

Supplementary Appendix

Characterizing Patient Diversity via Healthcare Access Determinants: A New Approach For Measuring Improvements in Clinical Trial Diversity in the United States

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Section 1. Pre-Survey Intake Form

Assigned Subject ID	XXXXXX
Home address (zip code only)	XXXXXX
Age at time of Informed Consent	XX
Sex assigned at birth	☐ Male ☐ Female
If not Male, Pregnant and/or Lactating?	☐ Yes ☐ No
LGBTQIA+?	☐ Yes ☐ No
Disability?	☐ Yes ☐ No
Ethnicity (based on traditional OMB categories)	☐ Hispanic or Latino ☐ Not Hispanic or Latino ☐ Unknown
Race (check all that apply)	☐ White ☐ Black or African American ☐ American Indian or Alaska Native ☐ Asian ☐ Native Hawaiian or Other Pacific Islander ☐ Unknown ☐ Other (Specify): _____
Country of Origin (Birth)	☐ Describe: ☐ Unknown
Household Earnings	☐ \$0-25,000 ☐ \$25,000-50,000 ☐ \$50,000-75,000 ☐ \$75,000-100,000 ☐ >\$100,000
Number of people under the age of 19 currently living in your household? (living with you at least 50% of the time)	☐ 1-2 ☐ 3-4 ☐ 5-6; ☐ Other: _____

Number of people over the age of 19 currently living in your household? (living with you at least 50% of the time)	☐ 1-2 ☐ 3-4 ☐ 5-6; ☐ Other: _____
Education level (choose highest level completed)	☐ Some high school ☐ High school graduate ☐ Some college ☐ Trade school ☐ College Graduate ☐ Graduate School
Occupation (check all that apply)	☐ Employed full-time ☐ Employed part-time ☐ Caregiver full-time ☐ Caregiver part-time ☐ Seeking employment ☐ Describe:

Section 2. Focus Group Discussion Guide

Hello, my name is . I will be your moderator for today's session. My primary role is to facilitate your discussions, but I will also try to keep us focused on our topics. This is . She/he will be observing the session and taking notes to help the research team understand and summarize the session.

Everything you say today is completely confidential, and we want to encourage you to speak openly about your experiences. Please respect each other's privacy, and do not share anything that is discussed today with others outside this group.

A few things to remember:

- Participation is completely voluntary.
- The focus group will last up to 90 minutes.
- With your permission, we will record this session. This is to make sure we accurately capture everything that is shared today.
- You do not have to answer any question that you don't want to, and you can stop participating at any time.
- There are no right or wrong answers. Everything you have to say is important.

Does anyone have any questions before we begin?

As mentioned, in order to most accurately capture everything said today, we'd like to request your permission to record the discussion. Your names and any other identifying information will not appear in any study reports, and any quotes we may use from this discussion will not be tied to a name, or any other identifying information. The recording will be kept confidential and used only to help the researchers correctly summarize today's session. Do I have your permission to record this session? *<Get assent through eye contact – do not record if anyone seems hesitant. Should have already signed on consent form.>*

We have provided you with paper and pencils. (Or, in the orientation for this online meeting, we suggested that you have some paper and pencil ready for jotting down your thoughts.) Feel free to make notes or comments to help yourself as we go along. These notes will not be read by me or anyone else on the research team and will be destroyed at the conclusion of the session.

(For virtual groups we would like very much for you to participate with your camera on if possible. However, if that is not possible you can participate with audio only.) If you have cell phones, please turn them off or switch to silent. We would like to avoid any interruptions to our conversation so that we can finish up on time.

As indicated in the consent form, we work for M&B Sciences, which is performing consulting services for a major pharmaceutical company, to help them develop better therapies. People

like you often participate in pharmaceutical research through volunteering for “clinical trials.” Clinical trials help us understand if new drugs or devices will work and be as good or better as current therapies. Specifically, clinical trials help us understand:

1. If an investigational new drug is safe and effective
2. Any side effects that may be associated with the treatment.
3. What sorts of people the therapy works best in.

