

Supplementary File 2

Focus Group/Semi-Structured Interview Schedule

A Teaching Framework for Integrating Ubuntu Principles into Health Sciences Education

Date of interview	
Time	
Place	
Interviewer	Researcher
Participants	Nurse educators

Purpose of the schedule

The following open-ended questions will assist the researcher in directing participants to discuss their perceptions of the meaning of Ubuntu philosophy as a pedagogy in health sciences education.

Open-ended questions

- Can you please describe your understanding of Ubuntu philosophy as a pedagogy within a health sciences education context?
- What key aspects of Ubuntu principles can be integrated into the current curriculum and its teaching and learning practices?
- How can nurse educators be supported in integrating Ubuntu principles into their teaching and learning practices?

Facilitation and probing techniques

The researcher will use various communication techniques to encourage in-depth exploration of participants' perceptions of Ubuntu principles. These techniques include active listening, probing, nodding, use of silence, paraphrasing, reflection and summarising.

Related concepts for possible probing

- Community and solidarity
- Human dignity and respect
- Interconnectedness and interdependence
- Collective well-being
- Cultural sensitivity and inclusivity
- Empathy and compassion
- Shared leadership and collaborative learning
- Moral and ethical values
- Reflective practice
- Global citizenship and social responsibility
- Ubuntu in nursing practice

Additional exploration

Any information or concept regarding Ubuntu principles in health sciences education that arises from the interview schedule will also be explored.