

## Reporting Summary

Nature Portfolio wishes to improve the reproducibility of the work that we publish. This form provides structure for consistency and transparency in reporting. For further information on Nature Portfolio policies, see our [Editorial Policies](#) and the [Editorial Policy Checklist](#).

### Statistics

For all statistical analyses, confirm that the following items are present in the figure legend, table legend, main text, or Methods section.

n/a Confirmed

- ☐ ☒ The exact sample size ( $n$ ) for each experimental group/condition, given as a discrete number and unit of measurement
- ☐ ☒ A statement on whether measurements were taken from distinct samples or whether the same sample was measured repeatedly
- ☐ ☒ The statistical test(s) used AND whether they are one- or two-sided  
*Only common tests should be described solely by name; describe more complex techniques in the Methods section.*
- ☒ ☐ A description of all covariates tested
- ☐ ☒ A description of any assumptions or corrections, such as tests of normality and adjustment for multiple comparisons
- ☐ ☒ A full description of the statistical parameters including central tendency (e.g. means) or other basic estimates (e.g. regression coefficient) AND variation (e.g. standard deviation) or associated estimates of uncertainty (e.g. confidence intervals)
- ☐ ☒ For null hypothesis testing, the test statistic (e.g.  $F$ ,  $t$ ,  $r$ ) with confidence intervals, effect sizes, degrees of freedom and  $P$  value noted  
*Give  $P$  values as exact values whenever suitable.*
- ☒ ☐ For Bayesian analysis, information on the choice of priors and Markov chain Monte Carlo settings
- ☒ ☐ For hierarchical and complex designs, identification of the appropriate level for tests and full reporting of outcomes
- ☐ ☒ Estimates of effect sizes (e.g. Cohen's  $d$ , Pearson's  $r$ ), indicating how they were calculated

*Our web collection on [statistics for biologists](#) contains articles on many of the points above.*

### Software and code

Policy information about [availability of computer code](#)

Data collection no software was used for data collection, as data were obtained from online databases

Data analysis FSL 6.0.5 (including all embedded tools), Matlab R2018a, code is available at <https://osf.io/crmdb/>

For manuscripts utilizing custom algorithms or software that are central to the research but not yet described in published literature, software must be made available to editors and reviewers. We strongly encourage code deposition in a community repository (e.g. GitHub). See the Nature Portfolio [guidelines for submitting code & software](#) for further information.

### Data

Policy information about [availability of data](#)

All manuscripts must include a [data availability statement](#). This statement should provide the following information, where applicable:

- Accession codes, unique identifiers, or web links for publicly available datasets
- A description of any restrictions on data availability
- For clinical datasets or third party data, please ensure that the statement adheres to our [policy](#)

This study reports findings from two naturalistic fMRI datasets (see Table 1): The Sherlock dataset[40] downloaded from Princeton University's DataSpace repository[37]; and the 21st year dataset[39], downloaded from the Narratives repository[38].

## Human research participants

Policy information about [studies involving human research participants and Sex and Gender in Research](#).

### Reporting on sex and gender

#### Participants

Sherlock. 22 participants (10 female, age range 18-26) were recruited for the original study, of which 17 met the original study's inclusion criteria, and were therefore also analysed in the current study.  
21st year. 25 participants (14 female, age range 18-40) were analysed in the original and current study.

Gender data has not been collected, no sex/gender-based analyses were performed.

### Population characteristics

#### Participants

Sherlock. 22 participants (10 female, age range 18-26) were recruited for the original study, of which 17 met the original study's inclusion criteria, and were therefore also analysed in the current study.  
21st year. 25 participants (14 female, age range 18-40) were analysed in the original and current study.

### Recruitment

N.A. as data were obtained from online databases

### Ethics oversight

N.A. as data were obtained from online databases. The original experimental protocols were approved by the Institutional Review Board of the Princeton University.

Note that full information on the approval of the study protocol must also be provided in the manuscript.

## Field-specific reporting

Please select the one below that is the best fit for your research. If you are not sure, read the appropriate sections before making your selection.