To be most useful, the people participating in the clinical trial need to be *representative* of the population that will be the target for the therapy.

For example, a therapy designed to reduce asthma attacks in kids aged 9 to 17 should be tested on kids aged 9 to 17. If just kids aged 16 ended up in the trial, the findings would not be *representative*. But we need more than just *representation* in age groups. Looking at the US population of kids 9 to 17, we see a wide variety in kids—big, little, white, brown, immigrant, living with two parents, living with grandparents or other caregivers, splitting time with separated parents, managing physical or mental disabilities, wealthy, etc. This means that for any trials, we should strive for a wide variety of kids in this age group. Does this make sense?

More generally, many trials include thousands of people from around the world and it is important to include lots of different kinds of people. Some trials, in rare disease for example, will only include a small number of people. Our discussions today will be used to make some recommendations for creating *representative* participant populations in all clinical trials.

Before we start, we want to make sure we are all working under the same definitions for some words we will use. **The first is race.** Race, as used by the U.S. census department, includes five minimum categories: White, Black or African American, American Indian or Alaska Native, Asian, and Native Hawaiian or other Pacific Islander. **NOTE: people can be multi-racial.** *<We could ask if anyone is or knows someone just to get some interaction.>*

The second is ethnicity. Ethnicity as used by the U.S.

census department, includes two minimum categories: Hispanic or Latino and Not Hispanic or Latino. But we are interested in your comments about other ethnicities that should be considered to be included in future medical research to ensure broader representation

For reference only, does not need to be read to the group:

- *American Indian or Alaska native: A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment*

- *Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam*
- *Black or African American: A person having origins in any of the black racial groups of Africa*
- *Native Hawaiian or other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific islands*
- *White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa*

We would also like to discuss cultural attributes that describe you. Culture can be defined as all the ways of life including arts, beliefs and institutions of a population that are passed down from generation to generation. Culture has been called "the way of life for an entire society." As such, it includes codes of manners, dress, language, religion, rituals, art, norms of behavior (such as law and morality), and systems of belief.

Please note as we go through our discussion today, there are no "right" or "wrong" answers. Everything you have to say is relevant.

Discussion Questions, Prompts and Probes

1. To begin, I'd like to go around the (virtual) room and have everyone introduce themselves and tell one quick thing that you think is interesting about yourself. We have (9) people here today so to make it efficient please share within about 15 to 20 seconds.
 - a. Have participants share
2. The name of the project we are hosting this focus group for is Project REMADE. REMADE stands for Rethinking Measures of Diversity. What do you think of when you hear the word "diversity"?
 - b. Have participants chime on what they think diversity means.

For today's discussion, let's agree that **diversity** is the range of human differences, including but not limited to race, ethnicity, gender, gender identity, sexual orientation, age, social class, physical ability or attributes, religious or ethical values system, national origin, and political beliefs. This list is not necessarily all inclusive of the different diversity characteristics.

In healthcare and in clinical trials information is often collected on race, gender, and age. But there is an industry-wide interest in expanding diversity, in the standard "race, gender and age", and also with other diversity measures. The discussion we have today will focus on which diversity characteristics are most important to you and your healthcare journey.

1. Now that we've defined race, ethnicity and diversity, we'd like to ask each of you to make a list of characteristics that describe you. If possible, order these in terms of their importance. For example, I may rank gender first, then race, then employment status, etc. You may order yours differently. (May need to read diversity definition

again and emphasize that list is not all inclusive. Not looking for personality traits like “determined” or “self-starter” but more so things similar to the list describe and may have an impact how you access healthcare.)

Elicit responses from each participant. Make sure each participant responds. Start a list for the group and after everyone has a chance to talk, consider presenting the list.

2. Next, we want to focus on your last few visits with a healthcare professional. Think about those, and how your care may have affected (positively or negatively) by the following—.

<Go over this one at a time>

a. Race

- i. If relevant, tell us why you feel your race may have influenced your care. *<Was your provider of a different race? Did you feel stereotyped?>*
- ii. If you were walking down the street, what race do you think strangers would assume you are based on what you look like? (i.e., street race)

b. Ethnicity

- i. If relevant, tell us why you feel your ethnicity may have influenced your care.

