

## **Supplementary File 1. Semi-structured Interview Guide**

**Purpose:** This semi-structured interview guide was developed specifically for this study to explore medical students' experiences of the narrative medicine course and its perceived impact on empathy development, communication, emotional processing, and professional identity.

### **1. Overall experience**

Can you describe your overall experience of participating in the narrative medicine course?

### **2. Understanding of patients**

In what ways, if any, did the narrative medicine course influence how you understand patients' experiences, perspectives, or emotions?

### **3. Communication with patients**

Did the course have any impact on how you communicate with patients or listen to their stories? Please provide specific examples if possible.

### **4. Emotional awareness and processing**

How did you feel emotionally during and after the course? Did the course affect how you recognize, experience, or manage your own emotions when encountering patient suffering?

### **5. Professional identity and values**

Has the narrative medicine course changed your views on the medical profession, your role as a future doctor, or your professional values? If so, how?

### **6. Application to clinical learning or practice**

Have you applied, or do you anticipate applying, what you learned in this course to your clinical learning or future clinical practice? Please explain.

### **7. Course strengths and limitations**

What aspects of the course did you find most valuable? Were there any parts you felt could be improved?

### **8. Additional comments**

Is there anything else you would like to share about your experience with the narrative medicine course?