

Article title: Oncologists' Experiences with Patient Death - a Qualitative Interview Study
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Supplementary Table S1

Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist.

Table A: Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist ¹

Domain 1: Research team and reflexivity			
Personal Characteristics			
1.	Interviewer/facilitator	Which author/s conducted the interview or focus group?	See page 3
2.	Credentials	What were the researcher's credentials? E.g. PhD, MD	Medical student
3.	Occupation	What was their occupation at the time of the study?	Medical student, MD candidate; See Online Resource 2
4.	Gender	Was the researcher male or female?	Female
5.	Experience and training	What experience or training did the researcher have?	MG was trained by SW, MR, and IS, who have expertise in qualitative research.
Relationship with participants			
6.	Relationship established	Was a relationship established prior to study commencement?	A relationship for research purposes was established prior to the interview. See page 3
7.	Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	All reasons were disclaimed. See Online Resource 2
8.	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	MG's interest in the research topic (doctoral interests) were disclaimed to all participants. See Online Resource 2
Domain 2: study design			

Theoretical framework			
9.	Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	See page 4
Participant selection			
10.	Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball	See page 3
11.	Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, email	See page 3
12.	Sample size	How many participants were in the study?	See page 5 and Table 1
13.	Non-participation	How many people refused to participate or dropped out? Reasons?	See page 3
Setting			
14.	Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	See page 3
15.	Presence of non-participants	Was anyone else present besides the participants and researchers?	See page 3
16.	Description of sample	What are the important characteristics of the sample? e.g. demographic data, date	See page 5 and Table 1
Data collection			
17.	Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	See page 3-4 and Online Resource 2
18.	Repeat interviews	Were repeat interviews carried out? If yes, how many?	No
19.	Audio/visual recording	Did the research use audio or visual recording to collect the data?	See page 3
20.	Field note	Were field notes made during and/or after the interview or focus group?	No
21.	Duration	What was the duration of the interviews or focus group?	See page 3

22.	Data saturation	Was data saturation discussed?	See page 3
23.	Transcripts returned	Were transcripts returned to participants for comment and/or correction?	See page 4
Domain 3: analysis and findings			
Data analysis			
24.	Number of data coders	How many data coders coded the data?	See page 4
25.	Description of the coding tree	Did authors provide a description of the coding tree?	See Online Resource 3
26.	Derivation of theme	Were themes identified in advance or derived from the data?	See page 4
27.	Software	What software, if applicable, was used to manage the data?	See page 4
28.	Participant checking	Did participants provide feedback on the findings?	See page 4
Reporting			
29.	Quotations presented	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	Each quote was identified with interview number and professional characteristics (medical specialty, clinical role).
30.	Data and findings consistent	Is there consistency between the data presented and the findings?	See pages 5-11 and Online Resource 4 (Tables 2-4)
31.	Clarity of major themes	Were major themes clearly presented in the findings?	See pages 5-11, Online Resource 4 (Tables 2-4) and Figure 1
32.	Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	See pages 5-11 and Online Resource 4 (Tables 2-4)

REFERENCES

1. Tong, A., Sainsbury, P. & Craig, J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *Int. J. Qual. Health Care* **19**, 349–357 (2007).