<Was communication an issue?>

c. Age

- i. If relevant, tell us why you feel your age may have influenced your care.

d. Gender

- i. If relevant, tell us why you feel your gender may have influenced your care.

e. Sexual preference

- i. If relevant, tell us why you feel your sexual preferences may have influenced your care.

f. Religion

- i. If relevant, tell us why you feel religion may have influenced your care.
- ii. Did your provider know about your religious preferences or make assumptions,

perhaps based on your name?

g. Insurance

- i. If relevant, tell us why you feel insurance may have influenced your

- care.
- h. Body type/size
 - i. If relevant, tell us why you feel religion may have influenced your care.
- i. Medical personal/family history
 - i. Did your provider get your histories correct? If relevant, tell us why you feel your histories may have influenced your care.
 - j. We've reviewed a lot of topics; are there others you can think of that influence your healthcare?
- 3. From your experiences, how trusting of the medical profession are you (or something like this). How could it be improved?
- 4. From what you understand about clinical trials, tell us how you feel about them and about actually participating in them.
- 5. From your experiences, what should your providers know about you to improve your health care?
- 6. Is there anything else you want us to consider? Does any part of this discussion make you uncomfortable or excited about the purpose of this work?

<Elicit responses from each participant. Make sure each participant responds. >

- 7. Next, I want to discuss the most important considerations/constraints in your life. By this I mean the things that need most of your attention. For example, for someone working 50 hours per week, working may be more important when compared to a retired person. For a retired person, a chronic health condition may be quite important, or taking care of an aging parent. For some in this group, an important consideration might be childcare or household duties. Considerations/constraints do not have to be "positive" or "negative". They just require a lot of your attention.

Take a moment to list the major considerations/constraints in your life.

<Elicit responses from each participant. Make sure each participant responds. Start a list for the group and after everyone has had a chance to talk put the list on the whiteboard. This list should be relatively long. If the group is stuck, use some primers like work, caregiving, transportation, food/nutrition, church, etc.>

- a. Let's try to sort these into categories. *<Use the following. Let the group sort this out. We want to know about relationships (or crossovers) among these categories. For example, health can affect economic, etc. So, **discuss!**>*
 - i. Economic
 - ii. Family/Household

- iii. Social
- iv. Health

<There may be other categories that emerge. It is not critical to categorize everything, but we would like to determine perceptions of the greatest constraints >

8. Now, think about the intake form we provided you to determine whether you qualified for this focus group. *Bring up the intake form if possible.*
 - a. How did you feel about the questions when you first saw them?
 - b. Now that you've had a chance to discuss these questions in more detail, is your reaction to the questionnaire different?
 - c. Do you feel important questions were left off the questionnaire? If yes, what would you add?
 - d. Do you think there could be a better measure than household income to describe financial constraints?

We're just about done with this session. As we wrap up, is there anything else you'd like to bring up that we haven't talked about today?

Thank you for your participation!

Section 3. Final REMADE Survey

Start of Block: Default Question Block

Z1 Code Entry Welcome to the REMADE Survey!

Please enter your code as found in your email/text invitation:

Page Break

Z2 Thank you for participating in the Project REMADE survey. Project REMADE stands for “Rethinking Measures of Diversity” and is studying different ways of describing people (for example, race, ethnicity, financial status, and location). M&B Sciences is working with a pharmaceutical company to conduct this research. We have developed this survey to capture ways to describe you. We believe that having better ways to describe people will help us include a wider range of people in medical research, giving doctors more information about how different therapies work.

Please take your time and answer each question thoughtfully and honestly, based on your experiences. It should take no more than 15 minutes of your time. We will compensate you \$25 for your completed survey. Additionally, you will be entered into a drawing where we will randomly select 2 participants to win \$500. All of your responses will be kept completely confidential. Your name and email will not be stored with your responses. We are expecting approximately 250 people to complete this survey.

If you do not wish to participate, close your browser and your information will not be captured. If you agree to participate, please click the forward arrow to begin.

