

If consent is given:

1. What is your preferred alias to be used in this study?
2. What is your role at USCSOM Greenville?
 - a. How long have you been in this role?
 - b. How did you decide to pursue this role?
 - c. Which year(s) of students do you teach?
3. What level of health literacy training did you receive during your time in medical school and residency?
 - a. Do you feel that this reflects the level of health literacy present in the curriculum at USCSOMG?
 - b. Did you feel prepared to address patients with differing health literacy rates?
4. How are health literacy and health literacy interventions taught in your curriculum?
 - a. If they aren't specific lessons: what parts of your curriculum do you feel are influenced by health literacy?
 - b. Would you like to include specific pieces of health literacy in your curriculum if given the chance?
 - c. How much of a role did you play in forming this curriculum?
 - d. How long do you think you spend teaching about health literacy or health literacy-related topics during the year?
 - e. What are areas that you feel are especially strong in your teaching of health literacy?
 - f. What are areas that you feel could use improvement in your teaching of health literacy?
5. How do you have students engage with your health literacy curriculum?
 - a. Has this changed year to year since you began working at USCSOMG?
6. What feedback, if any, have you received about your health literacy curriculum?
 - a. Who provided this feedback?
 - b. How do you address that feedback each year?
7. If you could completely create your own health literacy course, how would you go about doing so and what topics would you include?
 - a. Why would you include these topics?
8. What policy recommendations would you make regarding the standardization of health literacy education in the medical school curriculum?
 - a. Have you, or would you like to, advocate for these recommendations if given the chance?
9. What do you feel are the biggest barriers to using health literacy interventions in the clinical environment for students?
 - a. How do you address these barriers for your students?
 - b. What do you feel are the biggest barriers to teaching health literacy?
 - c. What do you feel are some facilitators to using health literacy interventions in the clinical environment?
10. Is there anything else that you would like me to know?
11. Are there any other doctors that you would recommend that I speak with?