

This survey is part of a study designed to learn more about student perceptions of and experiences in classrooms such as this one. This study is completely voluntary and will not affect your grade in this course or your relationship with your instructor or the University; survey data will be kept strictly confidential. Identifying information will be removed prior to analysis.

Student ID

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**← PLEASE ENTER YOUR STUDENT
USERNAME (without @student.uib.no)**

Part 1: Please rate these statements on the following scale. Circle your choice for each statement.

Presently, I am confident I can...

		Not confident	A little confident	Somewhat confident	Highly confident	Extremely confident
1	Discuss scientific concepts with my friends or family	1	2	3	4	5
2	Think critically about scientific findings I read about in the media	1	2	3	4	5
3	Read the scientific literature (current papers, written by scientists, in scientific journals)	1	2	3	4	5
4	Determine what is -- and is not -- valid scientific evidence	1	2	3	4	5
5	Make an argument using scientific evidence	1	2	3	4	5
6	Interpret tables and graphs	1	2	3	4	5
7	Pose questions that can be addressed by collecting and evaluating scientific evidence	1	2	3	4	5
8	Collect research-related data	1	2	3	4	5
9	Analyze data	1	2	3	4	5
10	Present scientific results in writing or orally	1	2	3	4	5
11	Understand scientific processes behind important scientific issues in the media	1	2	3	4	5
12	Understand the science content of this course	1	2	3	4	5
13	Use scientific thinking to solve problems outside of this course	1	2	3	4	5

Part 2: Please rate the following items based on your anticipated attitudes and behaviors in this class. Your rating should be on a 7- point scale where 1= not at all true of me to 7=very true of me.

		1. Not at all true of me						7. Very true of me
1	I prefer class work that is challenging so I can learn new things.	1	2	3	4	5	6	7
2	I will work on practice exercises and answer end of chapter questions even when I don't have to	1	2	3	4	5	6	7
3	I am so nervous during tests that I cannot remember facts I have learned	1	2	3	4	5	6	7
4	It is important for me to learn what is being taught in this class	1	2	3	4	5	6	7
5	I like what I am learning in this class	1	2	3	4	5	6	7
6	I work hard to get a good grade even when I don't like a class	1	2	3	4	5	6	7
7	I think I will be able to use what I learn in this class in other classes	1	2	3	4	5	6	7
8	Even when study materials are dull and uninteresting, I keep working until I finish	1	2	3	4	5	6	7
9	I often choose paper topics I will learn something from even if they require more work	1	2	3	4	5	6	7
10	I have an uneasy, upset feeling when I take a test	1	2	3	4	5	6	7
11	Even when I do poorly on a test I try to learn from my mistakes	1	2	3	4	5	6	7
12	I think that what I learn in this class will be useful for me to know	1	2	3	4	5	6	7
13	I think that what we are learning in this class is interesting	1	2	3	4	5	6	7
14	I worry a great deal about tests	1	2	3	4	5	6	7
15	Understanding this subject is important to me	1	2	3	4	5	6	7
16	When I take a test I think about how poorly I am doing	1	2	3	4	5	6	7
17	I ask myself questions to make sure I know the material I have been studying	1	2	3	4	5	6	7
18	When work is hard I either give up or study only the easy parts	1	2	3	4	5	6	7
19	Before I begin studying I think about the things I will need to do to learn	1	2	3	4	5	6	7
20	When I'm reading I stop once in a while and go over what I have read	1	2	3	4	5	6	7

Part 3. About you

1 What is your gender?

2 What is your age?

3 What is your year in school?

Finally, we are interested in whether incoming preparation or scores affects your experiences at the University. May we have your permission to align your responses with your incoming (high-school) score? We would then retrieve this information from institutional records. Your instructor will not have access to this information, and it will remain confidential forever.

☐

Yes

☐

No

THANKS FOR YOUR TIME!