

SUPPLEMENT TITLE:

Every Newborn BIRTH multi-country validation study: informing measurement of coverage and quality of maternal and newborn care

PAPER TITLE:

Birthweight measurement processes and perceived value: qualitative research in one EN-BIRTH study hospital in Tanzania

Additional File 4: Consolidated criteria for reporting qualitative research (COREQ) checklist, EN-BIRTH study

	Item No	Guide questions/description	Reported Y/N
Research team and reflexivity			
<i>Personal Characteristics</i>			
Interviewer/facilitator	1	Which author/s conducted the interview or focus group?	Y
Credentials		What were the researcher's credentials? E.g. PhD, MD	Y
Occupation	3	What was their occupation at the time of the study?	Y
Gender	4	Was the researcher male or female?	Y
Experience and training	5	What experience or training did the researcher have?	Y
<i>Relationship with participants</i>			
Relationship established	6	Was a relationship established prior to study commencement?	Y
Participant knowledge of the interviewer	7	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	In-Depth Interview Guides (Additional Files)
Interviewer characteristics	8	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	In-Depth Interview Guides (Additional Files)

Domain 2: study design

Theoretical framework

Methodological orientation and Theory	9	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	Y
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Participant selection

Sampling	10	How were participants selected? e.g. purposive, convenience, consecutive, snowball	Y
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Method of approach	11	How were participants approached? e.g. face-to-face, telephone, mail, email	Y
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Sample size	12	How many participants were in the study?	Y
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Non-participation	13	How many people refused to participate or dropped out? Reasons?	Y
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Setting

Setting of data collection	14	Where was the data collected? e.g. home, clinic, workplace	Y
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Presence of non-participants	15	Was anyone else present besides the participants and researchers?	Y
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Description of sample	16	What are the important characteristics of the sample? e.g. demographic data, date	Y
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Data collection

Interview guide	17	Were questions, prompts, guides provided by the authors? Was it pilot tested?	Y
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Repeat interviews	18	Were repeat interviews carried out? If yes, how many?	Y
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Audio/visual recording	19	Did the research use audio or visual recording to collect the data?	Y
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Field notes	20	Were field notes made during and/or after the interview or focus group?	Y
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Duration	21	What was the duration of the inter views	Y
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		or focus group?	
Data saturation	22	Was data saturation discussed?	Y
Transcripts returned	23	Were transcripts returned to participants for comment and/or correction?	Y
Domain 3: analysis and findings			
<i>Data analysis</i>			
Number of data coders	24	How many data coders coded the data?	Y
Description of the coding tree	25	Did authors provide a description of the coding tree?	Y
Derivation of themes	26	Were themes identified in advance or derived from the data?	Y
Software	27	What software, if applicable, was used to manage the data?	Y
Participant checking	28	Did participants provide feedback on the findings?	Y
<i>Reporting</i>			
Quotations presented	29	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	Y
Data and findings consistent	30	Was there consistency between the data presented and the findings?	Y
Clarity of major themes	31	Were major themes clearly presented in the findings?	Y
Clarity of minor themes	32	Is there a description of diverse cases or discussion of minor themes?	Y