

OBSERVATION ORAL HEALTH SCREENING

Location: _____ - Date: ____/____/____ - Time: From ____ h ____ to ____ h ____

1. Duration = known barrier

Total duration (A to Z)	_____ min. (BelRAI: _____ min.)
Assessment duration (questionnaire)	_____ min.
Introductory acts duration	_____ min.
Concluding acts duration	_____ min.
CAP-form duration	_____ min.

Comments and/or possibilities: _ _ _ _ _

2. OH-assessment tested against guidelines

- Oral health questions^(*): (old/new oral health section)

^(*) BelRAI LTCF: new oral health section has 3 items to be questioned and 6 items to be observed⁽¹⁾

Assistance	solo/duo/...
Lighting	
Sight	
Hygiene - Gloves - Rubbing alcohol - Face mask - Infection prevention	<u>Note:</u> yes no no yes/no
Environment - Adequate chair or bed - Correct positioning of the resident - Necessary equipment available - Sufficient space for material - Frequent interruption	<u>Note:</u> yes/no yes/no yes/no yes/no yes/no (____x/assessment)

Comments and/or possibilities: _ _ _ _ _

COMMUNICATION		Comments:
Is the resident informed that questions will be asked?	yes/no	
Is the resident informed that the mouth will be inspected?	yes/no	
Does the resident have any questions about this?	yes/no	
If so: does the caregiver answer these questions?	yes/no	
Does the caregiver mention the importance of a healthy mouth?	yes/no	
Is the resident able to understand and answer the questions?	yes/no	
If not: how does the caregiver deal with this? - The caregiver leaves the questions unanswered - The caregiver asks a colleague for information/help - Other:	yes/no yes/no yes/no	
Is the resident unwilling to cooperate?	yes/no	
If so: how does the caregiver deal with this? - The caregiver ignores the situation - The caregiver asks a colleague for information/help - Other:	yes/no yes/no yes/no	

QUESTIONS BELRAI ORAL HEALTH SECTION	Chewing	Discomfort	Dry mouth
Is the question asked verbatim?	yes/no	yes/no	yes/no
Does the caregiver have to repeat/rephrase the question?	yes/no	yes/no	yes/no
If yes: repeat (1) or rephrase (2)	1/2	1/2	1/2
If rephrased: does the question remain the same or are there adjustments?	yes/no	yes/no	yes/no
Do you have the impression that the resident finally understands the question?	yes/no	yes/no	yes/no
Is there an unambiguous answer from the resident (yes) or is there still an interpretation of the caregiver involved (no)?	yes/no	yes/no	yes/no

Rinsed dentures	yes/no	
Tongue fully inspected		
Chewed all types of food	yes/no	If no:

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3. Dealing with resistance/dementia

- Specific techniques?

- Extra training?

4. Non-verbal findings

- What non-verbal cues are noticed during the assessment? (indicate)



positive: comfort O confidence O understanding O interest O accuracy O enthusiasm O openness O
other: _____



negative: discomfort O agitation O disgust O haste O apathy O boredom O doubt O laziness O
other: _____

5. Additional questions

- Multidisciplinary consultation (MDO): yes/no + how?

- OH promoted within organisation: yes/no + how?

- CAPs immediately registered after activation: yes/no? - Prioritizing CAPs: how + why?

- Daily oral health routine (time, frequency, material...)

- Compared to the dentist: duration, approach, interaction with resident...^(*)

^(*)The big advantage with care staff is the personal connection with the residents (less resistance) – the big advantage with a dentist is the know-how

6. Individual information

Care staff (A) – name:	resident (B) – name:
Gender: M/F	Dementia:
Age: ____ y	Dentition: _____ (Upper jaw) + _____ (Lower jaw)
Experience: ____ y	Oral hygiene: independent/care-dependent
Function:	Oral hygiene: good/moderate/poor
Education:	relationship (A+B)
Estimate number of assessments:	Practical skills A: adequate & thorough/inadequate & superficial
BelRAI training:	Understanding what and why B:
OH assessment training:	Resistant behaviour: yes/no ^(A) – yes/no ^(B)

Comments and/or possibilities: _ _ _ _ _

Practical skills A:

Pulling cheeks away	smooth/moderate/laborious
Pulling lips away	smooth/moderate/laborious
Removing and replacing dentures	smooth/moderate/laborious
being able to perform all actions	yes/no + reason:
being able to ask all questions	yes/no + reason:

+ final findings after visiting the resident: