

Online Resource 1

Example synchronous lesson. Note that lessons follow this structure each time. Each lesson opens and closes with a ~ 5 minute conversation between teacher and child including a short recall of the previous lesson.

1. Words of the day (5 minutes)	☐ Silent ☐ Silver
2. Passage of the day (10 minutes)	<i>Note.</i> Blue text should be read by the children. Green text shows words of the day. (Text highlighted for illustration only). The passage is followed by comprehension questions. Title: Ned the Donkey. Ned was a donkey. He had soft grey hair, big brown eyes, and long black ears. Ned's job was to carry small children on his back at the seaside, up and down the beach. He went up and down and up and down. Ned's owner's name was Sid. Sid and Ned were best pals. Every day in the summer, Ned and Sid would walk from Ned's stable to the beach and work hard all day. Ned and Sid did a good job. Ned was very happy to carry children and did his best to walk slowly over the sand to keep the children safe on his back. He liked to hear the children giggle, and he loved the smell of ice cream! Ned had a short break in the shade, and an apple or carrot to eat and a drink of cold water. Sid had to eat, too. He had a bun and jam. Ned was a very sweet little donkey and children loved to rub his soft nose. Some children would talk to Ned and some children would sit still and silent, enjoying the ride. Sometimes the sun was hot and some of the children were heavy, but Ned was always happy to be at the beach. He was glad to help the kids! Ned was very, very tired walking home at night, but he knew there was a bucket of food and a drink of cold water, so cold it would make him shiver at the taste. Ned would then go straight to a bed of clean hay in the stable. Sid sat with Ned in his pen. Sid would stroke his nose and ears and then say: "Good night little Ned, sleep well". Then all night Ned had dreams of children's giggling and soft sand. Little Ned was glad to be in bed!

3. Word games (5 minutes)	<i>Teacher narrative:</i> We have been learning a lot of new sounds. Can you remember all the sounds we have learnt so far? Which can you tell me? Let's have a review of some of the sounds that we have already looked at. Listen to the sound and then record yourself saying the sound. Watch the video to see how your mouth should look when you make the 'oo' sound. Well done!! Today's sound is 'oo'. Can you say it again this time stretching it out 'ooooooooo'. Let's look at a word with the 'oo' sound in it. Zoo This is the word Zoo, can you hear the 'oo' sound? Can you say Zoo and stretch out the 'oo'? Ben the zookeeper has been cleaning zoo poo all morning. In each of his buckets, Ben has collected a word with the 'oo' sound in it. Blend the sounds you hear and record yourself saying the word in the table below: In order for Zookeeper Ben to collect the food and feed the animals, you need to help him across the zoo. To do this, you need to find all the words with an 'oo' sound in them. Listen to each word and use the pen to draw a path through the zoo, using only the words with an 'oo' sound in them. Amazing, well done! The animals will be so happy Ben found their food. The words that you found at the zoo were: too, zoo, pool, food and roof Can you say each of these words aloud, stretching the 'oo' sound in each one. We have been looking at the sound 'oo'. This sound is made of two letters: oo When you see these letters they make one sound. Can you tell me what that sound is? Let's look at one of the words with the 'oo' sound in it. too This word has two sounds in it, t and oo. Can you point to each of the sounds. Highlight the two sounds in different colours. More challenging: Try again to find the sounds in the word below. Say them out loud. ☐ Point at each sound.

	□ Highlight each sound in a different colour. food
4. Word writing (10 minutes)	<i>Teacher narrative:</i> Read the <u>name</u> of each letter of the alphabet aloud. Listen here if you need some help and follow along with your finger on the Alphabet block above. Looking again at the Alphabet block, can you point to the letters and say the sounds? Listen here if you need some help. Again, follow along with your finger. Find the letter 'o' in the Alphabet block. Sometimes it can look big like this 'O' and sometimes it looks like small this 'o'. This letter can make the 'oo' sound we have been working on when you have two of it together. Listen here to remind yourself of the sound. Find the letter 'o' in the Alphabet block. Sometimes it can look big like this 'O' and sometimes it looks like small this 'o'. This letter can make the 'oo' sound we have been working on when you have two of it together. Find the letter 'o' on your keyboard Type the sound 'oo' here: Listen here to remind yourself of the sound. Can you think of a word that has 'oo' in it? Record it here. Can you think of a sentence with that word in it?
5. Story time (5 minutes)	<i>Description of the narrative section:</i> The narrative section will focus on the importance of oral language. Children will initially choose a theme and using that theme create ideas for a short story. They will narrate the basic story details to the supervising member of staff, who will create bullet points to summarise the story and to address any issues with coherence using prompts: e.g., “what happened first”, “next”, “how did it end”. During subsequent sessions, the child will create a structure for this story by finding images to illustrate the sequence of key events and identifying a clear introduction, middle, and conclusion. The staff member will use the bullet points to create a written version of the story with the child, focusing on key teaching points such as capital letters, full stops, commas, nouns, verbs, adjectives, use of connectives etc. This will create a more detailed and well developed story format.

	The child will record the story orally, they can do this using their picture prompts and some of the written notes where possible. This will be repeated twice (2 x 15 lessons). The second story should show use of the prior learning and then development of the teaching themes.
6. Words of the day recap (5 minutes)	☐ Silent ☐ Silver