

D Development of codes and themes

Phase 1	<i>After re-reading all transcripts and labeling interesting features or passages</i> Open coding and clustering codes into potential themes 309 initial codes 9 initial themes	1. Systemic enhancements and challenges 2. Expectations toward role and content of Physiotherapy 3. Development of proficiency 4. Therapy related factors 5. Interdisciplinary collaboration for holistic approach 6. Factors concerning Therapists 7. Factors concerning Patients 8. Therapeutic alliance 9. Beneficial outcomes for Physiotherapists
Phase 2	<i>Based on discussion and feedback with IN and following another round or re-reading transcripts</i> Reviewing and unifying similar codes, revision of themes and building of preliminary subordinate themes 258 revised codes 7 main themes 28 subordinate themes	1. Enhancement and challenges in Health care system - Societal expectations of Physiotherapy - Collaboration: HC providers and insurers - System VARIA - Systemic interventions (Quality control) - Time constraints 2. Development of proficiency - Biomedical vs BPS - Curricula - Mentorship and feedback - Undergraduate and postgraduate education 3. Therapy related factors - BPS-/Holistic approach - Complementary use of approaches or complete shift? - Importance of BM-approach (Pro's/Con's) - Integration barriers 4. Interdisciplinary collaboration for holistic approach - Efficiency in interdisciplinary collaboration - Need for interprofessional networking - professional boundaries and role distribution - Interdisciplinary VARIA 5. Factors concerning Therapists - PTs challenges - PTs expectations, beliefs, attitudes - PTs needs - PTs skills and attributes 6. Factors concerning Patients - Patients' expectations, beliefs, attitudes - Patients' needs - Patients' profiles 7. Therapeutic alliance - Empathetic patient recognition - Hands-On approach - Relationship of trust - Therapeutic alliance VARIA
Phase 3	<i>Following a second round of transcript and code analysis, considering the aim of research</i> Condensing and filtering relevant codes and themes in prospect of study aim 141 specific codes 5 main themes 15 subordinate themes	1. Systemic framework - Social and economic priorities - Social awareness of PT-role - Time and financial resources - Quality control 2. Educational factors - Specific knowledge and tools - Psychosocial training - Teaching methodologies - Development of common factors 3. Factors concerning therapy - Balancing approaches: BPS vs BM - Conversation as therapeutic intervention 4. Interdisciplinary collaboration - Establishment of networks - Interdisciplinary professional exchange 5. Physiotherapist related factors - Interpersonal traits and skills - Intrinsic drivers - global knowledge

Phase 4	<i>Final phase after organizing data and reviewing all relevant codes, subordinate- and main themes</i>	1. Systemic framework - Sociocultural enlightenment of purpose, content, and scope of physiotherapy - Quality and resource management within healthcare system - Quality assurance measures - Financial and timely resources
	Refining and prioritizing main themes and subordinate themes, and creating theme matrix 77 relevant codes 4 main themes 10 subordinate themes	2. Interdisciplinary collaboration - Interprofessional exchange - Establishment of networks 3. Educational approach for therapeutic practice - Training for knowledge transfer and acquisition of practical tools - Training of biomedical and biopsychosocial approaches - Training in communication and coaching - Significance of therapeutic conversation in training - Psychological training - Focus on developing common factors in undergraduate training - Instructional techniques and strategies in training 4. Foundational attributes of physiotherapists - Inherent interpersonal competencies - Intrinsic drivers