

Initial Items and Basis

NO	Item	Basis	Specific Guidelines and Page Numbers
Q1	I can use online search engines (e.g., Bilibili, Baidu) to retrieve medical digital resources.	Related to WFME's "Use of Information Technology," involving the ability to search for medical digital resources using search engines like Bilibili and Baidu.	WFME, p.35, 6.3 Use of Information Technology
Q2	I can search medical literature and digital resources through platforms/databases like CNKI, Wanfang, and PubMed.	Related to WFME's "Use of Information Technology," involving the ability to search for medical literature and digital resources through platforms like CNKI, Wanfang, and PubMed.	WFME, p.35, 6.3 Use of Information Technology
Q3	I monitor medical trends via short videos, industry websites, forums, and WeChat official accounts.	Related to WFME's "Use of Information Technology," involving the ability to follow medical trends through short videos, industry websites, forums, and WeChat public accounts.	WFME, p.35, 6.3 Use of Information Technology
Q4	I can proficiently store and manage medical digital resources.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Information System Operations," involving the ability to store and manage medical digital resources.	WFME, p.35, 6.3 Use of Information Technology, ACGME, SBP 1.1 Information System Operations
Q5	I can skillfully edit medical digital resources using office software.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Information System Operations," involving the ability to edit medical resources using office software.	WFME, p.35, 6.3 Use of Information Technology, ACGME, SBP 1.2 Information System Operations
Q6	I can competently edit medical digital resources using image/audio-visual software.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Information System Operations," involving the ability to edit medical resources using image and audio software.	WFME, p.35, 6.3 Use of Information Technology, ACGME, SBP 1.3 Information System Operations
Q7	I can effectively utilize platforms like Xuexitong and UMOOCs for medical coursework.	Related to WFME's "Use of Information Technology," involving the ability to learn medical courses through platforms like Xuexitong and UMOOC.	WFME, p.35, 6.3 Use of Information Technology
Q8	I can evaluate medical digital resources through online platforms.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Digital Learning Tools," involving the ability to evaluate medical digital resources through online platforms.	WFME, p.35, 6.3 Use of Information Technology, ACGME, PBLI 2.2 Digital Learning Tools
Q9	I can efficiently filter medical digital resources (e.g., instructional videos, question banks, references) from multi-source data.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Evidence Screening Ability," involving the ability to efficiently filter medical digital resources from multiple sources.	WFME, p.35, 6.3 Use of Information Technology, ACGME, PBLI 1.1 Evidence Screening Ability
Q10	I understand clinical applications of digital tools like EHR systems and medical imaging cloud platforms.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Knowledge of Healthcare Information Systems," involving the application of digital tools like electronic medical records and medical imaging cloud platforms in clinical settings.	WFME, p.35, 6.3 Use of Information Technology, ACGME, SBP 1.3 Knowledge of Healthcare Information Systems
Q11	I have knowledge of emerging technologies (e.g., nanorobots, AI diagnostics, machine learning, VR).	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Awareness of Emerging Technologies," involving knowledge of technologies like nanorobots, AI diagnostics, machine learning, and VR.	WFME, p.35, 6.3 Use of Information Technology, ACGME, MK 1.3 Awareness of Emerging Technologies
Q12	I frequently use medical apps such as Dxy.cn, Med66.com, Yxj.cn, and Medlive.cn.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Digital Learning Tools," involving the frequent use of medical-related apps like Dingxiangyuan, Medical Education Network, and	WFME, p.35, 6.3 Use of Information Technology, ACGME, PBLI 2.2 Digital Learning Tools
Q13	I apply medical digital technologies/resources in daily learning.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Digital Learning Tools," involving the application of medical digital technologies and resources in daily learning.	WFME, p.35, 6.3 Use of Information Technology, ACGME, PBLI 2.2 Digital Learning Tools

