

MD Learner Discussion Guide

Moderator Script for starting focus group: Hello everyone I'm [name and role], thank you for participating in today's focus group session for the GLOBE Study. GLOBE stands for Galvanizing learning for obstetric and gynecologic equity and our study is more than just a research project. We are also in the process of developing a curriculum that will be available to Mount Sinai students that focuses on addressing the health equity know-do gap in medical students training.

We are having these focus group sessions to talk directly to medical students to learn from you all about what knowledge you already have on topics related to health equity, and how we might be able to better incorporate them in your overall education as medical students.

Before we begin, I want to follow up with you about all about somethings and to go over a few ground rules about the focus group session.

First, I want to make sure that everyone has completed the consent form. Please put in the chat if you didn't sign and return the consent form and we will send you a link where you can complete it electronically since you can't participate unless you've signed the consent form.

****pause to make sure all consent forms are signed****

Second, I wanted to state that even though we are going to ask you questions about your knowledge on health equity and your current training as medical students, nothing you say during the focus group session will impact you as a student. What's said on the Zoom stay on the Zoom, and I ask that you all don't discuss what's said here to anyone not participating today and after the Zoom has ended. Also, we will be recording today's focus groups, but only for the purposes of research and data analysis, and we will be destroying the recordings once they've been transcribed and checked for accuracy.

Finally, I want to open the floor to any questions you all might have about the consent form or the project.

So, those are the ground rules so to speak, now let's do some introductions. I've already introduced myself, so I'm going to ask everyone else on the research team to introduce themselves and then you med students can introduce yourselves to us and each other. To intro

***ask participants, to introduce themselves with name, pronouns, plans for specialization, and what your year is/where you are in the program**

Now that we're all acquainted with one another we're going to dive into the discussion. Feel free to just unmute yourself and start talking. However, please try and be mindful and give everyone the space to share their thoughts. We're also going to monitor the chat, so feel free to use the chat.

I'm going to mention a series of topics and ask a few questions for each.

Prompt: define each topic as necessary (potentially have topic and definition in Zoom chat)

1. Social and structural determinants of health
 - a. Where in the ISMMS curriculum have learned about these topics? [Probe for what year the content is presented in and when they have access to it.]
What could have been used for improvement?

- b. What, if anything, related to these topics do you feel like you wish you had learned, but did not? Were there gaps in the content?
- 2. Reproductive justice (Gendered racism, RJ and sexual orientation, RJ and gender identity)
 - a. Where in the ISMMS curriculum have learned about these topics? [Probe for what year the content is presented in and when they have access to it.]
What could have been used for improvement?
 - b. What, if anything, related to these topics do you feel like you wish you had learned, but did not
- 3. Studying sex differences, including intersex identity
 - a. Where in the ISMMS curriculum have learned about these topics? [Probe for what year the content is presented in and when they have access to it.]
What could have been used for improvement?
 - b. What, if anything, related to these topics do you feel like you wish you had learned, but did not
- 4. Intersectionality
 - a. Where in the ISMMS curriculum have learned about these topics? [Probe for what year the content is presented in and when they have access to it.]
What could have been used for improvement?
 - b. What, if anything, related to these topics do you feel like you wish you had learned, but did not
- 5. Ob/Gyn/Repro care of people with diverse sexual orientation, gender identity, and sex characteristics
 - a. Where in the ISMMS curriculum have learned about these topics? [Probe for what year the content is presented in and when they have access to it.]
What could have been used for improvement?
 - b. What, if anything, related to these topics do you feel like you wish you had learned, but did not
- 6. Ob/Gyn research ethics in sexual orientation, gender and racial diverse communities: [Probe for...historical abuses? Best practices?]
 - a. Where in the ISMMS curriculum have learned about these topics? [Probe for what year the content is presented in and when they have access to it.]
What could have been used for improvement?
 - b. What, if anything, related to these topics do you feel like you wish you had learned, but did not

Wrap up: What do you feel was the most important thing we discussed today? What was missing from the discussion? Anything else you would like to share with us?

We still need people to participate in focus groups, tell your friends at Sinai we'd love to have them. Also, if anyone is interested in helping us get the word out, we can email you a PDF of the flyer to posting around campus.

We have asked you about individual topics, but we are also interested to learn how health equity curriculum can be integrated throughout your medical education experience. Do you have successful examples? Are there any gaps?

Now we would like to ask about any Apps you have been using as a medical student. What Apps have you had access to through ISMMS for coursework or electives? Which ones do you find helpful? Why? Are there any gaps in your learning that you think an App or other technology could address?

Anything else you'd like to share today?