

Additional File 4 Educational presentation for recruitment of health professional users of the Responsive CARE intervention

Responsive Trauma-Informed Healthcare

An introduction to an e-learning package designed for Health Professionals who provide hospital-based interventions

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Queensland Government

THE UNIVERSITY OF QUEENSLAND AUSTRALIA

Introducing Jonathon

Fact file:

- Medical Practitioner
- Manager, Medical Workforce and Education



Course content

Bite size information grabs
Videos
Quizzes
Surveys
Clinical scenarios
Reflective Practice
Interactive Whiteboard Videos

Introduction: Consent to research + quiz

Module 1: Understanding Paediatric Medical Traumatic Stress (PMTS)

Module 2: Introducing the CARE framework

Module 3: How Health Professionals apply CARE

Module 4: Taking CARE of yourself

Conclusion: Feedback + quiz

Resources

4 STEPS OF CARE

C Create a space that is suitable for the context you are in, and take a moment to STOP and focus on what is going on for the child, family member's and yourself in that moment.

A Ask and assess how the child and family member's are coping

R Reflect by observing what the child and family member's are saying and doing, and implement a strategy to help if necessary

E Evaluate if this interaction made a difference, and determine if anything else is needed

Introducing Daria

Fact file:

- Occupational Therapist
- Works in the Paediatric Persistent Pain Team, QCH



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(CHQ-M) Responsive Trauma-Informed HealthCARE

Welcome Gillian,

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