

Initial Interview Questions

Social Rejection Behaviours and Their Nature

Question 1: What do you know about social rejection behaviours towards your son/daughter with intellectual disability and autism?

Question 2: What are the social rejection behaviours that you have noticed towards individuals with intellectual disability and autism in society?

Question 3: What are the social rejection behaviours that you have faced and been exposed to against your son/daughter?

Question 4: Similarly, what are the behaviours that you faced that reflect societal rejection of your son/daughter with intellectual disability and autism?

Question 5: Describe the behaviours that your son/daughter has been exposed to during their daily life that express their societal rejection. Who rejected them?

Question 6: In your opinion, what are the places or situations where individuals with intellectual disability and severe autism are most exposed to societal rejection?

Question 7: What are the social rejection behaviours that your son/daughter has been exposed to in public places (shopping centres, entertainment places, cafés, restaurants, parks, public gardens, occasions, celebrations, and others)?

Question 8: What are the social rejection behaviours that your son/daughter has been exposed to by those around them (relatives, friends, classmates, teachers, the general public, and others)?

Question 9: How do these rejection behaviours affect you and your son/daughter (psychologically, educationally, socially, in practising different life activities, and others)?

Confronting and Dealing with Social Rejection Behaviours

Question 1: How do you usually face social rejection behaviours towards your son/daughter with intellectual disability and autism, and deal with them (in shopping centres, public places, entertainment places, relatives, friends, classmates, teachers, the general public, and others)?

Question 2: How does the individual with intellectual disability and autism deal with the social rejection behaviours they face?

Question 3: Do social rejection behaviours appear more in one situation than another, or in one place more than another? How is that?

Question 4: What are the methods and strategies that you use to confront social rejection behaviours towards your son/daughter with intellectual disability and autism?

Question 5: How do you see each method or strategy that you use in confronting those behaviours?

Question 6: What are the educational methods that you use with your son/daughter with intellectual disability and autism to help them face social rejection behaviours?

Question 7: How do you see each educational method that you use with your son/daughter with intellectual disability and autism to help them face those behaviours?

Question 8: What is your suggestion for families of individuals with intellectual disability and autism in confronting social rejection behaviours?