Q14	I actively share medical digital resources/information on social platforms.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Digital Learning Tools," involving the ability to share medical digital resources and information on social platforms.	WFME, p.35, 6.3 Use of Information Technology,ACGME, PBLI 2.2 Digital Learning Tools
Q15	I engage in digital medical knowledge exchange (e.g., posting, commenting, science communication).	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Digital Learning Tools," involving the ability to discuss and present medical knowledge digitally, such as through posts, comments, and science communication.	WFME, p.35, 6.3 Use of Information Technology,ACGME, PBLI 2.2 Digital Learning Tools
Q16	I collaborate with others in sharing digital resources online.	Related to WFME's "Use of Information Technology," involving the ability to share and collaborate on digital resources with others online.	WFME, p.35, 6.3 Use of Information Technology
Q17	I can discern the quality of medical digital resources.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Critical Evaluation Ability," involving the ability to distinguish the quality of medical digital resources.	WFME, p.35, 6.3 Use of Information Technology
Q18	I explore medical knowledge through digital technologies.	Related to WFME's "Use of Information Technology," involving the ability to learn and explore medical knowledge through digital technology.	WFME, p.35, 6.3 Use of Information Technology
Q19	I know how to effectively assimilate and utilize medical digital resources.	Related to WFME's "Use of Information Technology," involving the ability to efficiently learn and transform medical digital resources for personal use.	WFME, p.35, 6.3 Use of Information Technology
Q20	I can efficiently analyze medical literature.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "Literature Analysis Ability," involving the ability to efficiently read medical literature.	WFME, p.35, 6.3 Use of Information Technology,ACGME, MK 2.1 Literature Analysis Ability
Q21	I believe medical digital technologies/resources should prioritize societal benefit and medical advancement.	Related to WFME's "Social Responsibility," involving the belief that the primary goal of developing and applying medical digital technologies and resources is to serve society and promote medical progress.	WFME, p.17, 1.1 Mission
Q22	I proactively learn and share new medical digital knowledge/technologies.	Related to WFME's "Innovation Capability Development," involving the willingness to actively learn and share new medical digital knowledge, technologies, and theories.	WFME, p.15, 1.4 Innovation Capability Development
Q23	I consider digital resources superior to print media for professional learning.	Related to WFME's "Innovation Capability Development," involving the belief that medical digital technologies and resources are more beneficial for professional learning than traditional paper-based resources.	WFME, p.15, 1.4 Innovation Capability Development
Q24	I recognize that digital technologies have transformed medical education, clinical practice, and research.	Related to WFME's "Technology-Driven Education Reform," involving the belief that medical digital technologies and resources have transformed professional learning, clinical work, and scientific research.	WFME, p.12, 1.2 Technology-Driven Education Reform
Q25	I readily accept information/knowledge conveyed through medical digital resources.	Related to WFME's "Innovation Capability Development," involving the ability to easily accept information and knowledge conveyed by medical digital resources.	WFME, p.15, 1.4 Innovation Capability Development
Q26	I innovate in medicine using digital technologies.	Related to WFME's "Innovation Capability Development," involving the ability to engage in medical innovation and invention through digital technology.	WFME, p.15, 1.4 Innovation Capability Development
Q27	I identify and avoid online medical misinformation (e.g., deceptive ads, fake promotions).	Primarily related to WFME's "Medical Ethics," secondarily to ACGME's "Ethical Decision-Making," involving the ability to identify and avoid false information such as medical advertisements and prize scams online.	WFME, p.22, 2.4 Medical Ethics,ACGME, PROF 3.1 Ethical Decision-Making
Q28	I oppose unethical利益输送 (benefit transfers) in medical practice.	Primarily related to WFME's "Medical Ethics," secondarily to ACGME's "Conflict of Interest Management," involving the firm opposition to conflicts of interest in medical activities.	WFME, p.22, 2.4 Medical Ethics,ACGME, PROF 2.2 Conflict of Interest Management

