

Questionnaire

Dear Student,
Greetings and Regards,

The questionnaire you have received aims to investigate the relationship between emotional intelligence and clinical competence among nursing students at Alborz University of Medical Sciences, Iran. The information obtained from completing this questionnaire will remain completely confidential and will only be used to complete this study. Since the questionnaire does not ask for your name or surname, you can express your opinions without any limitation. Your precise answers to the questions can contribute to more accurate results and are crucial in achieving the objectives of this research. The research team assures you that all the information obtained will remain confidential

Thank you for your collaboration.
Research Team

A. Demographic Information

Please answer the following questions:

1. Age (year):

2. Gender:

☐ Male

☐ Female

3. Education level:

☐ Bachelor

☐ Master

4. Year of entering the university:

5. Current Semester:

6. Have you ever had clinical work experience?

☐ Yes

☐ No

B. Clinical Competence Assessment

As a nursing student, to what extent have you acquired the following skills? Please select the appropriate option corresponding to your skill level for each of the following statements.

Row	Statement	Very Low	Low	Moderate	High	Very High
1	Using assessment and recognition skills (physical examination, patient interview, observation) and recording them					
2	Assessing the physical, psychological, and social condition, and the patient's progress in self-care programs					
3	Monitoring fluid intake and output to ensure adequate fluid intake					
4	Establishing therapeutic communication with the patient					
5	Identifying potential problems and taking timely nursing interventions					
6	Identifying and prioritizing the patient's basic needs in the nursing care plan					
7	Anticipating the patient's needs at the time of discharge					
8	Aligning the collected data from the patient with scientific resources for correct decision-making					
9	Prioritizing the patient's comfort					
10	Using research evidence in nursing care					
11	Using up-to-date care information and technology in nursing care implementation					
12	Paying attention to the patient's non-verbal behavior					
13	Seeking help from colleagues to meet the patient's needs					
14	Assisting the patient in establishing communication with the healthcare team					
15	Helping the patient meet their emotional needs (arranging visits, making phone, voice, or video calls with family members)					
16	Explaining nursing procedures to the patient before performing them					
17	Correctly prioritizing nursing care despite an increasing number of patients in the ward					
18	Using time management skills in nursing care for patients					
19	Educating the patient and their family about the patient's needs					
20	Establishing effective communication with colleagues in patient care					
21	Actively involving the patient and their family in decision-making regarding treatment and care					
22	Building the patient's trust in the nurse					
23	Correctly administering medication to the patient (right patient, right drug, right route, right time, right dose, proper documentation, and prescription)					
24	Providing nursing care to the patient with minimal harm					
25	Preparing necessary tools and equipment before performing nursing care					
26	Ensuring the cleanliness and hygiene of tools and equipment used during nursing care (coordinating for cleaning or sterilizing used equipment)					
27	Accepting and utilizing constructive criticism from managers, colleagues, patients, and their families to improve nursing care					
28	Having self-confidence in providing nursing care					
29	Adhering to all principles of the nursing documentation and reporting process (mentioning the date, time, type of action taken, the name of the provider, and affixing a signature and stamp)					
30	Evaluating the nursing care plan after implementation					
31	Evaluating the disease process, treatment, and the patient's progress toward desired recovery					

C. Emotional Intelligence Assessment

Row	Statement	Never	Rarely	often	Always
1	Do you have confidence in your abilities?				
2	Do you accept your limitations, shortcomings, and weaknesses?				
3	Do you understand your emotions when they arise?				
4	Do you realize the impact of your behavior on others?				
5	Do you understand how others influence your emotional states?				
6	When faced with difficult situations, do you see yourself as the cause of the problem?				
7	Can people rely on you?				
8	Do you handle stress well?				
9	Do you quickly accept change?				
10	Do you tolerate discouragement without getting upset?				
11	Do you consider different solutions before making a decision?				
12	Do you try to make the most of every situation, whether good or bad?				
13	Do you resist the urge to speak or act when it would make the situation worse?				
14	When you are upset, do you do things that you later regret?				
15	When you are upset, do you hurt others emotionally?				
16	Do you accept criticism?				
17	Do you understand the feelings of others?				
18	Do you quickly sense the atmosphere of your surroundings?				
19	Do you truly understand the other person's point of view?				
20	In social situations, do you stay quiet and isolated?				
21	In difficult situations, do you directly confront others?				
22	Do you get along well with others?				
23	Do you communicate clearly and effectively with others?				
24	Do you show others that what you feel is important to you?				
25	Do you effectively resolve conflicts and problems?				
26	Do you pay attention to the feelings of others to moderate interactions effectively?				
27	Do you try to learn more about others to get along better with them?				
28	Do you explain your intentions or feelings to others?				