

Supplementary File Two

Focus Group Interview Guide for Simulation-based Learning (Faculty)

Introduction and Welcome

Welcome and thank you for volunteering to take part in the interview. I invited you here today to talk about your perceptions regarding simulated learning in final year consolidation modules across four undergraduate nursing and midwifery programmes. By highlighting your perceptions in this area, you will be contributing to the current body of knowledge and understanding of this topic area and thereby enhancing future undergraduate nursing and midwifery education. I want to emphasise that there are no right or wrong answers and what's important is your perceptions. My role is to facilitate the interview, and I do have some questions that I would like you to consider.

Question guide

1. Have you participated in simulation-based learning before?
2. Have you facilitated or led simulation-based learning before?
3. If yes, how did this experience compare to your previous ones?
4. How would you describe your overall experience with this simulation?
5. What stood out to you the most?
6. What aspects of the simulation-based learning experience do you think worked particularly well?
7. What are your thoughts on the pre-briefing session?
8. Did it help to prepare students going into the simulation?
9. How realistic did you find the simulation scenario in preparing students for clinical practice? (Consider the fidelity of the environment, equipment, and interactions.)
10. Is there anything you believe could have further enhanced student learning during the simulation?
11. Can you share your reflections on the debriefing session?
12. Was it helpful in consolidating student learning and addressing any challenges?
13. Would you like to see more simulation-based learning integrated into the nursing curriculum? Why or why not?
14. What could be done differently next time?
15. What was your experience of working with other facilitators on the team before and during the simulation?
16. Would you like to add anything further to the discussion?

Based on the participants' responses, probing questions will be used in attempt to elicit a deeper understanding of participants' responses.