

Supplemental Table

Standardized Mean Scores on Four Transdisciplinary (TD) Indicators and Overall TD Score for Each TD Scholar and for Group at Baseline, Midpoint, and Endpoint in the TD Training Program; Also Shown Are Delta Change Scores (Δ) From Baseline to Endpoint

Student	IPI				BCCAI				6Cs				TD Attributes				Overall TD			
	B	M	E	Δ Base- End	B	M	E	Δ Base- End	B	M	E	Δ Base- End	B	M	E	Δ Base- End	B	M	E	Δ Base- End
1	4.6	5.2	5.2	0.6	2.9	3.8	3.3	0.4	6.0	6.0	5.0	-1.0	4.9	3.1	4.9	0.0	4.6 (1.3)	4.5 (1.3)	4.6 (0.9)	0.0
2	4.8	4.6	4.8	0.0	2.0	3.9	5.4	3.4	6.0	5.0	5.0	-1.0	2.1	2.9	5.3	3.2	3.7 (2.0)	4.1 (0.0)	5.1 (0.3)	1.4
3	5.4	5.2	3.8	-1.6	2.6	3.8	3.1	0.5	6.0	5.0	4.0	-2.0	5.7	5.1	4.7	-1.0	4.9 (1.6)	4.8 (0.6)	3.9 (0.7)	-1.0
4	4.6	5.0	5.6	1.0	4.0	4.0	4.5	0.5	4.0	6.0	4.0	0.0	2.3	3.7	4.3	2.0	3.7 (1.0)	4.7 (1.0)	4.6 (0.7)	0.9
5	5.8	--	5.6	-0.2	3.4	--	4.8	1.3	4.0	4.0	5.0	1.0	3.1	3.9	4.4	1.3	4.1 (1.2)	--	4.9 (0.5)	0.9
6	4.8	5.6	5.8	1.0	3.1	4.4	5.5	2.5	6.0	6.0	5.0	-1.0	5.2	4.8	5.2	0.0	4.8 (1.2)	5.2 (0.7)	5.4 (0.4)	0.6
7	5.2	4.0	4.6	-0.6	4.5	5.5	5.1	0.6	4.0	6.0	6.0	2.0	3.6	3.5	3.1	-0.5	4.3 (0.7)	4.7 (1.2)	4.7 (1.2)	0.4
8	4.8	5.2	5.6	0.8	2.3	4.8	5.5	3.2	6.0	5.0	4.0	-2.0	2.0	2.0	5.3	3.3	3.8 (1.9)	4.2 (1.5)	5.1 (0.7)	1.3
9	4.8	5.0	5.8	1.0	3.4	4.2	4.7	1.2	5.0	6.0	5.0	0.0	4.8	4.5	4.0	-0.8	4.5 (0.7)	4.9 (0.8)	4.9 (0.7)	0.4
10	5.2	5.2	5.6	0.4	2.7	4.2	5.3	2.6	5.0	6.0	6.0	1.0	4.8	4.5	3.3	-1.5	4.4 (1.2)	5.0 (0.8)	5.0 (1.2)	0.6
Mean (SD)	5.0 (0.4)	5.1 (0.5)	5.2 (0.7)	0.2	3.1 (0.8)	4.3 (0.5)	4.7 (0.9)	1.6	5.2 (0.9)	5.5 (0.7)	4.9 (0.7)	-0.3	3.9 (1.4)	3.8 (1.0)	4.5 (0.8)	0.6	4.3 (0.4)	4.7 (0.3)	4.8 (0.4)	0.5

Notes. B = Baseline. M = Midpoint. E = Endpoint. IPI = Interdisciplinary Perspectives Index. BCCAI = Behavior Change Collaborative Activities Index. 6Cs = Determinants at six levels of social ecology of child obesity (cell, child, clan, community, country, culture). TD Attributes = Awareness of TD research characteristics. Overall TD = Summary mean score across the four indicators.

Supplemental to: Liechty et al. (2022). Assessing Transdisciplinary Scholarly Development: a Longitudinal Mixed Method Graduate Program Evaluation. *Innovative Higher Education*.

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