Q29	I advocate for medical students to stay updated on digital technologies.	Related to WFME's "Innovation Capability Development," involving the belief that medical students should actively follow updates in digital technology.	WFME, p.15, 1.4 Innovation Capability Development
Q30	I support expanding digital innovation initiatives in universities.	Related to WFME's "Innovation Capability Development," involving the belief that universities should strengthen and promote digital innovation activities.	WFME, p.15, 1.4 Innovation Capability Development
Q31	I am familiar with research tools like R and Python in medical science.	Related to WFME's "Use of Information Technology," involving knowledge of research software like R and Python used in medical research.	WFME, p.35, 6.3 Use of Information Technology
Q32	I can extract desired medical resources from diverse digital channels.	Related to WFME's "Use of Information Technology," involving the ability to filter desired medical resources and information from various digital sources.	WFME, p.35, 6.3 Use of Information Technology
Q33	I acknowledge the digitization of modern clinical/research workflows.	Primarily related to WFME's "Use of Information Technology," secondarily to ACGME's "History of Medical Technology Development," involving the awareness that modern medical clinical and research work has become digitalized.	WFME, p.35, 6.3 Use of Information Technology, ACGME, MK 1.1 History of Medical Technology Development
Q34	I have contemplated AI's potential to replace certain medical roles.	Related to WFME's "Social Responsibility," involving the ability to reflect on issues such as "AI replacing certain medical positions."	WFME, p.17, 1.1 Mission
Q35	I prefer solving learning challenges via platforms like Doubao, KIMI, and ChatGPT.	Related to WFME's "Use of Information Technology," involving the preference for using digital platforms like Doubao, KIMI, and ChatGPT to solve learning challenges.	WFME, p.35, 6.3 Use of Information Technology
Q36	I understand safe practices for acquiring/using medical digital resources.	Related to WFME's "Use of Information Technology," involving the ability to safely access and use medical digital resources.	WFME, p.35, 6.3 Use of Information Technology
Q37	I properly cite medical digital resources.	Related to WFME's "Use of Information Technology," involving the ability to correctly cite medical digital resources.	WFME, p.35, 6.3 Use of Information Technology
Q38	I protect intellectual property rights of medical digital resources.	Primarily related to WFME's "Medical Ethics," secondarily to ACGME's "Ethical Decision-Making," involving the ability to effectively protect the intellectual property of medical digital resources.	WFME, p.22, 2.4 Medical Ethics, ACGME, PROF 3.1 Ethical Decision-Making
Q39	I uphold privacy and ethical standards in medical digital resource handling.	Related to WFME's "Medical Ethics," involving the ability to appropriately maintain privacy and ethical content in medical digital resources.	WFME, p.22, 2.4 Medical Ethics
Q40	I respect cultural sensitivities (nationality, ethnicity, gender, religion, beliefs, animal welfare) in digital resources.	Related to WFME's "Cultural Inclusivity," involving the ability to appropriately maintain content in medical digital resources related to nationality, ethnicity, gender, religion, beliefs, and animal protection.	WFME, p.43, 4.3 Cultural Inclusivity

Expert Rating Form and I-CVI Calculation Results

NO	Item	Expert 1	Expert 2	Expert 3	Expert 4	Expert 5	Ne	I-CVI	Result
Q1	I can use online search engines (e.g., Bilibili, Baidu) to retrieve medical digital resources.	2	3	2	3	2	2	0.4	Delete
Q2	I can search medical literature and digital resources through platforms/databases like CNKI, Wanfang, and PubMed.	4	3	2	4	3	4	0.8	Retain
Q3	I monitor medical trends via short videos, industry websites, forums, and WeChat official accounts.	4	4	3	4	4	5	1	Retain
Q4	I can proficiently store and manage medical digital resources.	3	3	3	3	3	5	1	Retain
Q5	I can skillfully edit medical digital resources using office software.	4	4	4	4	4	5	1	Retain
Q6	I can competently edit medical digital resources using image/audio-visual software.	1	2	1	2	1	0	0	Delete
Q7	I can effectively utilize platforms like Xuexitong and UMOOCs for medical coursework.	4	4	4	4	4	5	1	Retain
Q8	I can evaluate medical digital resources through online platforms.	4	4	4	4	4	5	1	Retain
Q9	I can efficiently filter medical digital resources (e.g., instructional videos, question banks, references) from multi-source data.	4	4	4	4	4	5	1	Retain
Q10	I understand clinical applications of digital tools like EHR systems and medical imaging cloud platforms.	4	4	4	4	4	5	1	Retain
Q11	I have knowledge of emerging technologies (e.g., nanorobots, AI diagnostics, machine learning, VR).	4	4	4	4	4	5	1	Retain
Q12	I frequently use medical apps such as Dxy.cn, Med66.com, Yxj.cn, and Medlive.cn.	4	4	4	4	4	5	1	Retain
Q13	I apply medical digital technologies/resources in daily learning.	4	4	4	4	4	5	1	Retain
Q14	I actively share medical digital resources/information on social platforms.	4	4	4	4	4	5	1	Retain
Q15	I engage in digital medical knowledge exchange (e.g., posting, commenting, science communication).	4	4	4	4	4	5	1	Retain
Q16	I collaborate with others in sharing digital resources online.	4	4	4	4	4	5	1	Retain
Q17	I can discern the quality of medical digital resources.	4	4	4	4	4	5	1	Retain
Q18	I explore medical knowledge through digital technologies.	4	4	4	4	4	5	1	Retain
Q19	I know how to effectively assimilate and utilize medical digital resources.	4	4	4	4	4	5	1	Retain
Q20	I can efficiently analyze medical literature.	2	3	2	3	2	2	0.4	Delete
Q21	I believe medical digital technologies/resources should prioritize societal benefit and medical advancement.	4	4	4	4	4	5	1	Retain
Q22	I proactively learn and share new medical digital knowledge/technologies.	4	4	4	4	4	5	1	Retain
Q23	I consider digital resources superior to print media for professional learning.	4	4	4	4	4	5	1	Retain

