

Frontline Service Providers and Child Sexual Abuse Imagery (CSAI)

Law Enforcement and Child Sexual Abuse Imagery

Thank you for participating in our research study on child sexual abuse imagery. Your participation in this research will help us to identify knowledge gaps as well as what resources/ educational tools are needed to build capacity and confidence in professionals working with children/youth affected by different forms of child maltreatment including child sexual abuse imagery.

This survey consists of five different sections. Section 1: questions about demographics. Sections 2 to 4: questions about your understanding of various forms of child maltreatment including definitions and scenarios to help you complete the survey. Section 5: questions about the type of training opportunities you would like to enhance your capacity to work with children and youth who have been affected by child maltreatment including sexual abuse imagery or child pornography.

There are no right or wrong answers to this survey. All your responses will be kept confidential.

Section 1: Demographics

1. Are you:

- ☐ Male
- ☐ Female
- ☐ Trans-identified
- ☐ Other _____

2. What is your age?

- ☐ 18 to under 25 years old
- ☐ 25 to under 35 years old
- ☐ 35 to under 45 years old
- ☐ 45 to under 55 years old
- ☐ 55 to under 65 years old
- ☐ 65 to under 75 years old
- ☐ 75 years or older

3. What is the highest level of education that you have completed? (Please select one response)

- ☐ Less than high school diploma or its equivalent
- ☐ High school diploma or a high school equivalency certificate
- ☐ Trade Certificate or Diploma
- ☐ College CEGEP or other non-university certificate or diploma (other than trades certificates or diplomas)
- ☐ University certificate or diploma below the bachelor's level
- ☐ Bachelor's degree (e.g. B.A., B.Sc., LL.B.)
- ☐ University certificate, diploma or degree above the bachelor's level (e.g. MSc, PhD)

4. In what primary region/city do you currently provide your services? (Please check all that apply)

- ☐ Calgary
- ☐ Camrose
- ☐ Edmonton
- ☐ Lacombe
- ☐ Lethbridge
- ☐ Medicine Hat
- ☐ Taber
- ☐ Other

5. What best describes your professional role?

- ☐ Constable
- ☐ Detective
- ☐ Sergeant
- ☐ Staff Sergeant
- ☐ Inspector

6. What is your current work area?

- ☐ CAART
- ☐ Child Abuse Unit
- ☐ Community and Youth Services
- ☐ Cyber Crime
- ☐ High Risk Offenders Program (HROP)
- ☐ ICE/ Alert
- ☐ Sex Crimes
- ☐ Tech Crimes (Digital Forensic Team-DFT)
- ☐ Vice
- ☐ Other _____

7. How many years have you been **employed in law enforcement**?

- ☐ 5 years or less
- ☐ Over 5 years to 10 years
- ☐ Over 10 years to 15 years
- ☐ Over 15 years to 20 years
- ☐ Over 20 years to 25 years
- ☐ Over 25 years to 30 years
- ☐ Over 30 years

8. How many years have you been **employed in your current work area**?

- ☐ 5 years or less
- ☐ Over 5 years to 10 years
- ☐ Over 10 years

9. In the last 12 months as a law enforcement professional, what is the age range(s) you have most commonly worked directly with? (Please check all that apply)

Directly means conducting investigations in direct contact with child or family/ caregiver, or in which you share responsibility for making decisions. This also refers to working with adults that are reporting history of crimes including child sexual abuse.

- ☐ 0-5 years old
- ☐ 6-12 years old
- ☐ 13-17 years old
- ☐ 18 years and older
- ☐ I have not worked directly with any children/ youth in the last 12 months

Sections 2 - 4

For sections 2 through 4, we are interested in how you perceive your knowledge, capacity and confidence to identify or assess if there is a suspicion or a disclosure of child maltreatment including luring, sexual abuse and child sexual abuse imagery.

Section 2: Luring

In this section of survey, we will be asking questions about your knowledge, confidence and capacity to work with children and youth who have experienced **luring**.