☒ Life sciences

☐ Behavioural & social sciences

☐ Ecological, evolutionary & environmental sciences

For a reference copy of the document with all sections, see [nature.com/documents/nr-reporting-summary-flat.pdf](https://nature.com/documents/nr-reporting-summary-flat.pdf)

## Life sciences study design

All studies must disclose on these points even when the disclosure is negative.

### Sample size

we made use of two freely-available datasets of participants (n1=22, n2=25) who were engaged in the comprehension of a long naturalistic narrative. These two dataset were chosen as they were the only large datasets with long-enough scanning periods of movie data at the time of data analysis. The use of these two datasets allowed the full replication of results.

### Data exclusions

#### Participants

Sherlock. 22 participants (10 female, age range 18-26) were recruited for the original study, of which 17 met the original study's inclusion criteria, and were therefore also analysed in the current study.  
21st year. 25 participants (14 female, age range 18-40) were analysed in the original and current study.

### Replication

we replicated all results across two independent datasets

### Randomization

N.A. as this is a one-sample design (only a single group of participants were recruited in each dataset, as there is no experimental manipulation). Data from each dataset was acquired and analyzed separately. When using a pooled analysis, the attribution of datasets was regressed out of the data using dummy regressors.

### Blinding

N.A. as this is a one-sample design, there is only one group of participants in each dataset

## Behavioural & social sciences study design

All studies must disclose on these points even when the disclosure is negative.

### Study description

Briefly describe the study type including whether data are quantitative, qualitative, or mixed-methods (e.g. qualitative cross-sectional, quantitative experimental, mixed-methods case study).

### Research sample

State the research sample (e.g. Harvard university undergraduates, villagers in rural India) and provide relevant demographic information (e.g. age, sex) and indicate whether the sample is representative. Provide a rationale for the study sample chosen. For studies involving existing datasets, please describe the dataset and source.

### Sampling strategy

Describe the sampling procedure (e.g. random, snowball, stratified, convenience). Describe the statistical methods that were used to

|                   |                                                                                                                                                                                                                                                                                                                                                                                             |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sampling strategy | <i>predetermine sample size OR if no sample-size calculation was performed, describe how sample sizes were chosen and provide a rationale for why these sample sizes are sufficient. For qualitative data, please indicate whether data saturation was considered, and what criteria were used to decide that no further sampling was needed.</i>                                           |
| Data collection   | <i>Provide details about the data collection procedure, including the instruments or devices used to record the data (e.g. pen and paper, computer, eye tracker, video or audio equipment) whether anyone was present besides the participant(s) and the researcher, and whether the researcher was blind to experimental condition and/or the study hypothesis during data collection.</i> |
| Timing            | <i>Indicate the start and stop dates of data collection. If there is a gap between collection periods, state the dates for each sample cohort.</i>                                                                                                                                                                                                                                          |
| Data exclusions   | <i>If no data were excluded from the analyses, state so OR if data were excluded, provide the exact number of exclusions and the rationale behind them, indicating whether exclusion criteria were pre-established.</i>                                                                                                                                                                     |
| Non-participation | <i>State how many participants dropped out/declined participation and the reason(s) given OR provide response rate OR state that no participants dropped out/declined participation.</i>                                                                                                                                                                                                    |
| Randomization     | <i>If participants were not allocated into experimental groups, state so OR describe how participants were allocated to groups, and if allocation was not random, describe how covariates were controlled.</i>                                                                                                                                                                              |

## Ecological, evolutionary & environmental sciences study design

All studies must disclose on these points even when the disclosure is negative.