Q24	I recognize that digital technologies have transformed medical education, clinical practice, and research.	4	4	4	4	4	5	1	Retain
Q25	I readily accept information/knowledge conveyed through medical digital resources.	4	4	4	4	4	5	1	Retain
Q26	I innovate in medicine using digital technologies.	4	4	4	4	4	5	1	Retain
Q27	I identify and avoid online medical misinformation (e.g., deceptive ads, fake promotions).	4	4	4	4	4	5	1	Retain
Q28	I oppose unethical利益输送 (benefit transfers) in medical practice.	2	3	2	3	2	2	0.4	Delete
Q29	I advocate for medical students to stay updated on digital technologies.	2	3	2	3	2	2	0.4	Delete
Q30	I support expanding digital innovation initiatives in universities.	2	3	2	3	2	2	0.4	Delete
Q31	I am familiar with research tools like R and Python in medical science.	4	4	4	4	4	5	1	Retain
Q32	I can extract desired medical resources from diverse digital channels.	2	3	2	3	2	2	0.4	Delete
Q33	I acknowledge the digitization of modern clinical/research workflows.	4	4	4	4	4	5	1	Retain
Q34	I have contemplated AI's potential to replace certain medical roles.	4	4	4	4	4	5	1	Retain
Q35	I prefer solving learning challenges via platforms like Doubao, KIMI, and ChatGPT.	4	4	4	4	4	5	1	Retain
Q36	I understand safe practices for acquiring/using medical digital resources.	4	4	4	4	4	5	1	Retain
Q37	I properly cite medical digital resources.	4	4	4	4	4	5	1	Retain
Q38	I protect intellectual property rights of medical digital resources.	4	4	4	4	4	5	1	Retain
Q39	I uphold privacy and ethical standards in medical digital resource handling.	4	4	4	4	4	5	1	Retain
Q40	I respect cultural sensitivities (nationality, ethnicity, gender, religion, beliefs, animal welfare) in digital resources.	2	3	2	3	2	2	0.4	Delete

Item-Level Content Validity Index (I-CVI):

Formula: $I-CVI = N_e / N$, N_e : Number of experts rating the item ≥ 3 (on a 4-point relevance scale). N : Total number of experts ($N=5$).

Criterion: $I-CVI \geq 0.78$ (acceptable) based on Polit & Beck (2006).

Scale-Level Content Validity Index, Average (S-CVI/Ave):

Formula: $S-CVI/Ave = \sum(I-CVI_i) / n$

n : Number of retained items ($n=32$). Result: $S-CVI/Ave=0.988$.

Criterion: $S-CVI/Ave \geq 0.90$ (excellent) per Polit & Beck (2006).

Scale-Level Content Validity Index, Universal Agreement (S-CVI/UA):

Formula: $S-CVI/UA = \text{Number of items with } I-CVI=1.0 / n$

n : Number of retained items ($n=32$). Result: $S-CVI/UA=0.938$.

Criterion: $S-CVI/UA \geq 0.80$ (acceptable) per Polit & Beck (2006).