The Criminal Code of Canada has included information about luring to capture crimes against children and youth using the internet and/or digital technologies (i.e. smartphone, computer). The following is an abbreviated version of section 172.1(1) of the Criminal Code:

172.1 (1) Every person commits an offence who, by means of a computer system to commit a crime, communicates with a person who is, or who the accused believes is:

(a) under the age of eighteen years, for the purpose of facilitating an offence such as incest or child pornography, children exploited through prostitution and/or trafficking, sexual assault, sexual assault with a weapon, or aggravated sexual assault with respect to that person;

(b) under the age of sixteen years, for the purpose of facilitating an offence such as sexual interference, invitation to sexual touching, bestiality in the presence of or by child, indecent acts (ie. exposure), or abduction of person under 16 with respect to that person; or

(c) under the age of fourteen years, for the purpose of facilitating an offence such as abduction of someone under the age of 14 with respect to that person.

After reading the scenario below, please answer the following questions regarding **luring**.

Scenario: In your current professional role, you begin working with "Riley" who is a 13 year old girl. Riley was referred to see you because of recent changes in her presentation at school and with her peers. In your meetings, Riley talks about not feeling good about her physical appearance, and feeling lonely. She has also been talking about spending more time with her dad's best friend (age 35). Riley comments that she and her dad's friend communicate extensively online. She shares that she and this friend text throughout the night. Riley says that this person always makes her feel special and beautiful. She explains that she thinks this man cares about her and that she has feelings for him. Riley says that he asks a lot of questions about her love life. He also asks other personal questions like if she has started menstruating. She says that he asked her to send some photos of her in her pajamas. You suspect that Riley is being lured.

1. In the last 12 months as a law enforcement professional, how many investigations have you been involved with in which a child/youth disclosed being lured; or in which adults reported historical crimes including luring that took place when they were children? (Please select one response)

- ☐ None
- ☐ 1-20
- ☐ 21 to 40
- ☐ 41 to 60
- ☐ 61 to 80
- ☐ 81 to 100
- ☐ 100 and above

2. In the last 12 months what percentage of your total caseload does your response to the question above represent?

- ☐ 20% or less
- ☐ 21 to 50%
- ☐ 51% to 75%
- ☐ 76% to 100%
- ☐ None
- ☐ Not relevant to my role
- ☐ Unknown

3. In a case where you suspect luring, how often would each of the following factors be **barriers to investigating luring?**

A barrier is a factor that reduces the likelihood or quality of successfully achieving the goals of an appropriate and adequate investigation

	Always	Very Often	Often	Sometimes	Rarely	Never	Not Applicable to my current role
Example					X		
Limited time to ask questions to further confirm luring							
Lack of resources to get the information and to do the investigation							
Unsure what questions to ask to further confirm luring							
Cultural boundaries-Shame brought to the family							
Cultural boundaries- Blame placed on the child							
Language barriers and potential inaccuracies from the statement							
Unsure if information disclosed meets the threshold to be considered criminal							
Unsure if child's description is a child protection issue							
Lack of information about the offender(s)							
Concerns that the child may not be believed							
Unsure of the documentation required for luring							
Limited supervision available to support me in my role							
Was overwhelmed by the expected legal or bureaucratic proceedings							
The child/ family asked for it not to be reported							
Not enough knowledge about online technologies							

5. The next set of questions **focus on your training in the past five years on the topic of luring**. Where there is suspicion or confirmed luring, for each of the statements listed below, please select your **level of training**.

Please note that Self-initiated informal training refers to intentional efforts to get more information on the topic by reading about luring. Formal training includes attending workshops or specialized conferences

on the topic. Advanced clinical or investigative training or supervision on the topic includes more formal training on your primary area of work (e.g., formal courses, certification or similar training).

	No formal training	Self-initiated informal training (e.g. reading/ Google search)	Formal training (e.g. workshops, conference)	Advanced clinical or investigative training or supervision on the topic	Not applicable to my current role
Investigating signs that a child is being lured					
Investigating disclosures of luring					
Knowing whom to talk with during investigations about luring					
Providing support/ advocacy to children who may be experiencing luring					
Knowing about resources available to support children and families/ caregivers of children who have experienced luring					
Knowing what questions to ask during investigation to determine if social media and internet technologies are being used to lure children					

6. The next set of questions **focus on your confidence to investigate to suspicions or disclosures of luring** (i.e., implementing appropriate next steps, whatever those may be in the circumstances and the context of your position/role).