End of Block: Default Question Block

Start of Block: Part I

1.1 Please select your age in years.

▼ 18 (1) ... Prefer not to answer (84)

Page Break

1.2 Please select your sex assigned at birth.

- ☐ Male (1)
- ☐ Female (2)
- ☐ Prefer not to answer (3)

Page Break

1.3 Do you identify as LGBTQIA+?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Prefer not to answer (3)

Page Break

1.4 Are you disabled?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Prefer not to answer (3)

Display This Question:

If Are you disabled? = Yes

1.4_1 Is your disability...(Select all that apply)?

- ☐ Physical (1)
- ☐ Intellectual/developmental (2)
- ☐ Prefer not to answer (3)

Page Break

1.5 Do you have any difficulties with mobility/getting around?

- Significant difficulty (1)
- Some difficulty (2)
- Minor difficulty (5)
- No difficulty (6)
- Prefer not to answer (3)

Page Break

1.6 Do you have any transportation issues? (Select all that apply)

- ☐ I do not drive (1)
- ☐ I do not have a car (2)
- ☐ I do not have access to public transportation (3)
- ☐ I do not have access to services such as Uber or taxis (4)
- ☒ I do not have transportation issues (5)
- ☒ Prefer not to answer (6)

Page Break

1.7 Are you pregnant and/or breastfeeding?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Prefer not to answer (3)

Page Break

1.8 Number of people under the age of 19 currently living in your household.

- ☐ None (1)
- ☐ 1-2 (2)
- ☐ 3-4 (3)
- ☐ 5-6 (4)
- ☐ Other (please specify): (5) _____
- ☐ Prefer not to answer (6)

Page Break

1.9 Number of people over the age of 19 currently living in your household.

- ☐ None (1)
- ☐ 1-2 (2)
- ☐ 3-4 (3)
- ☐ 5-6 (4)
- ☐ Other (please specify): (5) _____
- ☐ Prefer not to answer (6)

Page Break



1.10 Your level of education. (Select highest level completed)

- ☐ Some high school (1)
- ☐ High school graduate (2)
- ☐ Some college (3)
- ☐ Trade school (4)
- ☐ Associates degree (9)
- ☐ College graduate (bachelor's degree) (5)
- ☐ Graduate degree (for example, MBA, PhD, MD, JD, MS, MA) (6)
- ☐ Other (please specify): (7) _____
- ☐ Prefer not to answer (8)

Page Break

1.11 Your employment status (Check all that apply).

- ☐ Employed full-time (1)
- ☐ Employed part-time (2)
- ☐ Seeking employment (3)
- ☐ Full-time caregiver (4)
- ☐ Part-time caregiver (5)
- ☐ Full-time student (9)
- ☐ Part-time student (10)
- ☐ Retired (6)
- ☐ Other (please specify): (7) _____
- ☐ ☒ Prefer not to answer (8)

End of Block: Part I

Start of Block: Part II

2.1 What are your household earnings?

- ☐ \$0 - 25,000 (1)
- ☐ \$25,001 - 50,000 (2)
- ☐ \$50,001 - 75,000 (3)
- ☐ \$75,001 - 100,000 (4)
- ☐ \$100,001 - 175,000 (5)
- ☐ \$175,001 - 250,000 (7)
- ☐ > \$250,000 (8)
- ☐ Prefer not to answer (6)

2.1.a Now many earners contribute to your household income?

- ☐ 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ More than 4 (5)
- ☐ Prefer not to answer (6)

Page Break

2.2 For the next three statements, indicate your level of disagreement/agreement.

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)	Prefer not to answer (6)
I am securing my financial future (1)	☐	☐	☐	☐	☐	☐
I can enjoy life because of the way I'm currently managing my money. (2)	☐	☐	☐	☐	☐	☐
I could handle a major unexpected expense (for example, a \$500 car repair) (3)	☐	☐	☐	☐	☐	☐

End of Block: Part II

Start of Block: Part 3



3.1 The US Census Bureau uses five racial categories: White, Black or African American, American Indian or Alaska Native, Asian, and Native Hawaiian or other Pacific Islander. Please select your racial categories and the approximate percentage of each race. For example, if you are 25% Cherokee and 75%

African American, then you would select 25% for American Indian or Alaskan Native category and 75% Black or African American category. Your selections should total to 100%.