NO	Item	Student Feedback
Q1	I can use online search engines (e.g., Bilibili, Baidu) to retrieve medical digital resources.	This item is quite practical, but it could be more specific, such as how to filter useful information.
Q2	I can search medical literature and digital resources through platforms/databases like CNKI, Wanfang, and PubMed.	This item aligns well with our learning needs, but I hope it could include some assessment of advanced search techniques.
Q3	I monitor medical trends via short videos, industry websites, forums, and WeChat official accounts.	I understand.
Q4	I can proficiently store and manage medical digital resources.	This item is quite important.
Q5	I can skillfully edit medical digital resources using office software.	I understand.
Q6	I can competently edit medical digital resources using image/audio-visual software.	This item is a bit vague—what exactly is meant by "audio-visual software"? It would be helpful to clarify.
Q7	I can effectively utilize platforms like Xuexitong and UMOOCs for medical coursework.	I understand.
Q8	I can evaluate medical digital resources through online platforms.	I understand.
Q9	I can efficiently filter medical digital resources (e.g., instructional videos, question banks, references) from multi-source data.	This item is quite important, but I hope it could include an assessment of filtering tools and techniques.
Q10	I understand clinical applications of digital tools like EHR systems and medical imaging cloud platforms.	This item is quite meaningful, but I hope it could include an assessment of practical operational experience.
Q11	I have knowledge of emerging technologies (e.g., nanorobots, AI diagnostics, machine learning, VR).	This item is quite cutting-edge.
Q12	I frequently use medical apps such as Dxy.cn, Med66.com, Yxj.cn, and Medlive.cn.	This item is quite practical.
Q13	I apply medical digital technologies/resources in daily learning.	This item is quite useful, but I hope it could include descriptions of specific application cases.
Q14	I actively share medical digital resources/information on social platforms.	I understand.
Q15	I engage in digital medical knowledge exchange (e.g., posting, commenting, science communication).	I understand.
Q16	I collaborate with others in sharing digital resources online.	I understand.
Q17	I can discern the quality of medical digital resources.	I understand.
Q18	I explore medical knowledge through digital technologies.	This item is quite meaningful, but I hope it could include an assessment of inquiry methods and tools.
Q19	I know how to effectively assimilate and utilize medical digital resources.	I understand.
Q20	I can efficiently analyze medical literature.	I understand.
Q21	I believe medical digital technologies/resources should prioritize societal benefit and medical advancement.	This item is quite meaningful.
Q22	I proactively learn and share new medical digital knowledge/technologies.	I understand.
Q23	I consider digital resources superior to print media for professional learning.	I understand.
Q24	I recognize that digital technologies have transformed medical education, clinical practice, and research.	This item is quite in-depth.
Q25	I readily accept information/knowledge conveyed through medical digital resources.	This item is a bit unclear.
Q26	I innovate in medicine using digital technologies.	I understand.
Q27	I identify and avoid online medical misinformation (e.g., deceptive ads, fake promotions).	I understand.

Q28	I oppose unethical利益输送 (benefit transfers) in medical practice.	This item is quite meaningful, but I hope it could include descriptions of specific manifestations and impacts of benefit transfers.
Q29	I advocate for medical students to stay updated on digital technologies.	I understand.
Q30	I support expanding digital innovation initiatives in universities.	I understand.
Q31	I am familiar with research tools like R and Python in medical science.	I understand.
Q32	I can extract desired medical resources from diverse digital channels.	I understand.
Q33	I acknowledge the digitization of modern clinical/research workflows.	I understand.
Q34	I have contemplated AI's potential to replace certain medical roles.	I understand.
Q35	I prefer solving learning challenges via platforms like Doubao, KIMI, and ChatGPT.	This item is quite interesting, but I hope it could include descriptions of platform usage scenarios.
Q36	I understand safe practices for acquiring/using medical digital resources.	I understand.
Q37	I properly cite medical digital resources.	I understand.
Q38	I protect intellectual property rights of medical digital resources.	I understand.
Q39	I uphold privacy and ethical standards in medical digital resource handling.	I understand.
Q40	I respect cultural sensitivities (nationality, ethnicity, gender, religion, beliefs, animal welfare) in digital resources.	I understand.