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Study description        | <i>Briefly describe the study. For quantitative data include treatment factors and interactions, design structure (e.g. factorial, nested, hierarchical), nature and number of experimental units and replicates.</i>                                                                                                                                                                                                                                         |
| Research sample          | <i>Describe the research sample (e.g. a group of tagged <i>Passer domesticus</i>, all <i>Stenocereus thurberi</i> within Organ Pipe Cactus National Monument), and provide a rationale for the sample choice. When relevant, describe the organism taxa, source, sex, age range and any manipulations. State what population the sample is meant to represent when applicable. For studies involving existing datasets, describe the data and its source.</i> |
| Sampling strategy        | <i>Note the sampling procedure. Describe the statistical methods that were used to predetermine sample size OR if no sample-size calculation was performed, describe how sample sizes were chosen and provide a rationale for why these sample sizes are sufficient.</i>                                                                                                                                                                                      |
| Data collection          | <i>Describe the data collection procedure, including who recorded the data and how.</i>                                                                                                                                                                                                                                                                                                                                                                       |
| Timing and spatial scale | <i>Indicate the start and stop dates of data collection, noting the frequency and periodicity of sampling and providing a rationale for these choices. If there is a gap between collection periods, state the dates for each sample cohort. Specify the spatial scale from which the data are taken</i>                                                                                                                                                      |
| Data exclusions          | <i>If no data were excluded from the analyses, state so OR if data were excluded, describe the exclusions and the rationale behind them, indicating whether exclusion criteria were pre-established.</i>                                                                                                                                                                                                                                                      |
| Reproducibility          | <i>Describe the measures taken to verify the reproducibility of experimental findings. For each experiment, note whether any attempts to repeat the experiment failed OR state that all attempts to repeat the experiment were successful.</i>                                                                                                                                                                                                                |
| Randomization            | <i>Describe how samples/organisms/participants were allocated into groups. If allocation was not random, describe how covariates were controlled. If this is not relevant to your study, explain why.</i>                                                                                                                                                                                                                                                     |
| Blinding                 | <i>Describe the extent of blinding used during data acquisition and analysis. If blinding was not possible, describe why OR explain why blinding was not relevant to your study.</i>                                                                                                                                                                                                                                                                          |

Did the study involve field work? ☐ Yes ☐ No

## Field work, collection and transport

|                        |                                                                                                                                                                                                                                                                                                                                       |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Field conditions       | <i>Describe the study conditions for field work, providing relevant parameters (e.g. temperature, rainfall).</i>                                                                                                                                                                                                                      |
| Location               | <i>State the location of the sampling or experiment, providing relevant parameters (e.g. latitude and longitude, elevation, water depth).</i>                                                                                                                                                                                         |
| Access & import/export | <i>Describe the efforts you have made to access habitats and to collect and import/export your samples in a responsible manner and in compliance with local, national and international laws, noting any permits that were obtained (give the name of the issuing authority, the date of issue, and any identifying information).</i> |
| Disturbance            | <i>Describe any disturbance caused by the study and how it was minimized.</i>                                                                                                                                                                                                                                                         |

# Reporting for specific materials, systems and methods

We require information from authors about some types of materials, experimental systems and methods used in many studies. Here, indicate whether each material, system or method listed is relevant to your study. If you are not sure if a list item applies to your research, read the appropriate section before selecting a response.

## Materials & experimental systems

| n/a                                 | Involved in the study                                  |
|-------------------------------------|--------------------------------------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Antibodies                    |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Eukaryotic cell lines         |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Palaeontology and archaeology |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Animals and other organisms   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Clinical data                 |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Dual use research of concern  |

## Methods

| n/a                                 | Involved in the study                                      |
|-------------------------------------|------------------------------------------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> ChIP-seq                          |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> Flow cytometry                    |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> MRI-based neuroimaging |

## Antibodies

|                 |                                                                                                                                                                                                                                                         |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Antibodies used | <i>Describe all antibodies used in the study; as applicable, provide supplier name, catalog number, clone name, and lot number.</i>                                                                                                                     |
| Validation      | <i>Describe the validation of each primary antibody for the species and application, noting any validation statements on the manufacturer's website, relevant citations, antibody profiles in online databases, or data provided in the manuscript.</i> |

## Eukaryotic cell lines

Policy information about [cell lines and Sex and Gender in Research](#)

|                                                                      |                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cell line source(s)                                                  | <i>State the source of each cell line used and the sex of all primary cell lines and cells derived from human participants or vertebrate models.</i>                                                                             |
| Authentication                                                       | <i>Describe the authentication procedures for each cell line used OR declare that none of the cell lines used were authenticated.</i>                                                                                            |
| Mycoplasma contamination                                             | <i>Confirm that all cell lines tested negative for mycoplasma contamination OR describe the results of the testing for mycoplasma contamination OR declare that the cell lines were not tested for mycoplasma contamination.</i> |
| Commonly misidentified lines<br>(See <a href="#">ICLAC</a> register) | <i>Name any commonly misidentified cell lines used in the study and provide a rationale for their use.</i>                                                                                                                       |