American Indian or Alaskan Native : _____ (1)

Asian : _____ (2)

Black or African American : _____ (3)

Native Hawaiian or other Pacific Islander : _____ (4)

White : _____ (5)

Other (please specify): : _____ (6)

Unknown : _____ (7)

Total : _____

Page Break

3.2 Please select the best description(s) for your cultural, heritage, and ethnic identities. (Select all that apply)

- ☐ I identify with Latino or Hispanic, that is areas in Latin America, Central America, and South America. Countries such as Mexico, El Salvador, Guatemala, Puerto Rico, Cuba, Panama, Nicaragua,

Belize, Brazil, Colombia, Argentina, Peru, or other regions of the Caribbean, Central America, South America, or some combination of these. (1)

☐ I identify with East Asia, that is, China, Japan, Korea, Mongolia, or other East Asia region, or some combination of these. (2)

☐ I identify with Middle East/ North Africa, that is, Algeria, Bahrain, Egypt, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Libya, Morocco, Oman, Qatar, Saudi Arabia, Syria, Tunisia, United Arab Emirates and Yemen, or some combination of these. (3)

☐ I identify with Southeast Asia, that is, Vietnam, Thailand, Cambodia, Pilipines, Laotian, Singaporean, or other Southeast Asians, or come combination of these. (4)

☐ I identify with South Asia, that is, India, Pakistan, Bangladesh, Afghanistan, or other South Asia region, or some combination of these. (5)

☐ I identify with West Asia, that is, Kazakhstan, Kyrgyzstan, Tajikistan, Uzbekistan, or other West Asia region, or some combination of these. (6)

☐ I identify with Oceania, that is, Australian, New Zealand, Fiji, or other Oceania region, or some combination of these. (7)

☐ I identify with Western Africa, that is Mauritania, Mali, Niger, Nigeria, Burkina Faso, Cape Verde, Gambia, Benin, Togo, Ghana, Ivory Coast, Liberia, Sierra Leone, Guinea, Guinea- Bissau, Senegal, or some other combination of these. (8)

☐ I identify with Central Africa, that is Chad, Cameroon, Equatorial Guinea, Central African Republic, Congo, Democratic Republic of Congo, Gabon, Angola, Sao Tome and Principe, or some combination of these. (9)

☐ I identify with Eastern Africa that is, Ethiopia, Somalia, Eritrea, Djibouti, Burundi, Rwanda, South Sudan, Kenya, Uganda, Tanzania, Mozambique, Zambia, Zimbabwe, Malawi, Madagascar, Comoros, Mauritius, Seychelles, or some combination of these. (10)

☐ I Identify with Southern Africa, that is, South Africa, Namibia, Batswana, Lesotho, Eswatini, or some combination of these. (11)

☐ I Identify with Eastern Europe, that is, Poland, Czechia, Slovakia, Ukraine, Belarus, Moldova, Hungary, Romania, Bulgaria, Russia, or some combination of these. (12)

☐ I Identify with Northern Europe, that is, Iceland, UK, Ireland, Denmark, Norway, Sweden, Finland, Estonia, Latvia, Lithuania, or some combination of these. (13)

☐ I identify with Western Europe, that is, Austria, Germany, Switzerland, Belgium, Luxembourg, France, Liechtenstein, Monaco, Netherlands, or some combination of these. (14)

☐ I identify with Southern Europe, that is, Spain, Italy, Portugal, Slovenia, Serbia, Bosnia and Herzegovina, Macedonia, Kosovo, Greece, Albania, Montenegro, Malta, Andorra, Croatia, San Marino, or some combination of these. (15)

☐ I identify with American Indian and/or Alaska Native (19)

☐ I identify with North America, that is, the United States and Canada (16)

