

Interview Questions

Background information

1. Who are the informants: Parents – mother/father.
2. Biological parents? Do they live together?
3. Child's age and gender.
4. How long has your child been experiencing problematic school absenteeism?
5. Can you share something about how the problem with school absenteeism began?
6. How much is your child attending school currently?

How have you, as parents, experienced participating in the B2S program?

1. In what ways did you experience B2S as helpful in improving your child's situation?
2. In what ways did you find B2S less helpful in improving your child's situation?
3. Was there anything in B2S that you experienced as negative, or that worsened the situation for your child or for you as parents?

Collaboration

1. How did you experience the collaboration with the professionals in the B2S team?
2. Can you describe how you experienced the collaboration between you as parents and the school?
 - a. Did you feel that the school had a good understanding of your child's difficulties? (Sufficient understanding, empathic understanding, in line with the parents' understanding)
 - b. What do you think were the most important measures or adjustments the school made to help your child return to school during B2S?
 - c. Are there other things you think the school could have done to help your child attend school more?
 - d. Did you experience that the collaboration changed compared to before the B2S intervention—if so, how?
 - e. What did you think about the school having separate meetings with the B2S team without parents attending?
 - f. Do you have suggestions for how collaboration with the school could have been improved?

3. Have other services or partners become involved during or after B2S?

If yes, which?

4. Can you say something about how the collaboration between you as parents has been during the B2S intervention? Can you give examples?

a. Has the collaboration between you as parents changed while participating in the B2S intervention? Can you give examples?

5. Can you say something about how the collaboration between you as parents/adults and your child has been during the B2S intervention? Can you give examples?

a. Has the collaboration between you and your child changed during the B2S intervention? Can you give examples?

Other Questions

1. In what ways do you think the B2S intervention or service should be improved?
2. What do you think would be the best kind of help for you and your child to increase and/or maintain school attendance going forward?
3. How was it to answer the questionnaires?
4. How was it to register the child's school attendance?