Expert Written Feedback and Item Revision Comparison Table

N0	Expert Feedback	Revision Suggestions (Retain 32 Items)
Q1	Too broad, lacks medical specificity, recommend deletion.	Merge with Q2
Q2	Meets WFME standards, recommend retention.	I can proficiently use platforms like CNKI, Baidu Scholar, and PubMed to search for medical literature and course materials.
Q3	Lists too many platforms, suggest focusing on authoritative medical websites.	I often stay updated with the latest medical knowledge through medical public accounts and authoritative medical websites like China Medical Network.
Q4	Complies with ACGME guidelines, recommend retention.	I can use tools like folders and cloud storage to categorize and save medical electronic materials such as courseware, exercises, and literature.
Q5	Too vague, suggest specifying concrete operations.	I can proficiently use office software and image/audio-visual software to edit medical digital
Q6	Unclear phrasing, recommend deletion.	Merge with Q5
Q7	Meets WFME standards, recommend retention.	I can complete professional course learning and exams through school online course platforms like Xuexitong and China University MOOC.
Q8	Ambiguous phrasing, suggest clarifying evaluation criteria.	I can use features like liking and bookmarking on medical professional platforms to mark valuable medical digital resources and learning materials.
Q9	Complies with ACGME guidelines, recommend retention.	I can efficiently filter out required medical digital resources, such as teaching videos, exercise banks, and reference materials, from multi-source data.
Q10	Meets WFME standards, recommend retention.	I understand the application of digital tools like hospital electronic medical record systems and medical imaging cloud platforms in clinical practice.
Q11	Overly technical, suggest simplifying the phrasing.	I can describe the application scenarios of cutting-edge digital technologies in medicine, such as VR anatomy teaching, intelligent diagnosis, and simulated hospitals.
Q12	Complies with ACGME guidelines, recommend retention.	I can use medical professional apps like Dingxiangyuan and Yimaitong to assist in professional learning.
Q13	Too general, suggest making it more specific.	I can independently create medical knowledge notes combining text and images.
Q14	Meets WFME standards, recommend retention.	I can share high-quality medical digital resources through platforms like class groups, forums, and social media.
Q15	Complies with ACGME guidelines, recommend retention.	I can use software like WPS Spreadsheets and PPT to process, analyze, and present medical-related resources.
Q16	Ambiguous phrasing, suggest clarifying forms of collaboration.	I can collaborate with others to process medical digital resources through online documents.
Q17	Unclear phrasing, recommend being more specific.	I can judge the credibility of medical digital resources based on citation counts and journal rankings.
Q18	Meets WFME standards, recommend retention.	I can use digital devices or software like 3D anatomy software, electronic stethoscopes, and virtual simulation experiments to assist in professional learning.
Q19	Too general, suggest making it more specific.	I can use mind-mapping software to organize course and professional knowledge frameworks.
Q20	Overlaps with previous items, recommend deletion.	Delete
Q21	Too verbose, suggest simplifying.	I believe medical digitization can provide timely diagnostic and treatment assistance to patients in remote areas.
Q22	Meets WFME standards, recommend retention.	When I discover useful medical learning apps, websites, or resources, I actively recommend them to others.

Q23	Unclear phrasing, suggest making it more specific.	Compared to printed textbooks, I prefer understanding complex concepts through animations, videos, and other formats.
Q24	Complies with ACGME guidelines, recommend retention.	I deeply appreciate how digital technology is reshaping the entire process of medical education, clinical diagnosis, and research innovation.
Q25	Complies with ACGME guidelines, recommend retention.	I can easily accept the information and knowledge conveyed through medical digital resources.
Q26	Meets WFME standards, recommend retention.	I can use digital technology for medical innovation and invention activities.
Q27	Complies with ACGME guidelines, recommend retention.	I can identify and avoid false information such as medical advertising and prize scams on the
Q28	Weak relevance to digital literacy, recommend deletion.	Delete
Q29	Unclear phrasing, recommend deletion.	Delete
Q30	Too general, recommend deletion.	Delete
Q31	Complies with WFME guidelines, recommend retention.	I am aware of research software like R and Python frequently used in medical scientific research.
Q32	Overlaps with previous items, recommend deletion.	Delete
Q33	Complies with ACGME guidelines, recommend retention.	I know that an increasing number of modern medical clinical and research tasks have become digitized.
Q34	Meets WFME standards, recommend retention.	I have pondered issues like "artificial intelligence replacing certain medical positions."
Q35	Complies with ACGME guidelines, recommend retention.	I prefer solving learning challenges through online digital platforms like Doubao, KIMI, and
Q36	Meets WFME standards, suggest revising to specify concrete approaches.	I understand that patient data from hospitals cannot be uploaded to public networks without permission.
Q37	Complies with WFME guidelines, recommend retention.	When citing medical digital resources, I follow standard formats to reference the author and publication time of each source.
Q38	Meets WFME standards, recommend retention.	I know that I can safely access legitimate medical e-books through my school library's official website.
Q39	Too verbose, suggest simplifying and merging.	Merge with Q40
Q40	Complies with WFME guidelines, recommend retention.	I remove patient names and other private information when using medical cases.