

DEIB Course Observation Form

Observer:
Course Title:
Class Duration:

Date of Observation:
Institution/School Level:
Number of Students:

1. Classroom Environment

DEIB Element	Observed (Yes/No)	Description of Observed Practices
Diversity: Cultural, linguistic, racial, or ability diversity among students is acknowledged and respected.		
Equity: Strategies to ensure equitable access to learning are evident (e.g., differentiated instruction, accessible materials).		
Inclusion: All students are encouraged to participate actively, with no students left out or excluded.		
Belonging: The classroom environment fosters a sense of belonging for each student (e.g., positive affirmations, encouragement).		

2. DEIB-Specific Activities and Content

- **Does the lesson include specific activities or discussions centered around DEIB principles?**
 - **If Yes, describe:** Outline the activity or content, and how it connects to DEIB principles (e.g., group discussion on diverse cultures, role-playing for empathy development).

3. Teaching Methods and Instructional Strategies

Aspect	Observed (Yes/No)	Description of Observed Practices
Inclusive Language: Instructor uses language that is inclusive and respectful of all backgrounds.		
Representation in Materials: Diverse perspectives and backgrounds are represented in teaching materials.		
Differentiated Instruction: Instruction is adapted to meet various learning styles and needs.		
Student Voice: Opportunities for student voice and perspective are encouraged and valued.		

4. Student Engagement and Interaction

Observation Area	Observed (Yes/No)	Description of Observed Practices
Collaborative Learning: Students are engaged in collaborative activities, fostering a sense of community.		
Respect for Differences: Students show respect for each other's perspectives, backgrounds, and contributions.		
Supportive Peer Interaction: Students offer support and encouragement to each other.		
Openness to Feedback: Instructor provides feedback in a way that supports belonging and growth.		

5. Use of DEIB Language and Terminology

- **Observed DEIB Terminology:**
 - Note any specific DEIB-related terms or phrases used by the instructor or students (e.g., "equity," "inclusive," "respect").

6. Observer's Overall Impressions and Recommendations

- **General Observations on DEIB Integration:**
 - Summarize your overall impression of DEIB integration in the observed lesson.
- **Strengths and Areas for Improvement:**
 - Highlight any DEIB strengths observed, as well as recommendations for enhancing DEIB practices in future lessons.