## Palaeontology and Archaeology

|                                                                                                                                                 |                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Specimen provenance                                                                                                                             | <i>Provide provenance information for specimens and describe permits that were obtained for the work (including the name of the issuing authority, the date of issue, and any identifying information). Permits should encompass collection and, where applicable, export.</i>       |
| Specimen deposition                                                                                                                             | <i>Indicate where the specimens have been deposited to permit free access by other researchers.</i>                                                                                                                                                                                  |
| Dating methods                                                                                                                                  | <i>If new dates are provided, describe how they were obtained (e.g. collection, storage, sample pretreatment and measurement), where they were obtained (i.e. lab name), the calibration program and the protocol for quality assurance OR state that no new dates are provided.</i> |
| <input type="checkbox"/> Tick this box to confirm that the raw and calibrated dates are available in the paper or in Supplementary Information. |                                                                                                                                                                                                                                                                                      |
| Ethics oversight                                                                                                                                | <i>Identify the organization(s) that approved or provided guidance on the study protocol, OR state that no ethical approval or guidance was required and explain why not.</i>                                                                                                        |

Note that full information on the approval of the study protocol must also be provided in the manuscript.

## Animals and other research organisms

Policy information about [studies involving animals; ARRIVE guidelines](#) recommended for reporting animal research, and [Sex and Gender in Research](#)

|                    |                                                                                                                           |
|--------------------|---------------------------------------------------------------------------------------------------------------------------|
| Laboratory animals | <i>For laboratory animals, report species, strain and age OR state that the study did not involve laboratory animals.</i> |
|--------------------|---------------------------------------------------------------------------------------------------------------------------|

**Wild animals**

*Provide details on animals observed in or captured in the field; report species and age where possible. Describe how animals were caught and transported and what happened to captive animals after the study (if killed, explain why and describe method; if released, say where and when) OR state that the study did not involve wild animals.*

**Reporting on sex**

*Indicate if findings apply to only one sex; describe whether sex was considered in study design, methods used for assigning sex. Provide data disaggregated for sex where this information has been collected in the source data as appropriate; provide overall numbers in this Reporting Summary. Please state if this information has not been collected. Report sex-based analyses where performed, justify reasons for lack of sex-based analysis.*

**Field-collected samples**

*For laboratory work with field-collected samples, describe all relevant parameters such as housing, maintenance, temperature, photoperiod and end-of-experiment protocol OR state that the study did not involve samples collected from the field.*

**Ethics oversight**

*Identify the organization(s) that approved or provided guidance on the study protocol, OR state that no ethical approval or guidance was required and explain why not.*

Note that full information on the approval of the study protocol must also be provided in the manuscript.

## Clinical data

Policy information about [clinical studies](#)

All manuscripts should comply with the ICMJE [guidelines for publication of clinical research](#) and a completed [CONSORT checklist](#) must be included with all submissions.

**Clinical trial registration**

*Provide the trial registration number from ClinicalTrials.gov or an equivalent agency.*

**Study protocol**

*Note where the full trial protocol can be accessed OR if not available, explain why.*

**Data collection**

*Describe the settings and locales of data collection, noting the time periods of recruitment and data collection.*

**Outcomes**

*Describe how you pre-defined primary and secondary outcome measures and how you assessed these measures.*

## Dual use research of concern

Policy information about [dual use research of concern](#)

**Hazards**

Could the accidental, deliberate or reckless misuse of agents or technologies generated in the work, or the application of information presented in the manuscript, pose a threat to:

No | Yes

- |                          |                          |                            |
|--------------------------|--------------------------|----------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Public health              |
| <input type="checkbox"/> | <input type="checkbox"/> | National security          |
| <input type="checkbox"/> | <input type="checkbox"/> | Crops and/or livestock     |
| <input type="checkbox"/> | <input type="checkbox"/> | Ecosystems                 |
| <input type="checkbox"/> | <input type="checkbox"/> | Any other significant area |

