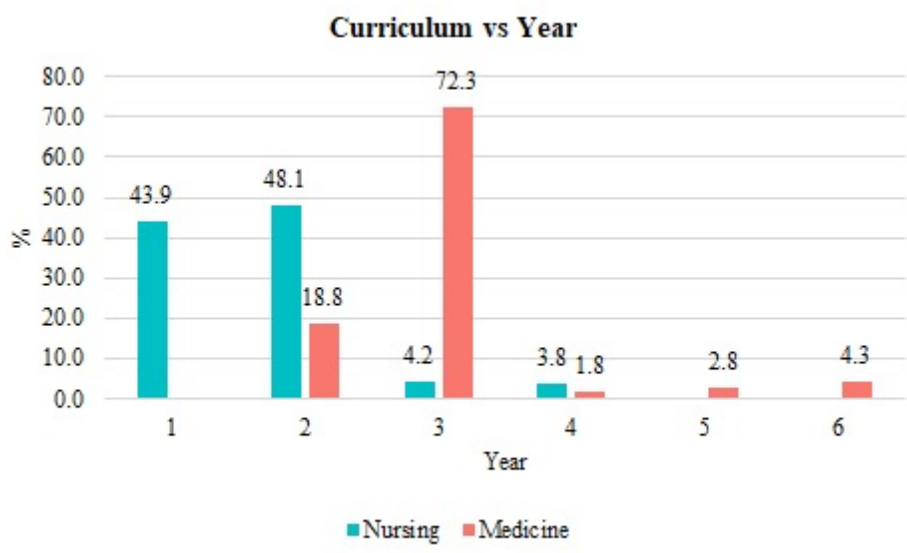


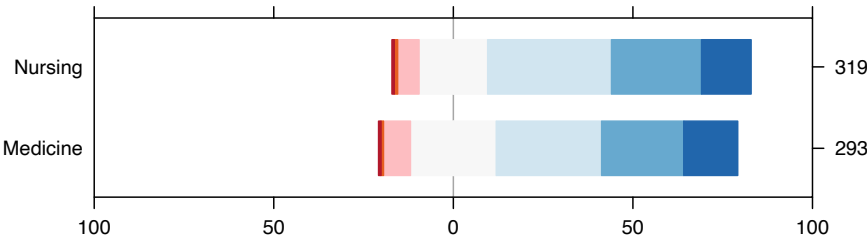
Supplementary Figures

Mestre et al., *"Impact of Small-Group Virtual Patient Simulator Training on individual learning process and curricular integration: a multicentre cohort study of nursing and medical students."*

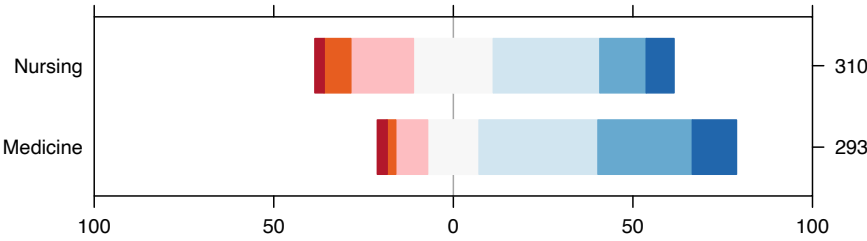
Supplementary Figure 1



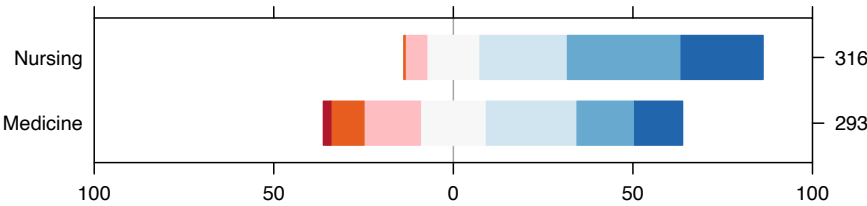
U0.1 – I am able to organize my reasoning.



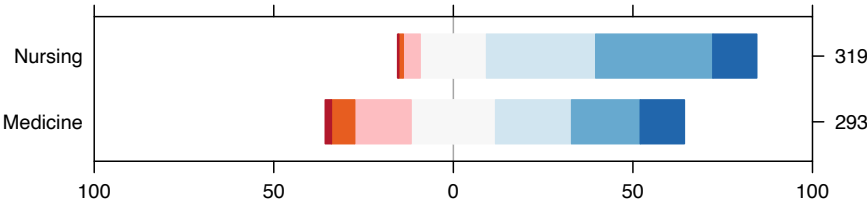
U0.2 – My studies are mainly focused on theory.



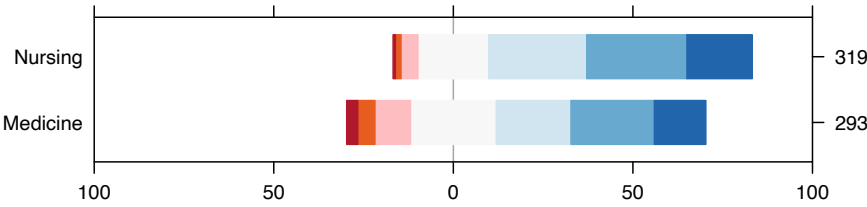
U0.3 – My studies balance theoretical studies with the practical application of knowledge.