Where there is suspicion or confirmed luring, for each of the statements listed below, please select your level of confidence.

	Confident	Somewhat Confident	Not Confident	Not Applicable to my professional role
Investigating signs of luring				
Investigating disclosures of luring				
Talking to “experts” about your investigation of luring				
Providing support/advocacy to children who have experienced luring				
Investigating if social media and internet technologies are being used to lure children				

Section 3: Sexual Abuse

As stated in the Alberta Child, Youth and Family Enhancement Act (2017), "a child is sexually abused if the child is inappropriately exposed or subjected to sexual contact, activity or behaviour including prostitution related activities".

After reading the scenario below, please answer the following questions about **child sexual abuse (CSA)**.

Scenario: Upon further discussion, Riley (13 years old) begins referring to her dad's best friend (age 35) as her "boyfriend". She says that she is really excited because this is her first boyfriend, but she is afraid her parents will be mad if they ever found out about their relationship. She asks you not to say anything to her parents. Riley shares that they have been "hooking-up" a lot, and she thinks they may go "all-the-way" soon. She likes the way it feels when he touches her but sometimes she feels embarrassed and ashamed by the things he makes her do.

1. In the last 12 months as a law enforcement professional, how many investigations have you been involved with in which a child/youth have been sexually abused; or in which adults reported historical crimes including sexual abuse that took place when they were children? (Please select one response)

- ☐ None
- ☐ 1-20
- ☐ 21 to 40
- ☐ 41 to 60
- ☐ 61 to 80
- ☐ 81 to 100
- ☐ 100 and above

2. In the last 12 months, what percentage of your total case-load does your response to the question above represent?

- ☐ 20% or less
- ☐ 21 to 50%
- ☐ 51% to 75%
- ☐ 76% to 100%
- ☐ None
- ☐ Not relevant to my role
- ☐ Unknown

3. In a case where you suspect child sexual abuse, how often would each of the following factors be **barriers to investigating child sexual abuse**?

A barrier is a factor that reduces the likelihood or quality of successfully achieving the goals of an appropriate and adequate investigation

	Always	Very often	Often	Sometimes	Rarely	Never	Not Applicable to my current role
Limited time to ask questions to further confirm child sexual abuse							
Lack of resources to get the information and to do the investigation							
Cultural boundaries-Shame brought to the family							
Cultural boundaries-Blame placed on the child							
Language barriers and potential inaccuracies from the statement							
Unsure what questions to ask to further confirm child sexual abuse							
Unsure if information disclosed meets the threshold to be considered criminal							
Unsure if child's description is a child protection issue							
Lack of information about the offender(s)							
Concerns that the child may not be believed							
Unsure of the documentation required for child sexual abuse							
Limited supervision available to support me in my role							
Was overwhelmed by the expected legal or bureaucratic proceedings							
The child/family asked for it not to be reported							
Not enough knowledge about online technologies							

4. The next set of questions **focus on your training in the past five years on the topic of child sexual abuse**. Where there is suspicion or confirmed child sexual abuse, for each of the statements listed below, please select **your level of training**.

Please note that Self-initiated informal training refers to intentional efforts to get more information on the topic by reading about child sexual abuse. Formal training includes attending workshops or specialized conferences on the topic. Advanced clinical or investigative training or supervision on the topic includes more formal training on your primary area of work (e.g., formal courses, certification or similar training).

	No formal training	Self-initiated informal training (e.g. reading/ Google search)	Formal training (e.g. workshops, conferences)	Advanced clinical or investigative training or supervision on the topic	Not applicable to my current role
Investigate signs that a child is being sexually abused					
Investigating disclosure of sexual abuse					
Knowing whom to talk with about my investigation regarding child sexual abuse					
Providing support/advocacy to children who are being sexually abused					
Knowing about resources available to support children and families/ caregivers of children who have experienced sexual abuse					
Knowing how to conduct an investigation to determine if social media and internet technologies are being used to sexually abuse children					

5. The next set of questions **focus on your confidence to investigate suspicions or disclosures of child sexual abuse** (i.e., implementing appropriate next steps, whatever those may be in the circumstances and the context of your position/role).