**Experiments of concern**

Does the work involve any of these experiments of concern:

No | Yes

- |                          |                          |                                                                             |
|--------------------------|--------------------------|-----------------------------------------------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | Demonstrate how to render a vaccine ineffective                             |
| <input type="checkbox"/> | <input type="checkbox"/> | Confer resistance to therapeutically useful antibiotics or antiviral agents |
| <input type="checkbox"/> | <input type="checkbox"/> | Enhance the virulence of a pathogen or render a nonpathogen virulent        |
| <input type="checkbox"/> | <input type="checkbox"/> | Increase transmissibility of a pathogen                                     |
| <input type="checkbox"/> | <input type="checkbox"/> | Alter the host range of a pathogen                                          |
| <input type="checkbox"/> | <input type="checkbox"/> | Enable evasion of diagnostic/detection modalities                           |
| <input type="checkbox"/> | <input type="checkbox"/> | Enable the weaponization of a biological agent or toxin                     |
| <input type="checkbox"/> | <input type="checkbox"/> | Any other potentially harmful combination of experiments and agents         |

## ChIP-seq

### Data deposition

- ☐ Confirm that both raw and final processed data have been deposited in a public database such as [GEO](#).
- ☐ Confirm that you have deposited or provided access to graph files (e.g. BED files) for the called peaks.

#### Data access links

May remain private before publication.

For "Initial submission" or "Revised version" documents, provide reviewer access links. For your "Final submission" document, provide a link to the deposited data.

#### Files in database submission

Provide a list of all files available in the database submission.

#### Genome browser session

(e.g. [UCSC](#))

Provide a link to an anonymized genome browser session for "Initial submission" and "Revised version" documents only, to enable peer review. Write "no longer applicable" for "Final submission" documents.

### Methodology

#### Replicates

Describe the experimental replicates, specifying number, type and replicate agreement.

#### Sequencing depth

Describe the sequencing depth for each experiment, providing the total number of reads, uniquely mapped reads, length of reads and whether they were paired- or single-end.

#### Antibodies

Describe the antibodies used for the ChIP-seq experiments; as applicable, provide supplier name, catalog number, clone name, and lot number.

#### Peak calling parameters

Specify the command line program and parameters used for read mapping and peak calling, including the ChIP, control and index files used.

#### Data quality

Describe the methods used to ensure data quality in full detail, including how many peaks are at FDR 5% and above 5-fold enrichment.

#### Software

Describe the software used to collect and analyze the ChIP-seq data. For custom code that has been deposited into a community repository, provide accession details.

## Flow Cytometry

### Plots

Confirm that:

- ☐ The axis labels state the marker and fluorochrome used (e.g. CD4-FITC).
- ☐ The axis scales are clearly visible. Include numbers along axes only for bottom left plot of group (a 'group' is an analysis of identical markers).
- ☐ All plots are contour plots with outliers or pseudocolor plots.
- ☐ A numerical value for number of cells or percentage (with statistics) is provided.

### Methodology

#### Sample preparation

Describe the sample preparation, detailing the biological source of the cells and any tissue processing steps used.

#### Instrument

Identify the instrument used for data collection, specifying make and model number.

#### Software

Describe the software used to collect and analyze the flow cytometry data. For custom code that has been deposited into a community repository, provide accession details.

#### Cell population abundance

Describe the abundance of the relevant cell populations within post-sort fractions, providing details on the purity of the samples and how it was determined.

#### Gating strategy

Describe the gating strategy used for all relevant experiments, specifying the preliminary FSC/SSC gates of the starting cell population, indicating where boundaries between "positive" and "negative" staining cell populations are defined.

- ☐ Tick this box to confirm that a figure exemplifying the gating strategy is provided in the Supplementary Information.

