

Sociodemographic Questionnaire

Age

How old are you? _____

Gender identity

What is your current gender identity?

- ☐ Male
- ☐ Female
- ☐ Transgender Male/Trans Man/ Female-to-Male (FTM)
- ☐ Transgender Female/Trans Woman/ Male-to-Female (MTF)
- ☐ Genderqueer, neither exclusively male nor female
- ☐ Other, please specify: _____
- ☐ Choose not to disclose

What sex were you assigned at birth on your original birth certificate?

- ☐ Male
- ☐ Female
- ☐ Choose not to disclose

Race

We know that people of different races do not have significantly different genetics. But our race still has important consequences, including how we are treated by different individuals and institutions. Which race category best describes you? Check all that apply:

- ☐ **Black** (e.g. African, Afro-Caribbean, African Canadian descent)
- ☐ **East/Southeast Asian** (e.g. Chinese, Korean, Japanese, Taiwanese descent or Filipino, Vietnamese, Cambodian, Thai, Indonesian, other Southeast Asian descent)
- ☐ **Indigenous** (e.g. First Nations, Métis, Inuk/Inuit descent)
 - ☐ **Visibly Indigenous**
 - ☐ **White-passing Indigenous**
 - ☐ **Other**, please specify: _____
 - ☐ **Prefer not to answer**
- ☐ **Latino** (e.g. Latin American, Hispanic descent)
- ☐ **Middle Eastern** (e.g., Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish descent)
- ☐ **South Asian** (e.g., East Indian, Pakistani, Bangladeshi, Sri Lankan, Indo-Caribbean descent)
- ☐ **White** (European descent)
- ☐ **Other**, please specify: _____
- ☐ **Do not know**
- ☐ **Prefer not to answer**

Work experience and training experience with an anti-racist approach

What are the main stages of your professional career?

Workplace	Years of experience	Context, anti-racism approach: describe

Have you taken any trainings specifically on the anti-racist approach or related concepts (racism, whiteness, critical pedagogy, etc.)?

Name	Concepts covered	Duration/format	What you learned

Interview Guide

Introduction :

The theme of “antiracist pedagogical approach” is central to this interview. We will explore together in this interview your own understanding of this approach and how you integrate and deploy it in your teaching practice as an educator.

1. Opening: account of the experience

Tell me about your experience as an antiracist educator. I would love to hear your story, your journey in your own words.

Where does your interest in understanding antiracist approach and integrating it into your practice come from? *Note: discuss the goals and objectives, the intent behind adopting this approach*

2. Description of a specific situation: conception of an antiracist pedagogical approach

Describe two situations where you feel you have integrated an anti-racist approach into your practice as an educator. *Note: discuss why these situations are more salient than others, why you chose to talk about them specifically.*

Describe a situation where you think you have witnessed the expression of an antiracist approach in your life in general.

What do you think are the core elements of an antiracist approach? How do you know when someone is using an antiracist approach rather than another approach in their teaching?

3. Description of experiential learning: integration and deployment of an antiracist approach in retrospect

Tell me about some defining moments or experiences that have helped you better understand what an antiracist approach is. *Note: could be prior training*

Tell me about defining moments or experiences that have helped you better understand how to deploy an antiracist approach in your practice.

Describe situations in which you feel you have been limited in your practice by a lack of tools or support to understand and deploy an anti-racist approach. *Note: environment as an experiential learning dimension to be explored in this question:*

- How did you react to this limitation? (*found an alternative, let go, ...*)
- What helped you and would have helped you in this situation?

4. Closing the interview

What advice would you give to an educator who wishes to integrate and employ an antiracist pedagogical approach in their practice?

Is there anything you would like to add to this discussion?

Do you have any questions?