

### Information/The interview is about:

This interview is different from what one normally associates with being interviewed, where the interviewer asks a lot of questions all the time. Now it's mostly you who will talk and discuss with each other. We have 5 topics and a couple of exercises to talk about. You drive the discussion yourselves. If it goes off track, if you run out of things to say, if not everyone is heard – then someone from the group usually does something about it, otherwise I will intervene. Imagine it's like sitting at home with one of you, chatting over coffee or tea. We are primarily interested in your own experiences and stories – not just your opinions. All experiences are equally important. Everyone's experiences are perfectly acceptable – there are NO right or wrong "answers."

- Introduction round (name, age, etc.)

#### **1. Students' attitudes towards smoking**

Attitude Cards (each informant should choose one or two statements that apply to them): From one end, explain and discuss the chosen attitude cards, while we ask follow-up questions about specific examples, etc.

Follow-up questions:

Do you have other attitudes towards smoking at the school that bring other perspectives into the discussion?

What do you think about smoke-free school time?

Is smoking a problem?

Is it the school's responsibility?

#### **2. Community and well-being**

Well-being Cards (we read out loud and ask the group the questions):

How is the community in your class?

Do you see other students here at the school who are not in your class?

Do you feel that your teachers want to help create a good class culture? How important is the teacher for a good class culture?

What do you do during breaks?

Have the teachers at any time done something to influence what you do during breaks?

#### **3. Smoking and sanctions (only for smokers\*)**

\*Do you feel that you are part of a smoking community?

Do you feel that you are outside a smoking community?

\*Do you sometimes go out and smoke alone?

Have you yourself smoked or seen others smoke after the introduction of smoke-free school hours?

\*Have you experienced being caught smoking? Describe the situation.

Why do you think no one enforces the smoking ban?

#### **4. Absence and motivation**

What is the most important thing in your life right now?

Does the education/school meet your expectations? In what way?

Does it matter to you to complete GF1?

If the school was more stringent in enforcing the smoking ban, would it affect how much you smoke at school?

If you got an hour of absence every time you were caught smoking, would you continue to smoke at school?

\*Could you manage a school day without smoking?

#### **5. The “Focus” project specifically, experiences, attitudes**

Besides smoke-free school hours, can you give an example of something (e.g., an activity, sanctioning, discussion, etc.) that has happened because the school participates in the “Focus” project?

Can you describe what happened?

And what you did?

And what the outcome of the situation was?

Bring out the catalog:

Have you seen this before? (The National Quit Line cards)