

Assessment of Sanitation Services Provision and Associated Pathways in Kampala City Schools , Uganda- Questionnaire for Sanitation Teacher

Interview Guide for the Sanitation Teacher

1. State the name of the school

2. Does the school have dedicated toilets for the following categories of people in your school?

	Male teachers	Female teachers	Male support staff	Female support staff	Male pupils/students	Female pupils/students
Are there dedicated toilets for the group (YES=2, Unisex =1, Do not have at all = 0)						
How many dedicated toilets stances (Only fill when dedicated toilets exists)						
How many unisex toilet						

3. For how long have you been teaching in this school?

- ☐ Less than 1 year
☐ One to two years
☐ Three - Five years
☐ Other (please specify)

4. How long have you held the post of sanitation teacher?

- ☐ Less than 1 year
- ☐ One to two years
- ☐ Three - Five years
- ☐ Other (please specify)

5. Have you ever got a special training, that is different from that obtained from the teacher training institute, about Water , Sanitation and Hygiene (WASH) in schools?

- ☐ Yes
- ☐ No

If 5. Have you ever got a special training, that is different from that obtained from the teacher training institute, about Water , Sanitation and Hygiene (WASH) in schools? is Yes:

6. Who sponsored the training of WASH for teachers (tick all applicable)?

- ☐ Governement of Uganda through the Ministry of Education
- ☐ Governement of Uganda through the Local government (District)
- ☐ Development Partners/ Non-Governmental Organisation
- ☐ School sponsored
- ☐ Privately sponsored
- ☐ Other (please specify)

- ☐ No training ever recieved

7. Does your school have a Health, Sanitation and Environment Committee for students?

- ☐ YES
- ☐ NO

8. If yes to QN 7. , how often does the above committee meet?

- ☐ Once every week
- ☐ Twice a month
- ☐ Once every month
- ☐ Once a term
- ☐ Once a year
- ☐ Other (please specify)

9. What are the activities of the health clubs in your school (Tick all applicable)?

- ☐ Peer-peer sensitization about WASH
- ☐ Designing of the cleaning schedules (Compound, classes, dining)
- ☐ Monitoring of toilet cleanliness
- ☐ Filling of the WHS with water
- ☐ Spearheading Sanitation promotion in schools (games, parade talks, WASH messages)
- ☐ Solid waste management in schools
- ☐ Other (please specify)

10. Does the sanitation/health club have a special budget for its activities?

- ☐ Yes
- ☐ No
- ☐ Club does not exist

11. How do you monitor the activities of the School Health Club?

12. Does your school have a prefect in charge of Health, Sanitation and Environment?

- ☐ YES
- ☐ NO

13. Does your school have a sanitation plan?

- ☐ Yes
- ☐ No

If 13. Does your school have a sanitation plan? is Yes:

14. What are the key areas of focus for the sanitation plan (Tick all applicable)?

- ☐ Increasing the number of toilets in the school
- ☐ Operation and maintenance (O&M) of sanitation facilities in school
- ☐ Training of teachers about WASH
- ☐ Training of pupils about WASH
- ☐ Reuse of treated waste
- ☐ Solid waste management in schools
- ☐ Other (please specify)

15. Does your school have a Sanitation budget?

- ☐ Yes
- ☐ No

If 15. Does your school have a Sanitation budget? is Yes:

16. What are the key areas of expenditure for the sanitation budget (tick all applicable)?

- ☐ Water bills
- ☐ Emptying services
- ☐ Training of teachers about WASH
- ☐ Training of pupils about WASH
- ☐ Reuse of treated waste
- ☐ Solid waste management in schools
- ☐ Other (please specify)

17. Does your school have a special program for teaching children on how to use toilets?

- ☐ Yes
- ☐ No

18. State whether the following initiatives/activities that are implemented by school to ensure that the pupils enjoy quality sanitation services (Select: Always, Sometimes, Rarely or Never done)

	Level of Implementation
(a) Upgrading Facilities for better functionality: Replace old or dysfunctional toilets with newer, more efficient models	
(b) Putting up Environmentally Friendly Toilets: Consider eco-friendly toilet technologies like composting toilets or low-flush systems that reduce water usage and environmental impact.	
(c) Accessibility: Ensure that toilets are accessible to all, including students with disabilities.	
(d) Gender-Segregated Toilets: Provide separate toilet facilities for boys and girls to ensure privacy and dignity, particularly as children enter puberty.	
(e) Private Cubicles: Ensure each toilet facility has individual, lockable cubicles to maintain privacy and prevent bullying or harassment	
(f) Well-Lit Toilets: Install proper lighting in and around the toilet area to enhance visibility and safety, especially in the evenings or during low-light conditions	
(g) Emergency Protocols: Educate students about emergency protocols, such as how to seek help if they face any issues in the toilet area.	
(h) Regular Cleaning: Establish a cleaning schedule to ensure toilets are cleaned regularly throughout the school day	
(i) Handwashing Facilities: Provide handwashing stations with soap and clean water near the toilets. Educate students on proper handwashing techniques.	
(j) Waste Management: Implement proper waste disposal mechanisms, such as covered bins, to prevent littering and maintain cleanliness.	
(k) Hygiene Education: Conduct awareness programs to educate students about the importance of personal hygiene and sanitation practices.	
(l) Routine Maintenance: Conduct routine checks to identify and repair any plumbing or structural issues promptly.	
(m) Student Involvement: Encourage a sense of ownership by involving students in reporting issues. Establish a system where students can report problems they encounter in the toilet facilities	

(n) Parental Involvement: Engage parents and guardians in school sanitation initiatives. Seek their support in fundraising or volunteering for maintenance activities.	
(o) Local Partnerships: Collaborate with local community organizations, NGOs, or businesses to garner support and resources for sanitation facilities.	
(p) Community Awareness: Raise awareness in the local community about the importance of proper sanitation and hygiene in schools	

19. Is your school connected to water supply network?

- ☐ Yes
- ☐ No

If 19. Is your school connected to water supply network? is No:

20. State the reason

If 19. Is your school connected to water supply network? is Yes:

21. State whether the supply system is active (not disconnected from supplying water) ?

- ☐ Yes
- ☐ No

If 21. State whether the supply system is active (not disconnected from supplying water) ? is No:

22. State the reason

23. Is there a checklist that is filled routinely to assess the quality of sanitation service assessed by pupils?

- ☐ Yes
- ☐ No

24. What are the key indicators that are used to assess the level of sanitation services accessed by pupils in your school?

25. Are there toilet cubical that are not functioning in your school?

- ☐ Yes
- ☐ No

26. If YES to Qn 25, what are the reasons for none functionality of the toilet stances (tick all appropriate)?

- ☐ Poorly designed to offer safety, security and acceptability
- ☐ Poorly maintained conditions with brocked parts such as pans
- ☐ Full pit latrines
- ☐ People not accustomed to using them
- ☐ Other (please specify)

27. Do you have an operation and maintenance plan for sanitation facilities?

- ☐ Yes
- ☐ No

If 27. Do you have an operation and maintenance plan for sanitation facilities? is Yes:

28. How often is it updated?

- ☐ Every end of Month
- ☐ Every end of term
- ☐ Every end of year
- ☐ Never updated