

MENTORSHIP PERCEPTION QUESTIONNAIRE FOR MENTORS

* Indicates required question

Email*

Your email address

CONSENT FORM FOR PARTICIPATION IN RESEARCH STUDY

Title of the Study: Perceptions of Mentors and Mentees Regarding One-to-One Mentorship Program at a Medical College in Bengaluru, South India: A Cross-Sectional Study

One-on-one mentoring: each student is paired with a single mentor who provides individualized guidance, support, and advice throughout

Researcher: Dr Suparna M Y, Assistant Professor, Dept. of Dermatology & Curriculum committee member

Purpose of the Study: The purpose of this study is to explore the perceptions of mentors and mentees involved in the One-to-One Mentorship Program at our medical college. Your insights will help us understand the effectiveness of the program and identify areas for improvement.

Voluntary Participation: Your participation in this study is completely voluntary. You have the right to withdraw at any time without any consequences.

Confidentiality: All responses will be kept confidential. Data will be reported in aggregate form, and individual identifiers will not be included in any publications or presentations resulting from this study.

Procedure: If you agree to participate, you will be asked to complete a questionnaire that will take approximately 5 to 10 minutes to complete. The questions will focus on your experiences and perceptions regarding the mentorship program.

Risks and Benefits: There are no risks associated with this study. However, your participation may help enhance the mentorship experience for current and future students at our institution.

Consent Statement: By clicking "I agree" below, you consent to participate in this study and understand that your responses will be used for research purposes. You may withdraw your consent at any time during the survey.

Contact Information: If you have any questions about this study, please contact:

Dr Suparna M Y, Assistant Professor, Dept. of Dermatology

Mobile no.: 9739507564,

Email ID: mysuparna.mail@gmail.com, suparnamy.rmc@msruas.ac.in

Thank you for considering to participate in this study

Please indicate your consent:

*

I agree

Phase(s) of MBBS teaching you are involved in:

*

Your answer

Phase to which you are allotted as a mentor:

*

Your answer

Age of the mentor (in years)*

Your answer

Gender of the Mentor

*

Female

Male

Designation of the Mentor

*

Assistant Professor

Associate Professor

Professor

Subject specialization of the mentor*

Your answer

Years of teaching experience

*

Your answer

1. Involvement of medical college teachers in mentorship programs should be ideally compulsory

*

Strongly agree
Agree
Disagree
Strongly disagree

2. Periodical training for mentors is essential once in 3-6 months

*

Strongly agree
Agree
Disagree
Strongly disagree

3. Mentorship programs helps in increasing the student's academic performance

*

Strongly agree
Agree
Disagree
Strongly Disagree

4. Mentorship programs help in increasing the confidence and competence of the students / mentees

*

Strongly agree
Agree
Disagree
Strongly disagree

5. Mentorship programs help in reducing the burnout among students / mentees

*

Strongly agree

Agree
Disagree
Strongly disagree

6. The years of mentoring experience of the mentor affects the interaction of the mentee with them

*

Strongly agree
Agree
Disagree
Strongly disagree

7. Mentees should be given opportunity to choose their mentor

*

Strongly agree
Agree
Disagree
Strongly disagree

8. Mentors and mentees should be from the same phase of MBBS

*

Strongly agree
Agree
Disagree
Strongly disagree

9. The gender of the mentor affects the conversation with the mentee*

Strongly agree
Agree
Disagree
Strongly disagree

10. Mentors involved in same-gender mentoring relationships (male mentor-male mentee or female mentor-female mentee) provide better psychosocial support than those in cross-gender mentoring relationships.

*

Strongly agree
Agree
Disagree
Strongly disagree

11. What aspects of the MBBS curriculum do you find most important to discuss with your mentee(s)? (Select all that apply)

*

Clinical skills
Medical ethics
Patient communication

Research opportunities

Work-life balance

Other:

12. List the strengths of the on-going one-to-one mentorship program

*

Your answer

13. Mention the limitations of the ongoing one-to-one mentorship program

*

Your answer

14. Enumerate suggestions for improving the ongoing one-to-one mentorship program

*

Your answer

15. There are various types of mentoring methods. A few of them are as follows:

A. One-on-one mentoring: each student is paired with a single mentor who provides individualized guidance, support, and advice throughout

B. Group mentoring: one mentor working with a small group of students (mentees) simultaneously

C. Team mentoring: when a group of mentors and a group of mentees meet together and discuss

D. Peer mentoring: involves pairing students with more advanced peers (immediate senior UG students) who serve as mentors, providing guidance and support based on their own experiences.

Rank the following mentoring methods from 1 (most preferable) to 4 (least preferable).

*

MENTORSHIP PERCEPTION QUESTIONNAIRE FOR MENTEES

* Indicates required question

Email*

Your email address

Untitled title

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Please indicate your consent:

*

I agree

Phase of MBBS you are studying in:

*

Phase II
Phase II Term 4
Phase III Part I
Phase III Part II

Age of the student (mentee) in years

*

Your answer

Month and Year of birth*

Your answer

Gender of the student (mentee)

*

Female
Male

1. Mentorship programs help in increasing the confidence and competence of the mentees

*

Strongly agree
Agree
Disagree
Strongly disagree

2. Mentorship programs help in reducing the burnout among students

*

Strongly agree
Agree
Disagree
Strongly disagree

3. Mentorship programs helps in increasing the student's academic performance

*

Strongly agree
Agree
Disagree
Strongly disagree

4. The years of mentoring experience of the mentor affects the interaction of the mentee with the mentor

*

Strongly agree
Agree
Disagree
Strongly disagree

5. Mentees should be given opportunity to choose their mentor

*

Strongly agree
Agree
Disagree
Strongly disagree

6. Mentors and mentees should be from the same phase of MBBS; faculty should be of the subjects the mentee is presently studying or giving summative assessment for

*

Strongly agree
Agree
Disagree
Strongly disagree

7. Different mentors should be allotted for different MBBS subjects (Subject-wise mentors)

*

Strongly agree
Agree
Disagree
Strongly disagree

8. The same mentor should be allotted across all the phases of MBBS (Phase I, Phase II, Phase III Part I and Phase III part II)

*

Strongly agree
Agree
Disagree
Strongly disagree

9. The gender of the mentor affects the conversation of the mentee with the mentor

*

Strongly agree
Agree
Disagree
Strongly disagree

10. Mentors involved in same-gender mentoring relationships (male mentor-male mentee or female mentor-female mentee) provide better psychosocial support than those in cross-gender mentoring relationships

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Strongly agree
Agree
Disagree
Strongly disagree

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Medical Ethics
Patient communication
Research opportunities
Work-life balance
Other:

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Your answer

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