

Partnership and Participation – core concepts	Levels of Partnership and Participation	
	LOW	HIGH
Culture	HCP[†]-Biomedical-diagnostic/treatment focus centered around monitoring treatment concordance. Parent-Family culture does not facilitate independence	HCP-Child-centered, listening and responding to cues from child, discussing options, presenting treatment plans and information with strategies to enable high quality self-care of condition. Parent-Family culture encourages independence and involvement in decision making.
Choice	HCP-Limited or no choice provided Parent-Inhibits choice provided.	HCP-All possible options presented enabling child to choose, facilitating a sense of self control and ownership. Parent-encourages child to make choice as appropriate.
Negotiation	HCP-Prescriptive/dogmatic approach Parent-Overrides any opportunity for child by negotiating their behalf.	HCP-Treatment plans and information presented in an age-appropriate risk/benefit scenario. Parent-Encourages child to take part in negotiations and is willing to negotiate and compromise, as well as advocate on their behalf.
Engagement	HCP-Ignoring child-parent as proxy or top and tail approach (acknowledging child at the beginning and the end of the consultation/clinical encounter with condition unrelated questions). Parent-Dominates consultation/clinical encounter or has not expectations of involving child.	HCP-Direct communication with child throughout consultation/clinical encounter. Using child age-appropriate language to facilitate understanding. Involvement as much as possible in condition relevant decisions. Parent-Addresses child and refers to them directly in communication with HCP and encourages them to answer or ask questions.
Setting/Environment	HCP -e.g. Adult environment for consultation/clinical encounter	HCP -Child-friendly; Colours, Posters (large print. Simple language), range of age-appropriate toys and interactive condition appropriate props and other information formats in a range of age-appropriate age bands. Age-appropriate seating/furniture etc.
Child centred e.g. use of age-appropriate language	HCP -Complex terms used, information text not appropriate to age.	HCP -Language used appropriately to age, complex terminology translated and explained using language-appropriate for individual child.
Decision making	HCP -Child not involved in making any decisions related to their care and treatment of condition.	HCP -Involved in decisions required, allowing time to consider and discuss options, inviting questions, anticipating concerns if unexpressed
Resources:- Interactive props	HCP -None used verbal information	HCP -Drawing of diagrams or use of objects (real or model) to illustrate treatment or care process