## Magnetic resonance imaging

### Experimental design

#### Design type

naturalistic tasks (movie watching / listening to a story)

## Design specifications

Sherlock. Here we analysed data from participants who watched the first 48 minutes of Episode 1 of the BBC's television series "Sherlock". The plot had a continuous structure, with varying scene-lengths (median 51 seconds, range 12 - 184.5 seconds). Scene timings were taken from the original study, where they were manually defined based on major shifts in the narrative[40]. The experimental stimulus was divided into two segments of 23/25 minutes, and a 30 seconds audiovisual cartoon (unrelated to the main stimulus) was presented prior to each segment.

21st year. Participants listened to a 56 minute-long story, which was segmented into scenes by design. These scenes had relatively constant lengths (median 67.5 seconds, range 60 - 84 seconds), and were separated by 4.5-6 seconds of silence. The narrative was composed of two unrelated storylines that alternated during the first 30 story-scenes, and then merged into a unified storyline during the last 15 story-scenes.

## Behavioral performance measures

N.A. passive task

## Acquisition

## Imaging type(s)

functional

## Field strength

3T

## Sequence &amp; imaging parameters

Functional images were acquired using a T2\*-weighted echo planar imaging (EPI) pulse sequence (TR 1500 ms, TE 28 ms, flip angle 64°), each volume comprising 27 slices of 4 mm thickness, in-plane resolution 3 × 3 mm<sup>2</sup>, FOV 192×192 mm<sup>2</sup>, with ascending interleaved acquisition.

## Area of acquisition

whole brain

## Diffusion MRI

☐ Used

☒ Not used

## Preprocessing

## Preprocessing software

FSL 6.0.5 (includes all preprocessing algorithms)

## Normalization

Functional images were aligned to structural images initially using FMRIB's Linear Image Registration Tool (FLIRT)[57, 59] and then optimized using Boundary-Based Registration (BBR)[60]. Structural images were transformed into MNI space using FMRIB's Nonlinear Image Registration Tool (FNIRT) and the resulting warp fields were applied to the functional images.

## Normalization template

MNI152 standard-space T1-weighted average structural template image

## Noise and artifact removal

Tissue-type segmentation was carried out using FAST[61] to create white matter/CSF nuisance masks. To avoid the inclusion of grey matter voxels in these nuisance masks, these masks included only voxels identified as white matter/CSF with probability of 1, restricted by an anatomically-based bounding box (-44<x<42, -84<y<42, -4<z<34 for white matter; -42<x<38, -64<y<38, -22<z<28 for CSF), and eroded by a sphere of radius 5 and 2 mm for white-matter and CSF, respectively[62]. White-matter and CSF time-courses were extracted for each functional scan, and their contribution to the BOLD signal, as well as the contribution of motion parameters, was later removed.

## Volume censoring

no volumes were censored

## Statistical modeling &amp; inference

## Model type and settings

RSA, group statistics were calculated based on one-sample t-tests and permutation tests

## Effect(s) tested

we tested whether past scenes are reactivated at event boundaries

Specify type of analysis: ☐ Whole brain ☐ ROI-based ☒ Both

Statistic type for inference  
(See [Eklund et al. 2016](#))

cluster-wise. Group maps were corrected for multiple comparisons using a permutation test, using the null distribution of the maximal cluster mass, as implemented in FSL's randomize, thresholded at p<0.005.

## Correction

Group maps were corrected for multiple comparisons using a permutation test, using the null distribution of the maximal cluster size, as implemented in FSL's randomize, thresholded at p<0.005.

## Models &amp; analysis

n/a | Involved in the study

☒ ☐ Functional and/or effective connectivity

☒ ☐ Graph analysis

☒ ☐ Multivariate modeling or predictive analysis

|                                               |                                                                                                                                                                                                                           |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Functional and/or effective connectivity      | Report the measures of dependence used and the model details (e.g. Pearson correlation, partial correlation, mutual information).                                                                                         |
| Graph analysis                                | Report the dependent variable and connectivity measure, specifying weighted graph or binarized graph, subject- or group-level, and the global and/or node summaries used (e.g. clustering coefficient, efficiency, etc.). |
| Multivariate modeling and predictive analysis | Specify independent variables, features extraction and dimension reduction, model, training and evaluation metrics.                                                                                                       |