

Table S4 Year 2 tutor assessment (Jan and May) versus year 2 examination results

Jan 09 data in top row of each cell, italicised; May 09 data in lower row

Examination results	Theme A score	OSCE Com skills	OSCE Prac skills	Theme B score	Theme C score	Overall Exam score	Top 20% versus Bottom 20%†
Tutor assessment item							
Attends punctually		<u>+.250***</u>	<u>+.217*</u>		<u>+.232**</u>		
Dresses appropriately for all activities			<u>-.186*</u>	<u>-.166*</u>			
Appropriate attitudes			<u>+.195*</u>				<u>4.98*</u>
Integrates into group			<u>+.188*</u>				
Takes responsibility for group learning		<u>+.224**</u>	<u>+.196*</u>	<u>+.222**</u>		<u>+.197*</u>	<u>5.07*</u>
Contributes work for group	<u>+.235**</u>	<u>+.210*</u>	<u>+.341***</u>	<u>+.224**</u>		<u>+.246***</u>	<u>5.74*</u>
Contributes to positive learning atmosphere	<u>+.187*</u>				<u>+.177*</u>	<u>+.177*</u>	
Acknowledges own weaknesses			<u>-.205*</u>				
Listens effectively				<u>-.198*</u>		<u>-.189*</u>	
Willing to learn from others			<u>-.222**</u>	<u>-.286***</u>		<u>-.181*</u>	
Manages conflict appropriately	<u>+.215*</u>	<u>+.217**</u>		<u>+.284***</u>	<u>+.261***</u>	<u>+.280***</u>	<u>5.44*</u>
Overall tutor rating		<u>+.170*</u>	<u>+.299***</u>				
May 2008	<u>+.177*</u>					<u>+.174*</u>	

N = 135 - 137 * p < .05; ** p < .01; *** p < .001; † F value

Note 9 of 14 (Jan 2009) tutor assessment items correlated with no examination score
10 of 17 (May 2009) tutor assessment items correlated with no examination score
All examination scores correlated with some tutor assessment items