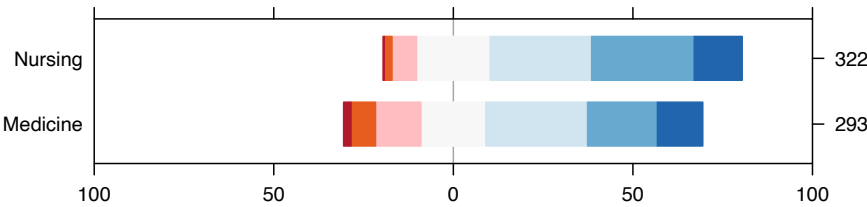
U0.4 – My learning process allows for suitable development of my communication skills.



U0.5 – My learning process allows me to build my confidence (in my knowledge and in the decision-making process).

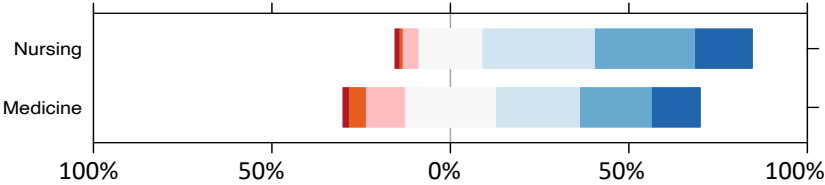


U0.6 – My learning process allows me to develop my skills in group management and conflict management.

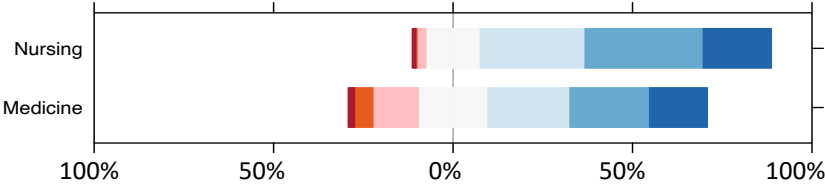


Supplementary Figure 3

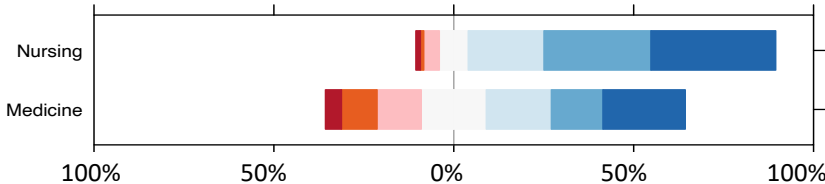
U0.9 – In my course the contents are well integrated and connected with each other.



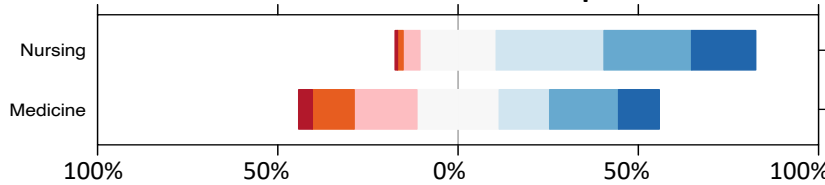
U0.10 – In my course there are opportunities to apply new learning to practical clinical cases.



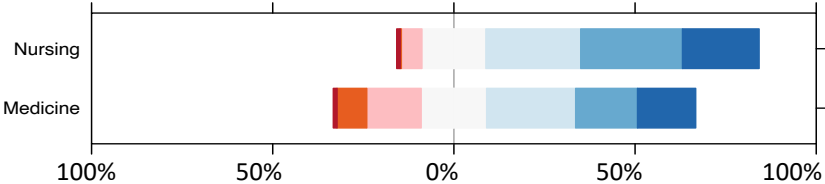
U0.11 – In my course we have the opportunity to participate in clinical simulations.



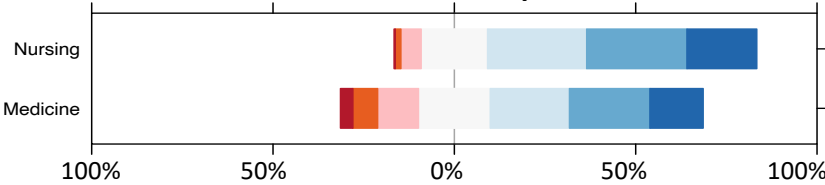
U0.12 – In my course there is adequate training in communication techniques.



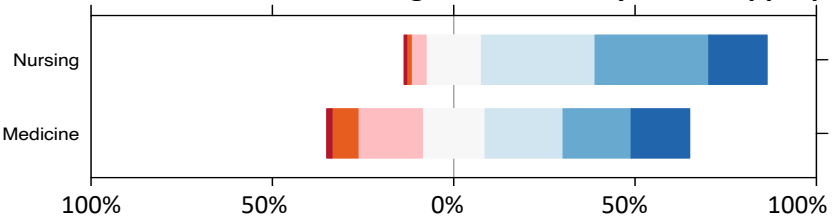
U0.13 – In my course there is discussion/debate of clinical decisions in a controlled learning environment.



U0.14 – My course helps me build the personal confidence necessary to function as a future professional.



U0.15 – I consider the teaching methods in my course appropriate.



1 2 3 4 5 6 7
Totally disagree Totally agree