

AGE :.....  
 GENDER:.....  
 YEAR .....

(1= strongly disagree-- 5=strongly AGREE)

| Transition and professional socialisation                                                            | Strongly disagree | Disagree | Neutral | Agree | Strongly Agree |
|------------------------------------------------------------------------------------------------------|-------------------|----------|---------|-------|----------------|
| I was nervous at the beginning of the clerkships.                                                    |                   |          |         |       |                |
| I felt ready to begin clinical training.                                                             |                   |          |         |       |                |
| The transition from pre-clinical to clinical training went smoothly.                                 |                   |          |         |       |                |
| I felt well prepared for clinical training.                                                          |                   |          |         |       |                |
| I have considered quitting medical school.                                                           |                   |          |         |       |                |
| I was very uncertain.                                                                                |                   |          |         |       |                |
| My uncertainty lasted only a few days.                                                               |                   |          |         |       |                |
| I needed time to adjust to the new environment.                                                      |                   |          |         |       |                |
| I enjoyed the first few weeks.                                                                       |                   |          |         |       |                |
| I experienced an abrupt transition from pre-clinical to clinical training.                           |                   |          |         |       |                |
| I experienced a great deal of stress.                                                                |                   |          |         |       |                |
| My first clerkship proved to be better than I expected.                                              |                   |          |         |       |                |
| The first few weeks as a clinical clerk were difficult for me.                                       |                   |          |         |       |                |
| Collaboration with my fellow clerks was easy.                                                        |                   |          |         |       |                |
| The clinical staff were easy to work with.                                                           |                   |          |         |       |                |
| This was the first time I experienced what it is like to work as a doctor.                           |                   |          |         |       |                |
| The introduction into the clerkships was satisfactory.                                               |                   |          |         |       |                |
| A good introduction would make the transition easier.                                                |                   |          |         |       |                |
| A general introduction should be provided to all new clinical clerks.                                |                   |          |         |       |                |
| Work load:                                                                                           |                   |          |         |       |                |
| As a clinical clerk I have to work very long hours.                                                  |                   |          |         |       |                |
| The workload of clinical clerks is heavy.                                                            |                   |          |         |       |                |
| I had difficulty getting used to the work routine.                                                   |                   |          |         |       |                |
| So far clerkships have been tiring.                                                                  |                   |          |         |       |                |
| There is a huge difference between my workload before and after the transition to clinical training. |                   |          |         |       |                |
| As a clinical clerk I have enough time to study.                                                     |                   |          |         |       |                |
| Patient contact                                                                                      |                   |          |         |       |                |
| Contact with real patients is easy for me                                                            |                   |          |         |       |                |
| Contact with real patients stimulates me to study                                                    |                   |          |         |       |                |
| The knowledge that I acquire from contact with real patients is easier to retain                     |                   |          |         |       |                |
| I would have liked real patient contact earlier in the curriculum                                    |                   |          |         |       |                |
| I am afraid to start a conversation with a patient                                                   |                   |          |         |       |                |
| I feel uncomfortable when I examine a patient                                                        |                   |          |         |       |                |
| I think patients feel uncomfortable when they are examined by a student                              |                   |          |         |       |                |
| My first contact with real patients was during the clinical clerkships                               |                   |          |         |       |                |
| Knowledge and skills                                                                                 |                   |          |         |       |                |
| I was sufficiently prepared for the clerkships as regards theoretical knowledge                      |                   |          |         |       |                |
| The knowledge I acquired during the pre-clinical phase is relevant for the clinical phase            |                   |          |         |       |                |

|                                                                                                    |  |  |  |  |  |
|----------------------------------------------------------------------------------------------------|--|--|--|--|--|
| The level of my knowledge is sufficient                                                            |  |  |  |  |  |
| I am able to apply my knowledge in practice                                                        |  |  |  |  |  |
| I have the appropriate knowledge readily available                                                 |  |  |  |  |  |
| The knowledge required in clinical practice is different from my theoretical knowledge             |  |  |  |  |  |
| I have sufficient basic science knowledge                                                          |  |  |  |  |  |
| I have sufficient clinical science knowledge                                                       |  |  |  |  |  |
| I have sufficient behavioral science knowledge                                                     |  |  |  |  |  |
| There are gaps in my knowledge                                                                     |  |  |  |  |  |
| In clinical practice other aspects of knowledge are important than during pre-clinical training    |  |  |  |  |  |
| I felt well prepared for clinical skill performance                                                |  |  |  |  |  |
| I am able to do a physical examination                                                             |  |  |  |  |  |
| I felt well prepared to perform medical technical skills                                           |  |  |  |  |  |
| I felt well prepared with respect to communication skills                                          |  |  |  |  |  |
| I am able to take a history                                                                        |  |  |  |  |  |
| I am able to do a full physical examination                                                        |  |  |  |  |  |
| I have difficulty recognizing pathological symptoms                                                |  |  |  |  |  |
| I feel confident about the findings from history and physical examination                          |  |  |  |  |  |
| When I do a history and physical examination, the findings are checked by clinical staff           |  |  |  |  |  |
| Learning and education.                                                                            |  |  |  |  |  |
| I am able to study independently.                                                                  |  |  |  |  |  |
| It is easy for me to obtain experiences from which I can learn.                                    |  |  |  |  |  |
| I study to learn the things that I want to know.                                                   |  |  |  |  |  |
| What I study is influenced by the assessment programme                                             |  |  |  |  |  |
| In clinical practice I study in a different way                                                    |  |  |  |  |  |
| I study in a different way than during my first years in medical school                            |  |  |  |  |  |
| I study primarily for tests and examinations                                                       |  |  |  |  |  |
| My learning is driven by questions from clinical staff                                             |  |  |  |  |  |
| I study more intensively than before the clerkships                                                |  |  |  |  |  |
| I am able to judge my own progress                                                                 |  |  |  |  |  |
| The knowledge I acquire in clinical practice is easier to remember                                 |  |  |  |  |  |
| What I study depends on the problems I have encountered that day                                   |  |  |  |  |  |
| I need to study because I have forgotten a good deal of my theoretical knowledge                   |  |  |  |  |  |
| The first years in medical school were relevant for clinical practice.                             |  |  |  |  |  |
| PBL provided good preparation for clinical practice.                                               |  |  |  |  |  |
| I learned a lot from simulated patient contacts.                                                   |  |  |  |  |  |
| Simulated patient contacts were good preparation for contact with real patients                    |  |  |  |  |  |
| I learned a lot from real patient tutorials                                                        |  |  |  |  |  |
| Real patient tutorials were good preparation for The clerkships                                    |  |  |  |  |  |
| I learned a lot from the tutorial meetings in which the simulated patient contacts were discussed. |  |  |  |  |  |
| You can learn a lot from bedside teaching.                                                         |  |  |  |  |  |
| You can learn a lot from the handover of patients.                                                 |  |  |  |  |  |
| Junior staff are good teachers.                                                                    |  |  |  |  |  |
| Senior staff are good teachers.                                                                    |  |  |  |  |  |