

Form 3

Evaluation of students' performance by SPs

Kindly rate as per the given scale:

Strongly Disagree (1), Disagree (2), Neutral (3), Agree (4) Strongly agree (5)

During the encounter I felt that the student:	Rating
Made a personal connection with me (e.g., wished me, smiled at me, went beyond medical issues at hand, conversed about personal background, interests, job, etc.)	
Gave me an opportunity/time to talk (e.g., didn't interrupt)	
Listened to me, gave me undivided attention (e.g., eye contact, verbal acknowledgment, non-verbal feedback).	
Checked/clarified information (e.g., recapped, paraphrased, echoed, summarized, asked for clarification when not certain about what I described)	
Encouraged me to ask questions/checked my understanding of information provided.	
Adapted to my level of understanding, using appropriate language (e.g., avoided or explained jargon: avoided child-like slang).	
Expressed empathy (e.g. demonstrated care and concern for me, acknowledged my feelings, expressed understanding of my feelings/ respect for my situation/ willingness to support me).	
Maintained a respectful tone (e.g, did not belittle me; did not use humour inappropriately, did not talk down to me).	
Involved me in deciding upon a plan (e.g., presented me with options (if any), provided rationale for their assessment)	
Elicited and addressed any concerns I have about the plan.	
Did you ever feel uncomfortable during the course of the encounter?	Yes / No
If yes, please comment. Please describe when this occurred, what specific behaviour led to this feeling, and how you felt	
Did the student ever appear uncomfortable during the course of the encounter?	Yes / No
If yes, please comment. Please describe when this occurred, what specific behaviour led to this feeling, and how you felt	

Other Comments: -----

Signature of the SP: -----