs/law-policy%E2%80%94and-it/coping-chatgpt>

O'Shea, C. (2023, February 23). *Thank you ChatGPT for exposing the banality of undergraduate essays*. Times Higher Education (THE).
<https://www.timeshighereducation.com/blog/thank-you-chatgpt-exposing-banality-undergraduate-essays>

Reed, M. (2023, January 24). *Getting the AI We Deserve*. Inside Higher Ed. <https://www.insidehighered.com/blogs/confessions-community-college-dean/getting-ai-we-deserve>

Rigolino, R. E. (2023, January 31). *With ChatGPT, We're All Editors Now*. Inside Higher Ed. <https://www.insidehighered.com/views/2023/01/31/chatgpt-we-must-teach-students-be-editors-opinion>

Rockwell, G. M. (2023, January 24). *ChatGPT: Chatbots can help us rediscover the rich history of dialogue*. The Conversation.
<http://theconversation.com/chatgpt-chatbots-can-help-us-rediscover-the-rich-history-of-dialogue-197329>

Sarofian-Butin, D. (2023, February 21). *To outwit ChatGPT, lecturers must embrace it*. Times Higher Education (THE).
<https://www.timeshighereducation.com/opinion/outwit-chatgpt-lecturers-must-embrace-it>

Saunders, S. (2023, February 24). *Rather than ban generative AI, universities must learn from the past*. University World News.
<https://www.universityworldnews.com/post.php?story=20230221075136410>

Schroeder, R. (2022, December 14). *Deconstructing ChatGPT on the Future of Continuing Education*. Inside Higher Ed.
<https://www.insidehighered.com/digital-learning/blogs/online-trending-now/deconstructing-chatgpt-future-continuing-education>

Strang, B. (2023, January 12). *My First Chat With the Bot*. Inside Higher Ed. <https://www.insidehighered.com/views/2023/01/12/my-first-chat-chatgpt-opinion>

Thaker, H. (2023, January 23). *Worried About ChatGPT? Don't Be*. Inside Higher Ed. <https://www.insidehighered.com/views/2023/01/23/chatgpt-and-what-we-value-writing-instruction-opinion>

Trumbore, A. (2023, February 22). *ChatGPT could be an effective and affordable tutor*. The Conversation. <http://theconversation.com/chatgpt-could-be-an-effective-and-affordable-tutor-198062>

Viljoen, J. (2023, February 24). *AI in higher education – A tool for better learning?* University World News. <https://www.universityworldnews.com/post.php?story=20230222130606612>

Warner, J. (2023a, January 4). *How About We Put Learning at the Center?* Inside Higher Ed. <https://www.insidehighered.com/blogs/just-visiting/how-about-we-put-learning-center>

Warner, J. (2023b, January 16). *ChatGPT Both Is and Is Not Like a Calculator*. Inside Higher Ed. <https://www.insidehighered.com/blogs/just-visiting/chatgpt-both-and-not-calculator>

Warner, J. (2023c, February 15). *Let's Stop Talking About ChatGPT*. Inside Higher Ed. <https://www.insidehighered.com/blogs/just-visiting/let%E2%80%99s-stop-talking-about-chatgpt>

Warner, J. (2023d, February 22). *Writing Is Feeling*. Inside Higher Ed. <https://www.insidehighered.com/blogs/just-visiting/writing-feeling>

Warren, J. (2023, February 17). *ChatGPT reveals the uncomfortable truth about graduate skills*. Times Higher Education (THE). <https://www.timeshighereducation.com/blog/chatgpt-reveals-uncomfortable-truth-about-graduate-skills>

Watkins, M. (2022, December 14). *Guest Post: AI Will Augment, Not Replace*. Inside Higher Ed. <https://www.insidehighered.com/blogs/just-visiting/guest-post-ai-will-augment-not-replace>

Weissman, J. (2023, February 9). *ChatGPT Is a Plague Upon Education*. Inside Higher Ed. <https://www.insidehighered.com/views/2023/02/09/chatgpt-plague-upon-education-opinion>

White, D. J., & Skorb, J. A. (2023, February 28). *ChatGPT killed the student essay? Philosophers call bullshit*. The Conversation. <http://theconversation.com/chatgpt-killed-the-student-essay-philosophers-call-bullshit-200195>

Zou, M. (2022, December 23). *The AI revolution demands radical change to law curricula*. Times Higher Education (THE). <https://www.timeshighereducation.com/blog/ai-revolution-demands-radical-change-law-curricula>