

Interview Guide: An Analysis of Facilitating and Hindering Factors in Effective Evidence-Based Medical Education: A Study within the Context of Medical Education in Iran

Introduction

Thank you for participating. The purpose of this interview is to understand your experiences and perspectives regarding the implementation of Evidence-Based Medical Education (EBME) in Iran.

Main Questions and Probes

1. Experience with EBME

Can you please describe your experience with evidence-based teaching practices?

How familiar are you with the principles of EBME?

Could you share an example where you applied EBME in your teaching or learning?

2. Facilitating Factors

In your opinion, what factors support or facilitate the effective implementation of EBME in your institution?

What personal, institutional, or systemic resources or supports have helped you or your colleagues to adopt EBME?

How do leadership and policy influence EBME implementation here?

Are there any specific professional development programs or mentorship systems that promote EBME?

3. Hindering Factors

What challenges or barriers have you encountered or observed in implementing EBME?

Are there cultural or organizational attitudes that make adopting EBME difficult?

How do curricular constraints affect the use of EBME?

What difficulties do students face in engaging with EBME content?

How does access to resources (e.g., databases, technology) impact EBME practice?

How do assessment methods align or misalign with EBME approaches?

4. Policy and System-Level Influences

How do national or institutional policies support or hinder EBME?

Are there accreditation standards or governmental incentives related to EBME in your context?

What changes in policy or accreditation would better support EBME?

5. Student Engagement and Learning

How are students involved or engaged in EBME in your institution?

What strategies are used to promote active learning and critical thinking in EBME?

What motivates or demotivates students regarding EBME?

6. Suggestions for Improvement

Based on your experience, what recommendations would you make to improve the adoption and effectiveness of EBME?

How can faculty development and institutional support be enhanced?

What role should students play in advancing EBME?

Closing

Is there anything else you would like to add about your experience with EBME that we haven't covered?

Thank you very much for your valuable insights.