

Annex I (Students)

Evaluation of Teaching Methodologies in the Degree of Pharmacy

Participation in this questionnaire is anonymous and voluntary.

Part 1: Participant Characteristics

Tick the option that applies

Sex:

- Male
- Female

Age:

- 20
- 21
- 22
- 23 or older

Average grade in the 2019-2020 academic year:

- below 5
- 5-6
- 6-8
- 8-9
- 9-10

Average grade in the 2020-2021 academic year:

- below 5
- 5-6
- 6-8
- 8-9
- 9-10

Average grade in the 2021-2022 academic year:

- below 5
- 5-6
- 6-8
- 8-9
- 9-10

Living situation:

- Residence
- Individual housing
- With family
- With friends

Availability of an electronic device:

- Yes
- No

Type of internet connection:

- WiFi
- Internet cable

Maximum contracted internet connection:

- 500 Mb
- 1 Gb
- More than 1 Gb
- Unlimited
- Don't know / no answer

Internet signal quality:

- Low
- Medium
- High

Working while studying the Pharmacy of Degree:

- Yes
- No

COVID-19 infection:

- No
- Yes, asymptomatic
- Yes, mild
- Yes, moderate
- Yes, severe

Time of COVID-19 infection:

- Never
- 2020
- 2021
- 2022

Chronic illnesses that make class attendance difficult:

- Yes
- No

Part 2: Evaluation of Teaching Methodologies

Rate from 1 to 5, where:

5 = Strongly agree

4 = Agree

3 = Neutral

2 = Disagree

1 = Strongly disagree

1. The delivery of theoretical content through virtual teaching during COVID-19 lockdown was appropriate.

1	2	3	4	5
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2. The delivery of practical content through virtual teaching during COVID-19 lockdown was appropriate.

1	2	3	4	5
---	---	---	---	---

3. Assessment through virtual methodologies during lockdown was appropriate to evaluate acquired competencies.

1	2	3	4	5
---	---	---	---	---

4. The use of Teams for virtual teaching during lockdown was adequate.

1	2	3	4	5
---	---	---	---	---

5. Satisfaction with student-teacher communication during virtual teaching.

1	2	3	4	5
---	---	---	---	---

6. Virtual teaching negatively affected student training.

1	2	3	4	5
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7. It is possible to pass the course exclusively through virtual teaching.

1	2	3	4	5
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8. The delivery of theoretical content through in-person teaching with limited capacity was appropriate.

1	2	3	4	5
---	---	---	---	---

9. The delivery of practical content through in-person teaching with limited capacity was appropriate.

1	2	3	4	5
---	---	---	---	---

10. In-person exams are appropriate to assess competencies.

1	2	3	4	5
---	---	---	---	---

11. A blended system (virtual + limited in-person) was appropriate.

1	2	3	4	5
---	---	---	---	---

12. Satisfaction with communication during limited-capacity in-person teaching.

1	2	3	4	5
---	---	---	---	---

13. Limited-capacity in-person teaching negatively affected training.

1	2	3	4	5
---	---	---	---	---

14. It is possible to pass the course with limited-capacity in-person teaching.

1	2	3	4	5
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15. The delivery of theoretical content through full in-person teaching is appropriate.

1	2	3	4	5
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16. The delivery of practical content through full in-person teaching is appropriate.

1	2	3	4	5
---	---	---	---	---

17. A fully in-person system is appropriate.

1	2	3	4	5
---	---	---	---	---

18. Satisfaction with communication in fully in-person teaching.

1	2	3	4	5
---	---	---	---	---

19. Fully in-person teaching negatively affects training.

1	2	3	4	5
---	---	---	---	---

20. It is possible to pass the course through in-person teaching.

1	2	3	4	5
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Additional comments or suggestions:

Supplementary Figure 1. Questionnaire to evaluate teaching methodologies in the Degree of Pharmacy for students.

Evaluation of Teaching Methodologies in the Degree of Pharmacy

Participation in this questionnaire is anonymous and voluntary.

Part 1: Participant Characteristics

Tick the option that applies

Sex:

- Male
- Female

Age:

- 20
- 21
- 22
- 23 or older

Years of teaching experience:

- Less than 5 years
- 5 years
- More than 5 years

Teaching during 2019-2020 academic year:

- Yes
- No

Teaching during 2020-2021 academic year:

- Yes
- No

Availability of an electronic device:

- Yes
- No

Type of internet connection:

- WiFi
- Internet cable

Maximum contracted internet connection:

- 500 Mb
- 1 Gb
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- Yes
- No

Part 2: Evaluation of Teaching Methodologies

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1 = Strongly disagree

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19. Fully in-person teaching negatively affects training.

1	2	3	4	5
---	---	---	---	---

20. It is possible to pass the course through in-person teaching.

1	2	3	4	5
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Additional comments or suggestions:

Supplementary Figure 2. Questionnaire to evaluate teaching methodologies in the Degree of Pharmacy for professors.