

## Supplemental Material C

### *Performance Feedback Script*

| Step                                                                                                                                                                                                                     | Correct Performance                                                                                                                                                                                                                                                                             | Incorrect Performance                                                                                                                                                                                                                                                                                         |
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| <b>1. Establishes preference for the training item by presenting a choice or interacting with the item for 2-3 seconds</b>                                                                                               | <b>You did a great job establishing preference for the target item.</b><br>You presented a choice to the learner or interacted with an item. You did not deliver the item to the learner.                                                                                                       | <b>Preference for the training item was not established correctly.</b><br>Remember to establish preference by presenting a choice between items or briefly interacting with an item. You must not deliver the item to the learner.                                                                            |
| <b>2. Places training item picture on board</b>                                                                                                                                                                          | <b>Good job placing the training picture on the board.</b> You selected the picture which matches the target item and put it on the front of the IEC intervention book.                                                                                                                         | <b>The training item picture was not correctly placed on the board.</b><br>Remember to select the picture which matches the target item chosen by the learner. The picture should be placed on the front cover of the IEC intervention book.                                                                  |
| <b>3. Places distractor picture on board</b>                                                                                                                                                                             | <b>Good job placing the distractor picture on the board.</b> You selected an additional picture which does not match the target item and put it on the front of the IEC intervention book.                                                                                                      | <b>The distractor picture was not correctly placed on the board.</b><br>Remember to select an additional picture that does not match the target item. The picture should be placed on the front cover of the IEC intervention book.                                                                           |
| <b>4. Shows the item out of reach of the learner</b>                                                                                                                                                                     | <b>You did very well showing the item out of reach of the learner.</b><br>You held up the item at the learner's eye level approximately two feet away. You did not allow the learner to access the item.                                                                                        | <b>The item was not correctly shown out of reach of the learner.</b><br>Remember to hold up the item at the learner's eye level approximately two feet away. You must not allow the learner to access the item.                                                                                               |
| <b>5. Asks the learner "what do you want?"</b>                                                                                                                                                                           | <b>Good job asking the learner "what do you want?"</b> You clearly asked the question "what do you want?" and directed the question to the learner.                                                                                                                                             | <b>The question "what do you want?" was not asked correctly.</b><br>Remember to ask the learner "what do you want?" The question should be asked in a clear voice and should not be altered or changed in any way.                                                                                            |
| <b>6. If the selection response does not occur or the student makes an incorrect selection, blocks the response and provides a gestural prompt; if correct response still does not occur provides a physical prompt.</b> | <b>You did a great a job prompting the learner to make the selection response.</b> You blocked any incorrect responses the learner attempted to make. If the selection response did not occur, you provided a gestural prompt by pointing to the correct picture. If the response did not occur | <b>Prompting for the selection response was not correctly completed.</b> Remember to block any incorrect responses by using your hand to prevent the learner from accessing the incorrect picture. If the selection response does not occur, provide a gestural prompt by pointing to the correct picture. If |

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|                                                                                                                                                   | following the gestural prompt, you provide a physical prompt by guiding the learner's hand to the correct picture.                                                                                                                                                                                                                                                       | the response does not occur following the gestural prompt, provide a physical prompt by guiding the learner's hand to the correct picture.                                                                                                                                                                                                                                                                                                       |
| <b>7. If the picture exchange response does not occur provides a gestural prompt; if response still does not occur provides a physical prompt</b> | <b>You did a great job prompting the learner to make the exchange response.</b> If the exchange response did not occur, you provided a gestural prompt by pointing to the palm of your hand. If the response did not occur following the gestural prompt, you provided a physical prompt by guiding the learner's hand to pick up the picture and place it in your hand. | <b>Prompting for the exchange response was not correctly completed.</b> Remember to first provide a gestural prompt if the exchange response does not occur. This should be done by pointing to the palm of your hand. If the response does not occur following the gestural prompt, provide a physical prompt by guiding the learner's hand to pick up the picture and place it in your hand. You must not pick up the picture for the learner. |
| <b>8. Delivers the appropriate item</b>                                                                                                           | <b>You did very well delivering the appropriate item.</b> When the learner handed you the picture, you gave them access to the appropriate target item.                                                                                                                                                                                                                  | <b>The appropriate item was not delivered correctly.</b> Remember to give the learner access to the target item when they hand you the correct picture.                                                                                                                                                                                                                                                                                          |
| <b>9. State the name of the item while delivering it to the learner</b>                                                                           | <b>Good job stating the name of the item while delivering it to the learner.</b> You clearly said the name of the item as you handed it to the learner.                                                                                                                                                                                                                  | <b>The name of the item was not stated while delivering the item to the learner.</b> Remember to clearly say the name of the target item as you hand it to the learner.                                                                                                                                                                                                                                                                          |
| <b>10. Allows access to the item for 15-20 seconds</b>                                                                                            | <b>You did a great job allowing access to the item.</b> You allowed the learner to interact with the item for approx. 15-20s then removed the item.                                                                                                                                                                                                                      | <b>Access to the item was not provided correctly.</b> Remember to allow the learner to interact with the about for approx. 15-20. The item should then be removed.                                                                                                                                                                                                                                                                               |
| <b>11. Returns picture to the board as the learner interacts with the item</b>                                                                    | <b>You did very well returning the picture to the board.</b> While the learner interacted with the item, you put the target picture back onto the IEC intervention board.                                                                                                                                                                                                | <b>The picture was not correctly returned to the board.</b> Remember to put the target picture back onto the IEC intervention board while the learner is interacting with the item.                                                                                                                                                                                                                                                              |
| <b>12. Switches the placement of the pictures after each trial</b>                                                                                | <b>Good job switching the placement of the pictures at the end of the trial.</b> You moved the pictures around on the IEC intervention board or removed the pictures to select a new training target.                                                                                                                                                                    | <b>The placement of the pictures was not switched at the end of the trial.</b> Remember to move the pictures around on the IEC intervention board following the end of the trial. Or remove the pictures to select a new training target. You must not leave the same pictures on the board in the same location.                                                                                                                                |