☐ Other (please specify): (17) _____

☒ Prefer not to answer (18)

Page Break

3.3 Describe your skin tone using a scale from 1 to 10 where 1 is light and 10 is dark.

- ☐ 1 (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 (7)
- ☐ 8 (8)
- ☐ 9 (9)
- ☐ 10 (10)
- ☐ Prefer not to answer (11)

Page Break

3.4 Please select the most spoken languages in your household.

- ☐ Arabic (1)
- ☐ Cantonese and/or Mandarin (2)
- ☐ English (3)
- ☐ French (4)
- ☐ German (5)
- ☐ Haitian Creole (6)
- ☐ Korean (7)
- ☐ Russian (8)
- ☐ Spanish (9)
- ☐ Tagalog (10)
- ☐ Vietnamese (11)
- ☐ Other (please specify): (12) _____
- ☐  Prefer not to answer (13)

Page Break

3.5 What ZIP code do you live in?

- (10) _____

Page Break

3.6 Do you consider where you live as a rural area?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Prefer not to answer (3)

Page Break

3.7 Indicate your level of disagreement/agreement.

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)	Prefer not to answer (6)
I have easy access to health care. (1)	☐	☐	☐	☐	☐	☐

End of Block: Part 3

Start of Block: Part 4

4.1 I am often treated with less courtesy or respect than other people.

	Strongly disagree (1)	Disagree (2)	Neither disagree nor agree (3)	Agree (4)	Strongly agree (5)	Prefer not to answer (6)
- (1)	☐	☐	☐	☐	☐	☐

Display This Question:

If I am often treated with less courtesy or respect than other people. = Agree

Or I am often treated with less courtesy or respect than other people. = Strongly agree

4.2 Do you think this is because of... (Select all that apply)

- ☐ Your culture, ethnicity, language, or national origin (1)
- ☐ Your gender (2)
- ☐ Your race (3)
- ☐ Your age (4)
- ☐ Your height (5)
- ☐ Your weight (6)
- ☐ Your sexual orientation (7)
- ☐ Skin tone (10)
- ☐ Other (please specify): (8) _____
- ☒ Prefer not to answer (9)

Page Break

4.3 People often act as if they think I am not smart.

	Strongly disagree (1)	Disagree (2)	Neither disagree not agree (3)	Agree (4)	Strongly agree (5)	Prefer not to answer (6)
- (5)	☐	☐	☐	☐	☐	☐

Display This Question:

If People often act as if they think I am not smart. = Agree

Or People often act as if they think I am not smart. = Strongly agree

4.4 Do you think this is because of... (Select all that apply)

- ☐ Your culture, ethnicity, language, or national origin (1)
- ☐ Your gender (2)
- ☐ Your race (3)
- ☐ Your age (4)
- ☐ Your height (5)
- ☐ Your weight (6)
- ☐ Your sexual orientation (7)
- ☐ Skin tone (10)
- ☐ Other (please specify): (8) _____
- ☒  Prefer not to answer (9)

Page Break

4.5 People often seem afraid of me.

	Strongly disagree (1)	Disagree (2)	Neither disagree nor agree (3)	Agree (4)	Strongly agree (5)	Prefer not to answer (6)
- (1)	☐	☐	☐	☐	☐	☐

Display This Question:

If People often seem afraid of me. = Agree

Or People often seem afraid of me. = Strongly agree

4.6 Do you think this is because of... (Select all that apply)

- ☐ Your culture, ethnicity, language, or national origin (1)
- ☐ Your gender (2)
- ☐ Your race (3)
- ☐ Your age (4)
- ☐ Your height (5)
- ☐ Your weight (6)
- ☐ Your sexual orientation (7)
- ☐ Skin tone (10)
- ☐ Other (please specify): (8) _____
- ☒  Prefer not to answer (9)

Page Break

4.7 People often harass or threaten me.

	Strongly disagree (1)	Disagree (2)	Neither disagree nor agree (3)	Agree (4)	Strongly agree (5)	Prefer not to answer (6)
- (1)	☐	☐	☐	☐	☐	☐

Display This Question:

