

1	MISSION AND OUTCOMES	1.1 statements of mission and outcomes 1.2 participation in the formulation of mission and outcomes 1.3 professionalism and autonomy 1.4 training outcomes
2	TRAINING APPROACHES	2.1 learning approaches 2.2 scientific methods 2.3 training content 2.4 training structure, composition and duration 2.5 the relationship between training and service 2.6 management of training
3	ASSESSMENT OF TRAINEES	3.1 assesment methods 3.2 relationship between assessment and training 3.3 feedback to trainees
4	TRAINEES	4.1 admission policy and selection 4.2 number of trainees 4.3 support and counseling of trainees 4.4 working conditions 4.5 trainee representation
5	STAFFING	5.1 appointment policy 5.2 obligations and development of trainers
6	TRAINING SETTINGS AND EDUCATIONAL RESOURCES	6.1 clinical settings and patients 6.2 physical facilities and equipment 6.3 clinical teams 6.4 information technology 6.5 research 6.6 educational expertise 6.7 training in other settings and abroad
7	EVALUATION OF TRAINING PROCESS	7.1 mechanism for programme evaluation 7.2 feedback from trainers and trainees 7.3 using trainee performance 7.4 authorization and monitoring of training settings 7.5 involvement of stakeholders
8	GOVERNANCE AND ADMINISTRATION	8.1 governance 8.2 professional leadership 8.3 funding and resource allocation 8.4 administration 8.5 requirements and regulations
9	CONTINUOUS RENEWAL	