

Shanghai normal University

Examination and approval of academic Ethics and Ethics Committee

Serial number: ethics of Shanghai normal University [2020] No. 40

Name of research project (paper)	A longitudinal study on Children's Social adjustment and its influencing factors
Research content and significance	In order to study the social adjustment of young children and its influencing factors, and to explore the role of family and early childhood factors in early childhood development, we adopt the principle of convenient sampling. Several kindergartens in Xuhui District, Pudong New District, Fengxian District, Qingpu District and Changning District of Shanghai were selected to recruit parents, children and teachers for a 3-year longitudinal study. The process of the study: we invited mothers to participate in parent-child activities and videotaped, distributed questionnaires for teachers and parents related to parenting behavior and early childhood development, and followed the children longitudinally for three years. The test content was related to children's language, social skills and peer relationship, and the time of each test was less than 30 minutes. We will cooperate with school education and provide educational support to parents who participate in the study. We will also provide picture books and gifts for the children who participate in the study. The study will not cause harm or other negative effects on participants.
Responsible person	Yan Li
Result	1.Agree(√) 3.Agree with necessary modifications() 2.Disagree() 4.Termination or suspension of previously approved tests()

Approval opinions
of the academic
Ethics and Ethics
Committee:

Agree

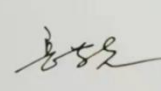


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上海师范大学

学术伦理与道德委员会审批件

编号：上海师大伦理[2020] 第 40 号

研究项目(论文)名称	幼儿的社会适应及其影响因素的追踪研究
研究内容及意义	简要填写研究内容及意义，实验过程及方法请以附件形式附后。 为了研究“幼儿的社会适应及其影响因素”，探讨家庭、幼儿园因素在幼儿发展中的作用，我们将采用方便取样的原则，抽取上海市徐汇区、浦东新区、奉贤区、青浦区、长宁区几所幼儿园，招募家长、幼儿和教师志愿者一项为时 3 年的追踪研究。 研究过程：我们将邀请母亲参与亲子互动活动并录像，还将发放与教养行为、幼儿发展有关的教师、家长问卷，并对幼儿进行三年的追踪测验，测验内容与幼儿的数概念、语言、社会技能、同伴关系等有关，每次测验时间 30 分钟以内。 我们还将配合学校教育，为参与研究的父母提供教育教养支持。 我们将为参与研究的小朋友提供图画书和小礼物。 该研究不会对参与者造成伤害或其他负面影响。
项目负责人	李燕
审查结果：	1. 同意 (✓) 3. 作必要的修改后同意 () 2. 不同意 () 4. 终止或暂停先前已批准的试验 ()
学术伦理与道德委员会审批意见：	
同 意。  主任委员(签字)：  2020 年 1 月 10 日	

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