Where there is suspected or confirmed child sexual abuse, for each of the statements listed below, please select **your level of confidence**.

	Confident	Somewhat Confident	Not Confident	Not applicable to my professional role
Investigating signs of child sexual abuse				
Investigating disclosures of sexual abuse				
Providing support/advocacy to children who have experienced sexual abuse				
Investigating if social media and internet technologies are being used to sexually abuse children				

Section 4: Child Sexual Abuse Imagery (CSAI).

Child Sexual Abuse Imagery (CSAI) is often referred to legally as "child pornography". CSAI refers to a recording of a child being sexually exploited or abused. The image or video becomes a permanent record of a child's abuse. In order to produce the content, a child has to be assaulted or posed deliberately in a sexualized way. This can include still images/photographs, videos, live-streamed content, audio and written stories/content.

After reading the scenario below please answer the following questions about **child sexual abuse imagery (CSAI)**.

Scenario: Riley shows you pictures on her phone that have been taken by her "boyfriend" (her dad's best friend, 35 years old). Riley starts telling you that he loves to take pictures of her because he says she is beautiful. She mentions that he takes pictures of them kissing and touching each other. She tells you that he has done a photo shoot of her and told her she could be a lingerie model. He told Riley that he has sent the pictures to a few of his friends in the modeling industry.

1. In the last 12 months as a law enforcement professional, how many investigations have you done with children/youth who have had their images of sexual abuse recorded; or with adults who have reported historical crimes including images of sexual abuse recorded that took place when they were children?

(Please select one response)

- ☐ None
- ☐ 1-20
- ☐ 21 to 40
- ☐ 41 to 60
- ☐ 61 to 80
- ☐ 81 to 100
- ☐ 100 and above

2. In the last 12 months, what percentage of your total case-load does your response to the question above represent?

- ☐ 20% or less
- ☐ 21 to 50%
- ☐ 51% to 75%
- ☐ 76% to 100%
- ☐ None
- ☐ Not relevant to my role
- ☐ Unknown

3. Of these cases, how many involved the distribution of these images online or via text messages?

- ☐ <25%
- ☐ 26 to 50%
- ☐ 51% to 75%
- ☐ 76% or more
- ☐ None
- ☐ Not relevant to my role
- ☐ Unknown

4. In a case where you suspect child sexual abuse imagery, how often would each of the following factors be **barriers to investigating digital recording of children's abuse**?

A barrier is a factor that reduces the likelihood or quality of successfully achieving the goals of an appropriate and adequate investigation

	Always	Very Often	Often	Sometimes	Rarely	Never	Not Applicable
Limited time to ask questions to further confirm digital recording of child sexual abuse imagery							
Lack of resources to get the information and to do the investigation							
Unsure what questions to ask to further confirm digital recording of child sexual abuse imagery							
Cultural boundaries- Shame brought to the family							
Cultural boundaries- Blame placed on the child							
Language barriers and potential inaccuracies from the statement							
Lack information about the offender(s)							
Unsure if information disclosed meets the threshold to be considered criminal							
Unsure if child's description is a child protection issue							
Concerns that the child may not be believed							
Unsure of the documentation required for CSAI							
Limited supervision available to support me in my role							
Was overwhelmed by the expected legal or bureaucratic proceedings							
The child/ family asked for it not to be reported							

5. In a case where you suspect child sexual abuse imagery, how often would each of the following factors be **barriers to investigating the distribution of images of children's abuse?**

A barrier is a factor that reduces the likelihood or quality of successfully achieving the goals of an appropriate and adequate investigation

	Always	Very Often	Often	Sometimes	Rarely	Never	Not Applicable
Limited time to ask questions to further confirm the distribution of CSAI							
Lack of resources to get the information and to do the investigation							
Cultural boundaries-Shame brought to the family							
Cultural boundaries- Blame placed on the child							
Language barriers and potential inaccuracies from the statement							
Lack information about the offender(s)							
Unsure what questions to ask to further confirm the distribution of CSAI							
Unsure if information disclosed meets the threshold to be considered criminal							
Unsure if child's description is a child protection issue							
Concerns that the child may not be believed							
Unsure of the documentation required for CSAI							
Limited supervision available to support me in my role							
Was overwhelmed by the expected legal or bureaucratic proceedings							
The child/ family asked for it not to be reported							
Not enough knowledge about online technologies							

6. The next set of questions **focus on your training in the past five years on the topic of child sexual abuse imagery (CSAI).**

Where there is suspicion or confirmed CSAI, for each of the statements listed below, please select **your level of training**.

