

Foundations in Patient-Oriented Research

Curriculum Train-the-Trainer Workshop

OVERALL WORKSHOP GOAL | To develop a cadre of trained facilitators from SPOR SUPPORT Units and SPOR Networks who will to pilot the *Curriculum* within their jurisdictions.

OBJECTIVES | To provide trainers an overview of the initiative and why it is being developed;
To let trainers participate as learners and experience the pilot *Curriculum* first-hand;
To give trainers an opportunity to practice facilitating parts of the pilot materials; and,
To provide an overview of the evaluation framework for the pilot materials

ASSUMPTIONS | *Foundations in Patient-Oriented Research* is situated within a broader system of learning and support that helps build capacity for patient-oriented research.

Participants attending this train-the-trainer workshop meet the essential requirements provided to the SUPPORT Units and Networks and will deliver the Curriculum – *i.e., the materials in their current pilot form* – at least twice by the end of March 2017, using the evaluation framework that has been created.

DOCUMENTATION | Beyond this agenda and an overview slide deck, *Curriculum* materials (including slides, facilitator guides and participant handbooks) will be provided to participants at the time of the workshop.

GENERAL OUTLINE | Day 1: Welcome, Context-setting and Module 1
Day 2: Module 2 and Practice Sessions for Modules 1 and 2
Day 3: Module 3
Day 4: Practice Session for Module 3, Evaluation Framework and Wrap-up

Day 1 Tuesday, September 13th, 2016 8:30 am – 5:00 pm		
Objectives - To provide an overview of the <i>Curriculum</i> project and pilot phase - For participants to experience Module 1 as learners		
Time	Activity	Notes
8:00 – 8:30 am	Registration	
8:30 – 8:45 am	Welcome and introductions - Opening remarks - Introduction of facilitators, Reference Group members	
8:45 – 9:15 am	Overview of the train-the-trainer workshop - Overview of workshop - Housekeeping, expectations and ground rules - Introduction of evaluation framework	
9:15 am – 5:00 pm	Module 1: Patient-oriented research	<i>Session includes two 15-min breaks (one a.m., one p.m.) and a 45-min lunch at approx. 12:00 pm</i>
5:00 pm	Wrap-up of Day 1 - Collect any quick reflections - Review Day 2 agenda	
Day 2 Wednesday, September 14th, 2016 8:30 am – 5:00 pm		
Objectives - For participants to experience Module 2 as learners - For participants to practice facilitating parts of Modules 1 & 2		
Time	Activity	Notes
8:00 – 8:30 am	Networking time (optional)	

8:30 – 10:45 am	Module 2: Fundamentals of health research in Canada	
10:45 – 11:00 am	Break	
11:00 am – 5:00 pm	Module 1 and 2 practice sessions	<i>Includes a 45-min lunch at approx. 12:00 pm and a 15-min break in the afternoon</i>
5:00 pm	Wrap-up of Day 2 • Collect any quick reflections • Review Day 3 agenda	
Day 3 Thursday, September 15th, 2016 8:30 am – 4:00 pm		
Objectives • For participants to experience Module 3 as learners		
Time	Activity	Notes
8:00 – 8:30 am	Networking time (optional)	
8:30 – 4:00 pm	Module 3: Building partnerships and consolidating teams	<i>Session includes two 15-min breaks (one a.m., one p.m.) and a 45-min lunch at approx. 12:00 pm</i>
4:00 pm	Wrap-up of Day 3 • Collect any quick reflections • Review Day 4 agenda	
Day 4 Friday, September 16th, 2016 9:00 am – 3:00 pm		
Objectives For participants to practice facilitating parts of Module 3 • To provide participants with an overview of the evaluation framework and tools • To provide participants with a Q & A session with facilitators		

Time	Activity	Notes
8:30 – 9:00 am	Networking time (optional)	
9:00 am – 12:15 pm	Module 3 practice session	<i>Session includes a 15-min break</i>
12:00 – 1:00 pm	Lunch	
1:00 – 1:30 pm	Overview of evaluation framework • Evaluation framework principles and components • Review of the standard of procedure for facilitators	
1:30 – 1:45 pm	Break	
1:45 – 2:45 pm	Questions & Answers	
2:45 – 3:00 pm	Concluding remarks	