

# Community Partner Survey

Thank you for your involvement as a community partner for this class. You are being asked to take this survey to share information about your experience for assessing student teams, for adjusting future versions of the class, and for other biomedical engineering professors hoping to engage in equitable community partnerships.

\* Indicates required question

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1. What organization are you associated with? \*

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2. Rate your agreement with the following statements:

*Mark only one oval per row.*

|                                                                                     | Strongly<br>disagree  | Disagree              | Neither<br>agree<br>nor<br>disagree | Agree                 | Strongly<br>agree     |
|-------------------------------------------------------------------------------------|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|
| <b>BME students were appropriately prepared for meeting with community members.</b> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> |
| <b>I enjoyed working with BME students.</b>                                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> |
| <b>I enjoyed working with the course instructor.</b>                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> |
| <b>I would recommend participating in this partnership to other organizations.</b>  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> |
| <b>My partnership was worth the time/effort.</b>                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> |
| <b>The deliverables from the class project help me/organization.</b>                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> |
| <b>Overall, I am happy that I partnered with this class.</b>                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> |

3. Did you benefit with your partnership with Bucknell BME students? How?

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4. What recommendations do you have for improving future versions of this class?

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5. Would you be interested with partnering with this class in the future?

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## Community-Engaged Learning Agreement

As part of Design for Community Wellness

Student Team: \_\_\_\_\_

Student Name: \_\_\_\_\_ Email: \_\_\_\_\_

Student Name: \_\_\_\_\_ Email: \_\_\_\_\_

Student Name: \_\_\_\_\_ Email: \_\_\_\_\_

Community Organization's Name: \_\_\_\_\_

Faculty Facilitator: \_\_\_\_\_ Email: \_\_\_\_\_

This learning agreement is to be completed by students in consultation with their community organization supervisor, signed by all students and the community organization supervisor, then submitted to the instructor.

Learning goals: What is it you hope to learn from this community-engagement experience about the community organization, the challenges and assets of the population you will be working with, yourselves, your community, and/or biomedical engineering for community wellness? These learning objectives should be based on the mission of the community organization and your own learning goals related to this course.

Project goals: What are you attempting to give to the community partner at the end of the semester? You do not need to have specific information about the outcome/product/design for this project at this point in the semester. Rather, discuss with your partner about what they need and how you can help the organization.

In the case that you are not able to achieve your project goals in a semester, what will you provide for the organization? How will you continue on the project? How will you ensure a mutually beneficial relationship?

Work expectations: Summarize the working expectations that you discussed with your partner. How often will you check in on the project? Who should you go to if you have questions? How will you communicate? How prepared should you be when you meet? What are the standards of professionalism? The information you include in this portion will be dependent on your partner relationship and project context, but try to be as clear/thorough as possible to ensure you are aware of the expectations for you during this project.

**Students:**

I agree to the project goals and expectations listed above. I have reviewed and agree to adhere to the student responsibilities on the next page of this form. Finally, I agree to discuss any concerns about the project with the community organization supervisor and, when necessary, the instructor.

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Student 1 Signature

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Date

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Student 2 Signature

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Date

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Student 3 Signature

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Date

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Student 4 Signature

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Date**Community Organization Supervisor:**

As the community organization supervisor for this student team, I agree to guide these students' work and to submit a brief final evaluation of their performance to the students and the instructor. If I have any concerns about the students' work or project progress, I will contact the instructor.

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Community Organization Supervisor Signature

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Date**Faculty Facilitator:**

I have read and approved this learning agreement.

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Faculty Facilitator Signature

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Date

## Student Responsibilities

Office of Civic Engagement, Bucknell University

All students should adhere to the following guidelines when performing service in the community.

- **Ask for help when in doubt.** Your primary sources for information are the community organization supervisor, your professor, and the Office of Civic Engagement.
- **Be punctual and responsible.** Participate in the organization as a reliable, trustworthy and contributing member of the community team. Never make promises or commitments that you cannot keep.
- **Contact the organization well in advance if you anticipate lateness or absence.** Missing time at your community site is not like missing class. Remember within your placement, people are relying on you. Be respectful of this reliance.
- **Respect the privacy of all clients.** If you are privy to confidential information with regard to the person with whom you are working, i.e., organizational files, diagnostics, personal stories, etc., you must treat it as privileged information and follow all codes and standards of ethics that apply. Check with you instructor and your community supervisor about permission and use of information.
- **Show respect for the community agency or school for whom you work.** Placement within a community organization is an educational opportunity and a privilege. As such, you are expected to conduct yourself in a professional and ethical manner by respecting the rights and confidentiality of your supervisor, co-worker(s), and clients.
- **Be appropriate.** Students are expected to treat your supervisor, co-worker(s) and clients with courtesy and kindness. Be sure to dress according to the standards of the community agency or school and follow their standards of interaction as well (both in-person and virtually).
- **Be flexible.** Since the level or intensity of activity at a service site is not always predictable, be ready to adapt to changing situations.