

Addition file 3. Sample of movement of data from transcript text to code generation- sub-categories and categories for barriers to participation

Coding text	Codes	Subcategories	Categories
We would hope that in a situation where women are likely to do all the cooking, perhaps men have more say in the decision-making regarding how to spend money. There could be a bit of tension. There are things that we need to think about, so I think we need to understand that gender dimension. [Annotation- gender decision-making as a source of conflict] ...there was a little bit of conflict that they felt we weren't focused enough sort of on what was going on within the community and that we sort of were a little bit more academic in our ideas. And now it wasn't the reason that they pulled out or they said it wasn't the reason they pulled out. And I actually don't think it was, but there was a little bit of tension there, and they felt their voice was more of you know, people at the community level. [Annotation: academic know-how- an air of arrogance, community vs researcher, self-stigma?]	Dynamics of gender - decision making and autonomy in the community Perceived knowledge hierarchy_community vs researcher	Participatory element_ Conflict sources Suggestions for future study Community and research dynamics_Conflict sources	Barriers to participation

Barriers to participation

There's always some village politics. I remember on this particular project in one of the schools. So, the school is located in one village, but apparently there's some tension between the village heads. The other village head claims it's within his boundary, so it was always a challenge trying to include both village heads in implementing that project and trying to get them involved. It was a real challenge. [Annotation: resources within community resources as conflict, barriers to engagement and limitation to research and community relationship]	Community resources and community leader authority_engagement	Community and research dynamics_ Conflict sources	
It is okay, either the group of all women or with men, I can decide for myself. [Annotation: gender role in decision making. There does not appear to be a barrier with this community informant compared to academic informants on women's autonomy. It will be interesting to explore this concept during data collection.]	Dynamics of gender-decision making and autonomy in the community	Participatory element_ Conflict sources	