

ANNEX

Copy of the Questionnaire:

Before start:

Participation in this study would be greatly appreciated; the study aims to determine the anticipated challenges facing the proper application of interprofessional education in health colleges in Sudan.

You do not have to participate in the study if you do not wish to do so.

If you do choose to take part, you are asked to participate in a questionnaire lasting 15 minutes at maximum.

You are free to refuse to respond to any questions that you do not want to answer.

At any point in time, you have the right to withdraw from participation without any consequences.

The questionnaire is anonymous and no one is able to identify you or what exactly is your opinion. The data collected will be used only for this research. All documents will be kept in a secure place and destroyed after transcription.

If you agree to participate in the study, please tick the 'I confirm' button and proceed to the questionnaire.

I appreciate your valuable contribution!

Title of the study:

Challenges Facing Proper Application of Interprofessional Education in Sudan: Perspectives of Candidates of Master of Health Professions Education (2020-2023)

Section A

Faculty

Faculty	Medicine	dentistry	Pharmacy	Nursing	Medical Laboratories	Physiotherapy	Nutrition	Other (please specify)

Academic rank

Academic rank	Teaching Assistant	Lecturer	Assistant professor	Associate professor	Professor	Not applicable

Years of teaching

Years of teaching	0 to<5	5 to <10	10 to<15	>15

Section B

Challenges and obstacles:

Considering Interprofessional education (IPE) in the context of higher education in Sudan:

No	Item	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
B.1. Factors related to the institute:						
Do you believe that						
1	Integrating IPE curriculum content into existing curriculum represents an obstacle					

2	Type of the curriculum -if traditional- impedes the implementation of the model					
3	Learning approach and styles must be modified to ensure smoothness of implementation.					
4	Additional time is always needed to accommodate the IPE curriculum					
5	Coordination and support of the administration and top management of the institute are essential to apply IPE smoothly?					
6	Lack of adequate fund to support the model may negatively affect its application?					
7	Availability of premises that accommodate students for IPE essential for application of it					
8	Other factors related to the institute, Please mention					
B.2. Factors related to learners:						
Do you believe that						
1	Do you believe that various health students with different level of knowledge might face different obstacles to application of IPE					
2	Are attitude of the student toward the concept itself and collaboration essential for easiness of implementation of IPE					
3	is large number of the Learners represents an obstacle during the implementation of the course					
4	Do you consider enthusiasm of the learners toward the IPE an important factor for application of IPE					
5	Is previous Experience of the learners for the model affects its application					
6	Other factors, please specify					