

Errorless teaching Intraverbal Checklist

Date: _____ Participant _____ Number steps correct _____ % correct _____ Targets available (5)? YES NO

Observer 1: _____ Observer 2: _____ IOA% _____ BL/INT _____ INT time _____

Number of Intraverbal Sequences Correctly Taught:

Tact Sequence Steps	1 st Trial		2 nd Trial		3 rd Trial		4 th Trial		5 th Trial		6 th Trial		7 th Trial		8 th Trial		9 th Trial		10 th Trial		Overall # per Step
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
1. The paraeducator presents the vocal verbal SD (e.g., tell me something you eat?)																					
2. The paraeducator presents a 0-second delay prompt (i.e., tact)																					
3. The paraeducator re-states the vocal verbal SD (e.g., tell me something you eat?) with NO prompt, contingent upon student's response																					
4. The paraeducator presents 2 easy of mastered trials from student's pile of mastered skills																					
5. The paraeducator re-states verbal SD (e.g., tell me something you eat?) – with NO prompt, contingent upon student's response on easy trials																					
6. The paraeducator delivers the preferred item contingent upon correct response – within 3 seconds of correct response																					
# of steps implemented correctly	/6		/6		/6		/6		/6		/6		/6		/6		/6		/6		

NOTE: *** TEACH AS MANY AS YOU CAN DURING THE 10 MINUTES OBSERVATION SESSION

Targets taught : _____ ; _____ ; _____ ; _____ ; _____