

## **Interview guide**

- Can you please state your professional position, role in the Physiotherapy program, and the university you belong to?
- Before the pandemic, had your program already adopted some form of ROT?
- During the pandemic, did your program use ROT mainly with recorded or live lessons?
- How did you overcome the difficulties of conducting clinical training classes via ROT?
- How was the ROT received by the teachers of your course during the pandemic (both for the teaching provided and for the exams)?
- And from the students?
- In the experience of your program, what are the most significant limits of the ROT?
- And what are the most interesting and positive aspects?
- Do you believe that the ROT experience stimulated (or could stimulate) experimenting some innovative forms of teaching? If yes, which ones?
- In your program, are you applying (or thinking of applying) some form of ROT even after the end of the pandemic? If yes, which ones?
- Do you think it is worth investing in developing innovative methods using ROT?
- If so, in what direction should these investments be mainly oriented (e.g. teacher training, instrumentation, etc.)?
- Do you want to add anything else?

Thank you for participating.