Please note that Self-initiated informal training refers to intentional efforts to get more information on the topic by reading about CSAI. Formal training includes attending workshops or specialized conferences on the topic. Advanced clinical or investigative training or supervision on the topic includes more formal training on your primary area of work (e.g., formal courses, certification or similar

	No formal training	Self-initiated informal training (e.g. reading/ Google search)	Formal training (e.g. workshop, conference)	Advanced clinical or investigative training or supervision on the topic	Not applicable to my current role
Investigating signs that a child's images of abuse have been taken					
Investigating a child's <u>disclosure</u> that their images of abuse have been digitally recorded					
Investigating that images have been <u>created</u> of a child's sexual abuse					
Investigating the <u>distribution</u> of images of sexual abuse					
Providing support/advocacy to a child when his/her images have been created of their abuse					
Knowing what questions to ask during an investigation to determine if social media, online environments and electronic devices are being used to record sexual abuse					
Knowing about resources available to support children and families/ caregivers of children who have experienced abuse being recorded					
Knowing of actions to end and/or limit the viewing/distribution of CSAI					

7. The next set of questions **focus on your confidence to investigate suspicions or disclosures of child sexual abuse imagery (i.e., implementing appropriate next steps, whatever those may be in the circumstances and the context of your position/role).**

Where there is suspicion or confirmed child sexual abuse imagery, for each of the statements listed below, please select **your level of confidence**.

	Confident	Somewhat Confident	Not Confident	Not applicable to my professional role
Investigating <u>disclosures</u> that images have been created of a child's sexual abuse				
Investigating when images have been <u>created</u> of a child's sexual abuse				
Providing support/advocacy to victims when their images have been created of their sexual abuse				
Investigating when images of sexual abuse have been <u>distributed</u>				
Providing support/advocacy to a child when their images have been created/distributed online				
Taking action to end or limit the viewing/distribution of CSAI				

Section 5:

We are interested in learning more about what topics professionals think will enhance their knowledge and confidence to recognize, respond and report luring behavior, the creation and distribution of images of abuse.

1. Please indicate how important for your current professional role would purposeful formal training be in each of the following areas:

	Not Important					Very Important					Not Applicable
	0	1	2	3	4	5	6	7	8	9	
Example						X					
Luring											
Child Sexual Abuse Imagery											
Technologies and devices involved in child sexual abuse (e.g. social media, online environments, cell phones, laptops, cameras)											
Support/Advocacy for children and families of children affected by <u>luring</u>											
Support/Advocacy for children and families of children affected by <u>CSAI</u>											
Treatment for children and families affected by <u>luring</u>											
Treatment for children and families affected by <u>CSAI</u>											

	Not Important					Very Important					
	0	1	2	3	4	5	6	7	8	9	Not Applicable
Example						X					
Self-care strategies related to working professionally in child abuse including luring, sexual abuse, and CSAI											

2. What other topics related to CSAI would you like additional training in? (Please specify)

3. What mode or delivery method do you find most effective for your learning needs? (Please select all that apply)

- ☐ In-person
☐ Online
☐ Combination of in-person and online
☐ Other _____

Thank you for taking the time to complete the survey. The next step in this research involves one-on-one interviews and focus groups to identify the most effective way to train and educate professional groups about this topic.

I am interested in being contacted by the research team to discuss participating in further research regarding Child Sexual Abuse Imagery.

Please check yes if you agree to be contacted to learn more about participating in one-on-one interviews or focus groups. By selecting yes, you are not obligated to participate. Please check No if you do not want to be contacted for this purpose.

- ☐ Yes
☐ No

Contact Information: Only provide if you wish for the research team to share future opportunities with you.

Name: _____

Phone number: _____

Email address: _____

If participating in this survey has made you feel distressed, please note that there are resources in place to help you such as the **Employee and Family Assistance Program**.