If People often harass or threaten me. = Agree

Or People often harass or threaten me. = Strongly agree

4.8 Do you think this is because of... (Select all that apply)

- ☐ Your culture, ethnicity, language, or national origin (1)
- ☐ Your gender (2)
- ☐ Your race (3)
- ☐ Your age (4)
- ☐ Your height (5)
- ☐ Your weight (6)
- ☐ Your sexual orientation (7)
- ☐ Skin tone (10)
- ☐ Other (please specify): (8) _____
- ☒ ☒ Prefer not to answer (9)

Page Break

4.9 Please indicate your level of agreement/disagreement with the following statement.

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)	Prefer not to answer (6)
Doctors treat African American and White patients the same. (1)	☐	☐	☐	☐	☐	☐

End of Block: Part 4

Start of Block: Part V

Q5.1 Do you have any health insurance? If you do, we will ask what type it is on the next question.

- ☐ Yes (1)
- ☐ No (2)
- ☐ Prefer not to answer (3)

Display This Question:

If Do you have any health insurance? If you do, we will ask what type it is on the next question. = Yes

5.1a Please indicate your types of health insurance or health coverage plans. (Select all that apply)

- ☐ Insurance through a current or former employer or union (1)
- ☐ Insurance purchased through the Health Insurance Marketplace (2)
- ☐ Insurance purchased directly from an insurance company (3)
- ☐ Medicare, for people 65 and older, or people with certain disabilities (4)
- ☐ Medicaid, Medical Assistance, or any kind of government-assistance plan for those with low incomes or a disability (5)
- ☐ TRICARE or other military health care (6)
- ☐ VA (enrolled for VA health care) (7)
- ☐ Indian Health Service (8)
- ☐ Other (please specify): (9) _____
- ☒ Prefer not to answer (11)

Display This Question:

If Please indicate your types of health insurance or health coverage plans. (Select all that apply) = Insurance purchased through the Health Insurance Marketplace

5.1a_1 Did you receive a tax credit or subsidy based on family income to help pay the premium?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Prefer not to answer (3)

Page Break

5.2 To what extent would you say the healthcare system...(Please be sure to select a response for each statement.)

	Strongly Agree (1)	Agree (2)	Neither agree nor disagree (3)	Disagree (4)	Strongly disagree (5)	Prefer not to answer (6)
Is there for you when you need it (1)	☐	☐	☐	☐	☐	☐
Is concerned with your care and well-being (2)	☐	☐	☐	☐	☐	☐
Is easy to navigate and interact with (3)	☐	☐	☐	☐	☐	☐
Treats you with respect (4)	☐	☐	☐	☐	☐	☐
Follows-up on test results consistently (5)	☐	☐	☐	☐	☐	☐
Delivers high quality care (6)	☐	☐	☐	☐	☐	☐

Page Break

Q49 Did you select the doctor that you see most often based on insurance coverage?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Prefer not to answer (3)

5.3 Besides insurance coverage, did you choose the doctor you see most often based on...(Select all that apply)

- ☐ Convenience (1)
- ☐ Referral from your primary care doctor
- ☐ Recommendation by a family member or friend (3)
- ☐ Rating on doctor review site such as Healthgrades, or US News (4)
- ☐ Race or ethnicity (5)
- ☐ Doctor's Gender (6)
- ☐ Doctor's Age (7)
- ☐ Other (8) _____

Page Break

Carry Forward Selected Choices from "Besides insurance coverage, did you choose the doctor you see most often based on...(Select all that apply)"



5.4 Of the previous reasons for selecting your doctor, please select the most important reason.

- ☐ Convenience (1)
- ☐ Referral from primary care doctor
- ☐ Recommendation by a family member or friend (2)
- ☐ Rating on doctor review site such as Healthgrades, or US News (3)
- ☐ Race or ethnicity (4)
- ☐ Doctor's Gender (5)
- ☐ Doctor's Age (6)
- ☐ Other (7) _____

Page Break

Q44 You have reached the end of the survey. If you wish enter any comments here. Then click next.

End of Block: Part V